



DOING SOMETHING DIFFERENT IN THE _____ 21ST CENTURY _____

INFORMED BY WHAT WORKS WITH BLACK MALES
IN THE NEW GLOBAL ECONOMY

3rd annual
international
colloquium

on Black Males in Education

october 1- 4 | 2014

Morehouse College, Atlanta, Georgia (USA)

<http://globalcolloquium.org>

CHAMPIONS OF CHANGE.



www.weilab.wceruw.org
weilab@education.wisc.edu
(608) 890-3790

Save the Date February 27 - March 1, 2015

Deer Creek State Park Conference Center | Mt. Sterling, OH

NATIONAL AFRICAN AMERICAN MALE RETREAT

The National African American Male Retreat promotes self-awareness, unity, academic motivation, leadership, and manhood among a concentrated group of African American males. Students will be able to come together during the retreat and discuss relevant topics specific to their experiences in higher education.

Initially, the Retreat served as a platform for students to discuss their plight on The Ohio State University's campus. The Retreat has now become a place of refuge for all African American Male undergraduate and graduate student participants who attend. Open to students across the nation, attendees are exposed to nationally renowned speakers, presented with insightfully themed workshops with applicable and practical information, and are able to enjoy an exciting opportunity to network and reflect on who they are and the unlimited potential they possess.



Keynote Speakers:
Maurice Clarett
Myron Rolle
Ernest Morrell



THE OHIO STATE UNIVERSITY

BELL NATIONAL RESOURCE CENTER
ON THE AFRICAN AMERICAN MALE

Contact Information

<http://go.osu.edu/retreat>

cornute.2@osu.edu

614-247-4765

Twitter: @osubellcenter

#BNRCRetreat2015



THE MOREHOUSE RESEARCH INSTITUTE

The Morehouse Research Institute (MRI) is a self-supporting research and service unit at Morehouse College. Established in 1990, the core mission of the MRI is to identify factors that foster the affirmative personal and academic development of Black males, particularly African American males. MRI engages in research, program evaluation, publications, workshops, and symposia related to Black male achievement and development.

<http://www.morehouse.edu/centers/mri/>



MOREHOUSE
COLLEGE

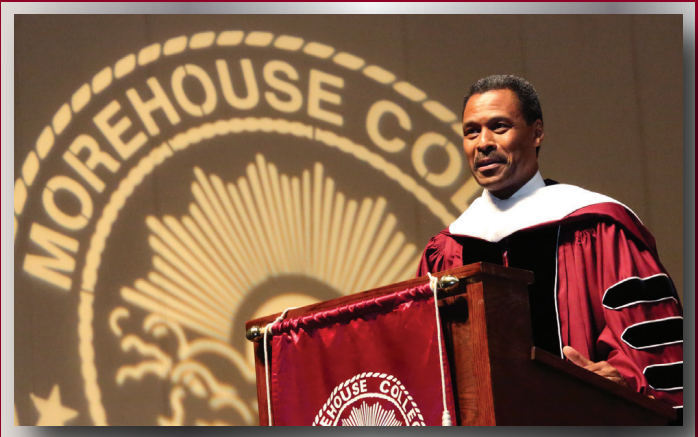



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Life at the Colloquium



Staff for the International Colloquium on Black Males in Education are dedicated to having your experience at the colloquium be a positive one. If at any time during the colloquium you have a question or need assistance please stop by the registration table or contact:

Lisa Hebgen
lhebgen@wisc.edu
608-574-0355 (call/text)

Photography Statement: By virtue of your attendance at the International Colloquium on Black Males in Education, we reserve the right to use your likeness in our written publications, videos, and/or website, unless you have specifically denied such permission.

Welcome

Warm greetings and salutations! On behalf of Wisconsin's Equity & Inclusion Laboratory at the University of Wisconsin-Madison and the Todd Anthony Bell National Resource Center on the African American Male at the Ohio State University, we enthusiastically welcome you to the 3rd Annual International Colloquium on the Black Males in Education.

