

# 7th Annual International Colloquium on Black Males in Education

October 24-26, 2018

Dublin, Ireland

[www.globalcolloquium.org](http://www.globalcolloquium.org)



NARRATIVE OF THE LIFE OF FREDERICK DOUGLASS, AN AMERICAN SLAVE, WRITTEN BY HIMSELF.

## From Bondage to Advancing Educational Equity: Fostering Global Discourse on Lost Narratives of Black Males

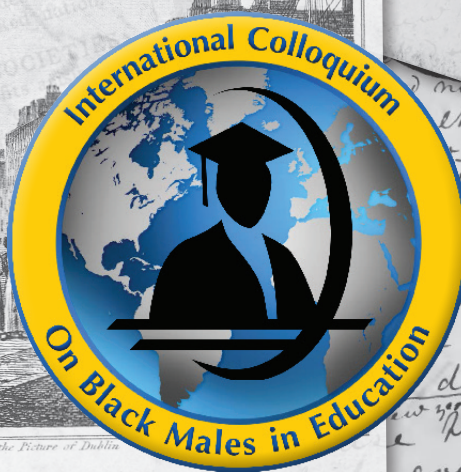
**FREDERICK DOUGLASS**  
THE Eloquent FUGITIVE SLAVE, will deliver an Address on AMERICAN Slavery at the IMPERIAL HOTEL, at the hour of Two o'clock on WEDNESDAY Next, the 23d Inst. Admittance.....  
NARRATIVE OF THE LIFE OF FREDERICK DOUGLASS, An American Slave, Written by Himself. Messrs BRADFORD & CO., and Mr. WILKINSON, PATRICK STREET, Price 2s. 6d.  
CRITICISMS OF THE AMERICAN SLAVE.



Engraved by T. Barber, from a Drawing by Geo. Petrie, for the Picture of Dublin.

SACKVILLE STREET, POST OFFICE & NELSON'S COLUMN.

Published by Wm. Carruthers & Co. Dublin August 1859.



CHAPMAN, GT. BRUNSWICK-STREET. 1845.

Citizens, attention paid me by the servant through the house, as any will through the building, the statues did not leap from their refuse to open, and the servant to allow niggers in to visit all the friends of freedom, of this imperfect school, ever and always yours, Frederick Douglass



# NATIONAL BLACK MALE RETREAT

March 22 - 24, 2019

Deer Creek State Park and Lodge Center



**THE OHIO STATE UNIVERSITY**

BELL NATIONAL RESOURCE CENTER  
ON THE AFRICAN AMERICAN MALE

**Andre'as Williams**

[Williams.4973@osu.edu](mailto:Williams.4973@osu.edu)

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## Life at the Colloquium

Staff are committed to you having a positive experience at the Colloquium. If at any time during the Colloquium you have a question or need assistance, please stop by the registration table or contact:

Christopher T. Moss  
cmoss@wisc.edu  
608-216-1942

Photography Statement: By virtue of your attendance at the International Colloquium on Black Males in Education, we reserve the right to use your likeness in our written publications, videos, and website, unless you have specifically denied such permission.



# International Colloquium Planning Committee



*Jerlando F.L. Jackson, PhD*  
University of Wisconsin-Madison  
Colloquium Chair



*James L. Moore III, PhD*  
The Ohio State University  
Colloquium Co-Chair



*Christopher T. Moss*  
University of Wisconsin- Madison  
Colloquium Coordinator



*LaVar J. Charleston, PhD*  
University of Wisconsin-Whitewater  
Graduate School Academy Director



*Daniel Thomas*  
The Ohio State University  
College Academy Director



*Tamara Bertrand-Jones, PhD*  
Florida State University  
Black Female Forum Director



*Bridget R. McCurtis, PhD*  
New York University  
Coordinating Committee



*Raul A. Leon, PhD*  
Eastern Michigan University  
Coordinating Committee



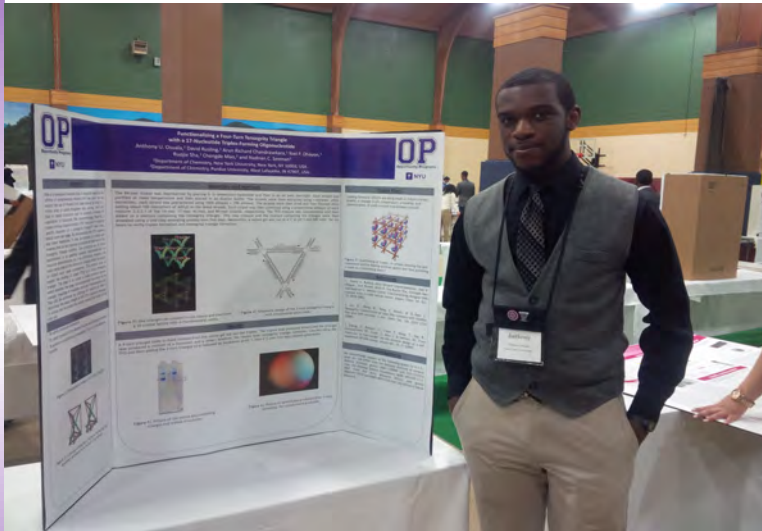
*DeVon L. Wilson*  
University of Wisconsin-Madison  
Coordinating Committee



The Opportunity Programs at NYU provides traditionally underserved students that demonstrate great academic potential with financial and academic support to help them excel in higher education

The Academic Achievement Program helps to develop and enhance the academic and leadership potential and foster a supportive community of underrepresented students in NYU

Together, we support Black males to...