Both of us are very excited to host the Colloquium at Morehouse College, one of America's premiere higher education institutions for African American males. We hope that you enjoy the scheduled activities and, most importantly, leave inspired, motivated, and better equipped to tackle some of the educational challenges that consistently plague the life chances of African American males. As you can see throughout the program, we have numerous exciting presentations, keynote addresses, and networking activities designed to create a rich experience.

Numerous nationally and internationally-recognized thought leaders, scholars, and researchers are scheduled to attend this year's Colloquium, and several are scheduled to be inducted in the Inaugural Class of Warrior Awardees. Each of these individuals have distinguished himself or herself as leaders on topics related to Black males. In closing, we are thrilled to recognize these individuals for their longstanding service, commitment, and leadership on matters related to Black males.



*Jerlando F. L. Jackson, PhD
University of Wisconsin–Madison
Colloquium Chair*



*James L. Moore III, PhD
The Ohio State University
Colloquium Co-Chair*



College Academy

The College Academy is a college readiness workshop conducted by precollege and college experts that will prepare students for competitive admission into higher education institutions. Primary emphasis will be placed on the value of postsecondary education, variety of college options, college readiness (academic, social, cultural, and personal), college admission assessments, and funding. The College Academy will also provide insight into how to access local and national resources and support systems to gain exposure, garner experience, and build a competitive college portfolio.

DAY 1
october 1, 2014
Colloquium Academies

www.globalcolloquium.org

october 1 | 2014

schedule

4:30 - 4:50pm

Warren-Holyfield, Boys & Girls Club

Why College?

Matthew Braunginn

PEOPLE Student Services Specialist, University of Wisconsin-Madison

4:50 - 5:05pm

Warren-Holyfield, Boys & Girls Club

Exploring College Options

Rodney Matthews

PEOPLE College Scholar Advisor, University of Wisconsin-Madison

5:05 - 5:35pm

Warren-Holyfield, Boys & Girls Club

College Prep and Readiness

Jerome Flowers

PEOPLE Student Services Specialist, University of Wisconsin-Madison

5:35 - 5:55pm

Warren-Holyfield, Boys & Girls Club

Funding Overview

Quortne Hutchings

PEOPLE College Scholar Advisor, University of Wisconsin-Madison

5:55 - 6:10pm

Warren-Holyfield, Boys & Girls Club

Local Resources

Tonya McCoy

Teacher and STEM Coordinator, Newton County School System

6:10 - 6:30pm

Warren-Holyfield, Boys & Girls Club

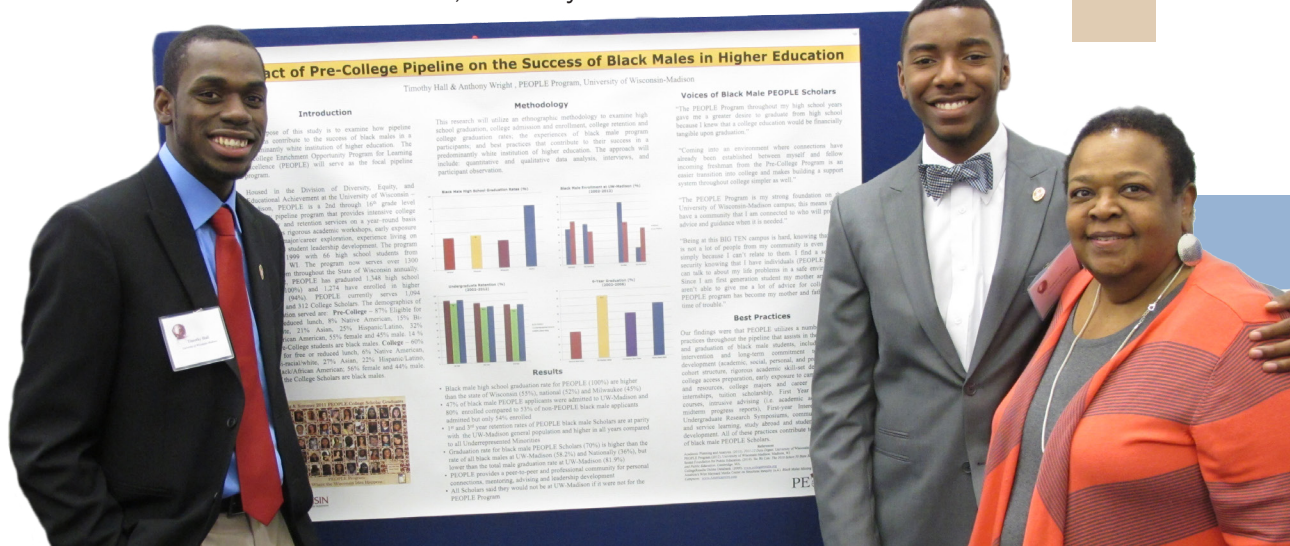
Next Steps

Devon L. Wilson

Director of Center for Academic Excellence, Assistant Dean & M/D Coordinator, College of Letters & Science, University of Wisconsin-Madison

Moderator: *Jacqueline DeWalt*

PEOPLE Executive Director, University of Wisconsin-Madison





Graduate School Academy

As part of the Colloquium Academies, the Graduate School Academy (GSA) aims to provide opportunities to undergraduate and graduate student participants that extend beyond institutional and national boundaries through workshops designed to enhance their academic and professional profiles. Led by Dr. LaVar J. Charleston, faculty and staff from a variety of academic and administrative positions will cover themes such as: (a) graduate school challenges and opportunities; (b) implications for future academic careers; and (c) developing action plans for future collaboration and initiatives to enhance the graduate education experiences of Black graduate students. These workshops will not only allow students to interact with peers, faculty, and staff from various institutions, they will also enable participants to develop a global network of contacts while examining the experiences of Black graduate students throughout the world.

october 1 | 2014

schedule

8:00 - 9:00am

Massey Center, Morehouse College

Breakfast

9:00 - 9:30am

Massey Center, Morehouse College

Opening Session

Is Graduate School the Right Choice for Me

LaVar J. Charleston, PhD

Assistant Director and Senior Research Associate
Wei LAB, University of Wisconsin - Madison

9:30 - 10:30am

Massey Center, Morehouse College

Presentation

Positioning Yourself for Graduate School

Nick Ewoldt

Assistant Dean and Summer Collegiate Experience
Program Director
Center for Academic Excellence, University of Wisconsin - Madison

10:30 - 10:40am

Break

10:40 - 11:40am

Massey Center, Morehouse College

Workshop

Networking Your Way to Success

LaVar J. Charleston, PhD

Assistant Director and Senior Research Associate
Wei LAB, University of Wisconsin - Madison

11:40 - 12:40pm

Massey Center, Morehouse College

Lunch Keynote Address

Virtual Mentoring: The Creation of Online Mentoring Constellations and their Effect on the Professoriate

Kinnis Gosha, PhD

Assistant Professor of Computer Science
Morehouse College

12:40 - 1:50pm

Massey Center, Morehouse College

Presentation and Breakout Groups

The Application Process

Raul Leon, PhD

Assistant Professor of Higher Education
Eastern Michigan University

Breakout Group I- The Law School Process (*Sherri Ann Harper, JD, PhD - UW*)

Breakout Group II- Graduate & Professional School Process (*Raul Leon, PhD - EMU*)

Breakout Group III- Medical School Process (*Larry Charleston IV, MD -UM*)

1:50 - 2:50pm

Massey Center, Morehouse College

Presentation and Panel Discussion

Choosing the Right Institution and Alternatives

Sherri Ann Charleston, JD, PhD

Director, Center of Pre-Law Advising
University of Wisconsin - Madison

Panelists:

Larry Charleston IV, MD, University of Michigan - Ann Arbor

LaVar J. Charleston, PhD, Sherri Ann Charleston, PhD, Lesley Anne Pittard, PhD,

Nick Ewoldt, & Walter Parrish, University of Wisconsin - Madison

Raul Leon, PhD, Eastern Michigan University (Moderator)

2:50 - 3:15pm

Massey Center, Morehouse College

Closing Session

LaVar J. Charleston, PhD

Assistant Director and Senior Research Associate
Wei LAB, University of Wisconsin - Madison

DAY 1

october 1, 2014

Colloquium Academies

www.globalcolloquium.org





International Colloquium

on Black Males in Education

october 2 | 2014

6:30am

Lobby Marriott Marquis &
Twelve Atlantic Station

7:00 - 8:00am

Massey Center, Morehouse College

8:00 - 9:00am

Massey Center, Morehouse College

9:00 - 9:45am

Massey Center, Morehouse College

9:45 - 10:45am

Massey Center, Morehouse College

schedule

Shuttle Service Begins

Breakfast

Opening Session

Welcome to Morehouse College

Garikai Campbell

Provost & Senior Vice President for Academic Affairs, Morehouse College

Welcome to the Colloquium

James L. Moore III

EHE Distinguished Professor of Urban Education

Director of the Bell National Resource Center on the African American Male

Associate Provost for Diversity and Inclusion, The Ohio State University

Purpose of the Colloquium

Jerlando F. L. Jackson

Vilas Distinguished Professor of Higher Education

Director of the Wisconsin's Equity and Inclusion Laboratory

University of Wisconsin-Madison

Educational Policy Keynote Address

Perfection is the Goal, But Excellence is Acceptable:

Black Male Achievement Throughout the Academic Pipeline

Bryant T. Marks

Associate Professor of Psychology

Executive Director of the Morehouse Research Institute, Morehouse College



Sponsored by *Wisconsin's Equity and Inclusion Laboratory*

Global Benchmark of Success

Developing the Morehouse Man, Promising Practices Toward
Black Male Success

Kevin Booker, Terry Walker, Maurice Washington, & Belinda White
Morehouse College

Bryant T. Marks, Morehouse College (Moderator)



Sponsored by *Bell National Resource Center on the African American Male*

10:45 - 11:00am

Massey Center, Morehouse College

Transition to Martin Luther King International Chapel

11:00 - 11:50pm

MLK International Chapel

Crown Forum Keynote Address

Chronicling Black Intellectual Histories in Britain:
Rethinking Black Males in Education

Paul Warmington

Senior Lecturer and Deputy Director
Centre for Research in Race and Education, University of Birmingham



Sponsored by XL Academics

11:50 - 12:00pm

Massey Center, Morehouse College

Transition to Massey Center

12:00 - 1:00pm

Massey Center, Morehouse College

Scholarly Activism Keynote Address:

Die, React, and Reset: Morehouse College & Constructing a
Proactive Socio-Political Agenda for Black Males

Ricky L. Jones

Professor and Chair, Dept. of Pan-African Studies
Founding Director, Center on Race and Inequality, University of Louisville



Sponsored by *The Journal of Negro Education*, Howard University

1:00 - 2:30pm

Massey Center, Morehouse College

Research Paper Session

Understanding College Preparation, Participation, Resilience for
Black Males

College Preparation for Black Males: Gaps in the High School
Educational Experience

Rhonda Bryant, Northeastern University

How Successful are Policies and Programs Designed to Reduce the
Participation Gap of African American Males in Higher Education?

Debra Thompson, Ohio University

James L. Moore III & Todd M. Suddeth, The Ohio State University

Black Male Teachers' Work Satisfaction and Retention Patterns in
U.S. K-12 Schools: A National Examination Across School Contexts

Chance W. Lewis, University of North Carolina at Charlotte

The Georgia African American Male Experience: Proactive
Recruitment at Predominantly White Institutions

Tarek C. Grantham & Quincy Brewington

University of Georgia

Assessing Resiliency Strategies Among Black Males

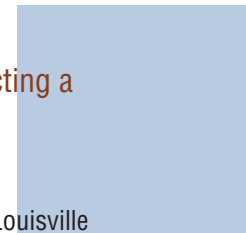
Derrick R. Brooms, University of Louisville

Haldane Davies, University of the Virgin Islands (*Moderator*)

DAY 2
October 2, 2014

International Colloquium
on Black Males in Education

www.globalcolloquium.org



2:30 - 3:30pm

Massey Center, Morehouse College

Black Women's Perspectives on the Trajectories of Black Males in Education

Gholnecsar Muhammad, Georgia State University

LaToya S. Russell, Georgia State University

Autumn A. Arnett, *Diverse Issues in Higher Education*

Lesely-Ann Pittard, University of Wisconsin-Madison

Bridget McCurtis, New York University

KiTonya McCoy, Newton County School System (Georgia)

Jacqueline DeWalt, University of Wisconsin-Madison (*Moderator*)



Sponsored by *African American Male Research Institute, University of Texas at Austin*

3:30 - 4:30pm

Massey Center, Morehouse College

The Nation's Oldest Black Professional Fraternity Responds to Contemporary Challenges for Black Males in Society: Sigma Pi Phi Fraternity

James E. Payne, Immediate Past Grand Sire Archon

Gregory J. Vincent, Chairman, Grand Social Action Committee

Jerlando F. L. Jackson, Chairman, National Commission for Young African American Males

Leonard L. Moore, Chairman, Western Region Social Action Committee

Samuel Bacote III, Grand Grammateus-Executive Secretary (*Moderator*)



Sponsored by *Division of Diversity and Community Engagement, University of Texas at Austin*

4:30 - 5:30pm

Massey Center, Morehouse College

Shuttle Service to Hotel & Opening Reception

5:00 - 7:30pm

AUC Library Exhibit Hall

Martin Luther King Paper's Lecture, Exhibit, & Opening Reception

Co-Sponsored by *Sigma Pi Phi Fraternity's National Commission on Young African American Males & Grand Social Action Committee*

7:00pm

Transportation Departs for Hotels



october 3 | 2014

schedule

6:30am

Lobby Marriott Marquis &
Twelve Atlantic Station

7:00 - 8:00am

Massey Center, Morehouse College

8:00 - 9:00am

Massey Center, Morehouse College

9:00 - 10:30am

Massey Center, Morehouse College

Shuttle Service Begins

Breakfast

High-Impact Practice Session

The Other Five-Star Recruits: Creating and Sustaining a Black Male PhD
Pipeline at the University of Texas

Panel Discussion

Gregory J. Vincent, Leonard N. Moore, Darren Kelly, & Louis Harrison
University of Texas-Austin

Research Paper Session

Black Males Uniquely Positioned in the Higher Education Landscape

Of Perseverance and Triumph: Black Males Negotiating and Navigating
Engineering

Brian A. Burt, Iowa State University

Exploring the Racial Experiences of African American Male Graduate Students
and Faculty Members

Floyd D. Beachum, Lehigh University
Carlos R. McCray, Fordham University

Black Male Participation in State-Funded College Presidential Searches

C. Douglas Johnson, Georgia Gwinnett College

Self-Efficacy in STEM Graduate Education: Re-Establishing Outcome and
Efficacy Expectations for African American Males in the Pursuit of Advanced
STEM Degrees

LaVar J. Charleston, University of Wisconsin-Madison

Qualitative Observations of Academic Preparedness in African American Male
Graduate Students

Cyrus Marcellus Ellis, Governors State University

James E. Davis, Temple University (*Moderator*)

DAY 3

october 3, 2014

International Colloquium
on Black Males in Education

www.globalcolloquium.org

10:30 - 11:30am

Massey Center, Morehouse College

Former Black Male Student-Athletes Finding Success in other Professional Domains

Dell Robinson, GLIAC Commissioner

LaVar J. Charleston, University of Wisconsin-Madison

Gregory J. Vincent, University of Texas-Austin

David Graham, The Ohio State University

DeVon Wilson, University of Wisconsin-Madison

James L. Moore III, The Ohio State University

Leonard N. Moore, University of Texas-Austin (*Moderator*)



Sponsored by *Beyond the Game Solutions, LLC*

11:30 - 12:30pm

Massey Center, Morehouse College

Luncheon and Non-Profit Keynote Address:

Building Great Futures: The Boys and Girls Club of America Impact Agenda for Change and Transformation

Damon A. Williams

Senior Vice President & Chief Education and Youth Development Officer
Program, Training, and Youth Development Services, Boys & Girls Clubs of America

12:30 - 2:00pm

Massey Center, Morehouse College

Research Paper Session

Historical and Social Perspectives on the Black Male Experience in Education

The Case for Church-School Partnerships in Support of Black Males

Kathy-Ann C. Hernandez, Eastern University

Back to the Future: Forwarding Black Male Achievement with History

Cornelius Gilbert, Northern Illinois University

Accomplishing an Intellectual Reformation:

Literacy Development and 1800s Black Male Literary Societies

Gholnecsar Muhammad, Georgia State University

Black Male Role Model & Mentorship as Currency in a Global Economy

Marcus Johnson, Anthony L. Brown, & Louis Harrison

University of Texas-Austin

NCAA Academic Eligibility Reform (1966-Current): Adversaries vs.

Advocates in the Quest of Racial Equality in Higher Education Athletics

Samuel R. Hodge, The Ohio State University

Timothy Eatman, Syracuse University (*Moderator*)

2:00 - 3:00pm

Massey Center, Morehouse College

The University System of Georgia's African-American Male Initiative: Partnerships that Foster Academic Success for Minority Males in the State of Georgia

Arlethia Perry-Johnson

University System of Georgia's African-American Male Initiative

Dwayne Crawford

The National Organization of Black Law Enforcement Officers

S. Gordon Moore, Georgia Institute of Technology

AAMI-Georgia Tech PRIME Program Students

Geoffrey Streat

University System of Georgia's African-American Male Initiative (*Moderator*)



Sponsored by *Saginaw Public Schools*

3:00 - 3:30pm

Massey Center, Morehouse College

Board Shuttle for Historical Tour

3:00 - 4:00pm

Lobby Morehouse College

Shuttle Service to Hotels

4:00 - 7:00pm

Atlanta Black History Multi-Site Tour

Nasir Muhammad

Black Mecca of the South



Sponsored by *Brooklyn Friends School*

DAY 3

october 3, 2014

International Colloquium
on Black Males in Education

www.globalcolloquium.org



october 4 | 2014

schedule

6:30am

Lobby Marriott Marquis &
Twelve Atlantic Station

Shuttle Service Begins

7:00 - 8:00am

Massey Center, Morehouse College

Breakfast

8:00 - 9:00am

Massey Center, Morehouse College

Opening Session

9:00 - 10:00am

Massey Center, Morehouse College

Policy Keynote Address

**HBCUs are My Brother's Keeper: Emerging Black Male Initiatives,
Research and Scholarship at Historically Black Colleges and Universities**

Ivory A. Toldson

Deputy Director, White House Initiative on Historically Black Colleges and Universities

10:00 - 11:00am

Massey Center, Morehouse College

Programs that Work with Black Males Panel Discussion

Changing the Conversation: African American Males

Defying the Odds and Achieving in College

William Franklin & Matthew Smith, California State University, Dominguez Hills

Closing the Gaps: LLC's as Tools for Persistence, Leadership, and Graduation

Shakeer A. Abdullah, University of Minnesota

**Beyond the Game Solutions: Confronting Academic Support Challenges for
Black Male Student Athletes**

LaVar J. Charleston & Jerlando F. L. Jackson, University of Wisconsin-Madison

**Saginaw Public Schools: An Aggressive, Experimental Approach to Close the
Achievement Gap and Prepare Black Males for Life**

Terry Pruitt, Centric Project, Saginaw Public Schools

Phillip J. Bowman, University of Michigan

Todd Anthony Bell National Resource Center on the African American Male

James L. Moore III & Todd M. Suddeth, The Ohio State University

Raul E. Leon, Eastern Michigan (Moderator)

11:00 - 12:00pm

Massey Center, Morehouse College

National Security Keynote Address

**Unfit for Duty: How Fit are Black Males for Military Service Based on
Societal Performance Metrics?**

Myles B. Caggins III

Lieutenant Colonel, United States Army



Sponsored by *the Urban Educational Collaborative*

University of North Carolina at Charlotte

12:00 - 1:00pm

Massey Center, Morehouse College

Luncheon and Federal Government Address
Governmental Priorities Aimed at Supporting Black Males in Education

James T. Minor
Deputy Assistant Secretary, U. S. Department of Education

1:00 - 2:00pm

Massey Center, Morehouse College

Poster Sessions

Perceived Influence of African American Male Mentorship in Higher Education
Donald Dantzer, University of Wisconsin-Madison

Black Male Think Tank: A Transformational Model
Eddie Moore Jr., The Privilege Institute

Education and Achievement: Standards for Black Males
LaToya S. Russell, Georgia State University

Exploring Pathways to STEM Education and Careers for Black Males in Mississippi
Andre Heath, University of Southern Mississippi

A Culturally Sensitive Literacy Intervention for At Risk Older Adolescents
Cametreus J. Clardy, The Ohio State University

Assessing Scalability of Supportive Service Programs for Young Men of Color
Ronald Taylor & Timothy Eatman, Syracuse University

White Women's Guide to Teaching Black Boys
Eddie Moore Jr., The Privilege Institute

The Black Male Experience: Issues of Race, Racism, and the Educational Gap
Imani Deas & Ledwin Martinez, New York University

The Pipeline Exemption: The Proverbial Immunity of NYU Black Males
Akiera Charles, New York University

The Marginalization of the Black Experience: Highlighting Institutional Pressures and its Contemporary Effects on the Black Male Social Identity
Krystal McLeod & Jephthah Acheampong, New York University

How Important is a Family Structure as it Pertains to Child's Success?
Terzel Vasquez, New York University

Nick Ewoldt, University of Wisconsin-Madison (*Co-Moderator*)
Tia Cornute, The Ohio State University (*Co-Moderator*)



Sponsored by New York University Opportunity Programs

DAY 4
october 4, 2014

International Colloquium
on Black Males in Education

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2:00 -3:30pm

Massey Center, Morehouse College

Research Paper Session

Teaching and Supporting Young Black Males in Schools

Culturally Relevant Pedagogy in Teaching Black Male Students

Frankie G. Collins, South Carolina State University

Samuel R. Hodge, The Ohio State University

“We Learn Through Our Struggles:” Academic Rigor in an Urban Black Male Single-Gender High School

Chezare A. Warren, Michigan State University

Derrick R. Brooms, University of Louisville

Saving Our Sons: The Impact of a Single Gender Public School on the Social, Emotional and Academic Progress of Young African American Males from Low Socioeconomic Urban Neighborhoods

Robert L. Murphy, The Ohio University

College Readiness and the Common Core: Implications for Black Males

John B. Diamond, University of Wisconsin-Madison

Phillip J. Bowman, University of Michigan (*Moderator*)

3:30 - 4:30pm

Massey Center, Morehouse College

Closing Session

5:00 - 6:00pm

Lobby Morehouse College

Shuttle Service to Hotels

6:00 - 8:00pm

Massey Center, Morehouse College

Colloquium Awards Banquet

8:00pm

Transportation Departs for Hotels



International Colloquium on Black Males in Education

October 4, 2014 | 6:00 - 8:00pm | Massey Center, Morehouse College

Awards Banquet & Induction Ceremony

Program

Musical Selection

Larry "LAK" Henderson, The Hiphop Educator, Smart Music Entertainment

Introduction of the Master of Ceremonies

DeMarco Morgan, NBC News Anchor

Call to Order and Welcoming Remarks

James L. Moore III, Colloquium Co-Chair

Musical Selection

Larry "LAK" Henderson, The Hiphop Educator, Smart Music Entertainment

Invocation

LaVar J. Charleston, Graduate School Academy Director

Dinner

Musical Selections

Larry "LAK" Henderson, The Hiphop Educator, Smart Music Entertainment

Banquet Keynote Address

Reviving the Quality of Education for 21st Century Black Males: A Parent's Plea for Education Equality

Jacquetta M. Chatman, Founder/CEO, Mothers of Black Boys, Inc. (MOBB)

Warrior Awards Inductions

Purpose and Meaning of the Awards

Jerlando F. L. Jackson, Colloquium Chair

"Warrior Spirit"

Myles B. Caggins III, Lieutenant Colonel, United States Army

Inaugural Induction Class

Musical Selection

Larry "LAK" Henderson, The Hiphop Educator, Smart Music Entertainment

Acknowledgements

Jerlando F. L. Jackson, Colloquium Chair

Adjournment

DeMarco Morgan, NBC News Anchor



Colloquium Planning Committee



Jerlando F. L. Jackson, PhD
University of Wisconsin–Madison
Colloquium Chair



James L. Moore III, PhD
The Ohio State University
Colloquium Co-Chair



Bryant T. Marks, PhD
Morehouse College
Colloquium Site Coordinator



LaVar J. Charleston, PhD
University of Wisconsin–Madison
Director, Graduate School Academy



Jacqueline DeWalt
University of Wisconsin–Madison
Director, College Academy



Nick Ewoldt
University of Wisconsin–Madison
Coordinator, Poster Sessions



Tai Cornute
The Ohio State University
Co-Coordinator, Poster Sessions



DeVon L. Wilson
University of Wisconsin–Madison
Colloquium Coordinating Committee

Office for EQUITY AND DIVERSITY

Office for **Equity and Diversity**

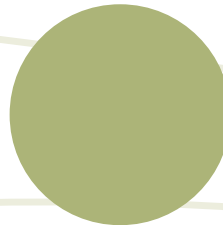
UNIVERSITY OF MINNESOTA

Driven to DiscoverSM

WE ALL SHARE RESPONSIBILITY FOR EQUITY AND DIVERSITY—

it's everybody's everyday work. Diversity goes well beyond numeric representation and access. Far from just enriching campus life or the academic experience, equity and diversity are critical to issues of campus culture and climate, and fundamental to everything we do at the University of Minnesota.

Learn more at diversity.umn.edu



The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

3:00 p.m.

I found my
home away
from home.



When school's out, Clubs are in.

Open the Door for America's Kids at GreatFutures.org

Did you know that Boys & Girls Clubs currently serve nearly 4 million kids across the country? Clubs offer kids a safe, enriching place to go during the critical out-of-school time. From world-class STEM curricula, to cutting-edge programs and homework assistance, Boys & Girls Clubs help kids achieve academic success on their way to having a great future.



Publications

To address diversity and inclusion in higher education, Wei LAB researchers draw on broad and proven theories of higher education and institutional change, as well as original research. Wei LAB researchers have examined and written about a wide range of topics that address equity and inclusion in higher education. A full list of current published works can be found on our website.

Wei LAB

Wisconsin's Equity & Inclusion Laboratory



Director and Chief Research Scientist Dr. Jerlando F. L. Jackson

Mission

The mission of Wisconsin's Equity and Inclusion Laboratory (Wei LAB) is to design, conduct, and disseminate research that informs policymakers, practitioners, and concerned citizens on how to best promote equitable and inclusive learning and work environments in education in general, and higher education in particular. The LAB's research agenda and priorities seek to engage the most difficult and important equity and inclusion topics confronting the educational system. In turn, the goal of the Wei LAB is to emerge as a global leader and champion for equitable and inclusive educational organizations.

Projects

Wei LAB is dedicated to conducting and disseminating research that informs others how best to approach diversity and inclusion in education. Wei LAB's projects reflect this mission. Through original research, surveys, and interviews, Wei LAB gathers data on diversity and inclusion in higher education, and uses these data to craft comprehensive recommendations to improve institutional practices. Wei LAB's projects examine topics such as African American success, LGBTQ climate, STEM (Science, technology, engineering, and math) areas of study, etc.

Contact:

weilab@education.wisc.edu

weilab.wceruw.org

608-890-3790

Wei LAB is housed within the Wisconsin Center for Education Research at the School of Education, University of Wisconsin-Madison.



Wisconsin Center for
Education Research

UNIVERSITY OF WISCONSIN-MADISON

save the date.

4th annual international colloquium on Black Males in Education



THE UNIVERSITY OF THE WEST INDIES
MONA, JAMAICA



october 7-10 | 2015

at The University of the West Indies - Mona, Jamaica

For more information, visit: <http://globalcolloquium.org>

Wei LAB

Wisconsin's Equity & Inclusion Laboratory



THE UNIVERSITY OF TEXAS AT AUSTIN
DIVISION OF DIVERSITY AND
COMMUNITY ENGAGEMENT

AAMRI

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