Explore their talents and interests



Grow professionally and personally



Develop as leaders



# FREDERICK DOUGLASS IN IRELAND

By the time Frederick Douglass published *Narrative of the Life of Frederick Douglass, an American Slave* in 1845, he was already well-known among northern abolitionist circles. Douglass had escaped from slavery in Maryland several years earlier, and was concerned that the publicity surrounding his book would draw attention from the slave owner from whom he had escaped (at the time, it was legal for slave owners to force people who had escaped back into slavery). At the advice of other abolitionists, Douglass set sail on the Liverpool-bound R.M.S. Cambria, beginning a two-year-long lecture tour of England and Ireland.

During his time in Ireland, Douglass promoted his recent book and lectured on topics including temperance and abolition. Upon his arrival, he had an Irish edition of his book printed in Dublin. His lectures drew enthusiastic crowds, and the book quickly sold out and had to be reprinted. The Irish were on the verge of the potato famine, and tensions between Catholics and Protestants were high.

While Douglass admitted that he did not know enough about the religious conflict to speak on the subject, he did compare the abysmal living conditions of the most impoverished Catholic Irish to those of slaves in America, writing “These people lacked only a black skin and wooly hair, to complete their likeness to the plantation Negro.”

Douglass, who admired the British for their literature, fashion, and of course their relatively early abolition of slavery, struggled to reconcile his affection for England with his sympathy for the Irish independence movement. He also saw the irony of going from “American republican slavery, to monarchical liberty.”

He also connected with abolitionists, writers, and political leaders such as Daniel O’Connell, known in Ireland as “The Liberator” or “The Emancipator.” Though they met only once, there was kinship between the two activists, and O’Connell later referred to Douglass as “the Black O’Connell,” thereby cementing his role as international ambassador.

Douglass would later call this tour of Ireland “transformative” and upon arriving, wrote to friend and fellow abolitionist William Lloyd Garrison...

*“Instead of the bright, blue sky of America, I am covered with the soft, grey fog of the Emerald Isle. I breathe, and lo! the chattel becomes a man.”*

# Pre-Colloquium Events

## Black Female Forum

The Black Female Forum is designed to facilitate discussions of the interconnectedness and intersectionality of the experiences of Black females and Black males. Led by Dr. Tamara Bertrand Jones of Florida State University, the forum provides a space to discuss (a) Black women's roles on impacting education and the community, (b) how Black women's positionality influences their research on Black boys and men, (c) how Black men's issues affect the entire Black community, and (d) how Black men and women can work together to create a joint agenda that positively impacts the Black community. Open to Black women and those interested in the topic, the Black Female Forum will create a collective consciousness through engaging dialogue and analysis.

## Community Conversations

The Community Conversations is a forum open to the local community of concerned citizens that is designed to cultivate broad-based discourse on key and relevant topics associated with Black males in education. The forum features: (a) subject-matter expert demonstrations, (b) community-based reaction panels, and (c) questions and answers period.

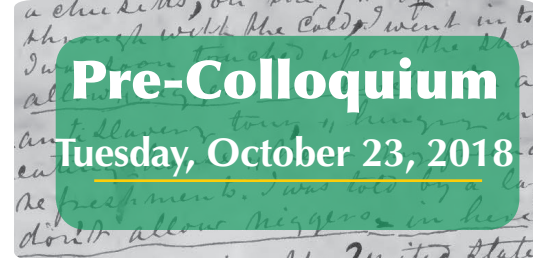
## Graduate School Academy

The Graduate School Academy (GSA) aims to provide opportunities to undergraduate participants that extend beyond institutional and national boundaries through presentations and workshops designed to enhance their academic and professional profiles. Led by Dr. LaVar J. Charleston, faculty and staff from a variety of academic and administrative positions will cover themes such as: (a) graduate school preparation, challenges and opportunities; (b) implications for future academic careers; and (c) developing action plans for future collaborations and initiatives to enhance the graduate education experiences of Black graduate students. While undergraduate students are a primary target of the GSA, graduate students and professionals alike benefit from these workshops as they not only allow students to interact with peers and faculty and staff from various institutions, they also enable participants to develop a global network of contacts while examining the experiences of Black undergraduate and graduate students throughout the world, and (c) developing action plans for future collaborations and initiatives to enhance Black graduate students' educational experiences. While undergraduate students are a primary target of the GSA, graduate students and professionals alike will benefit from these workshops as they not only allow students to interact with peers, faculty, and staff from various institutions, they also enable participants to develop a global network of contacts while examining the experiences of Black undergraduate and graduate students throughout the world.



# Black Female Forum

Tuesday, October 23, 2018



Tara Suite

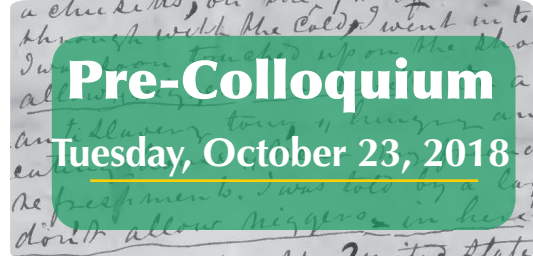
## Chartering New Directions in Research on African American Females in Education

<b>9:00 – 10:00 AM</b>	<b>Registration</b>
<b>10:00 – 10:15 AM</b>	<b>Welcome and Purpose of the Black Female Forum</b> <i>Tamara Bertrand Jones, Florida State University</i>
<b>10:15 – 10:30 AM</b>	<b>Importance of the Black Female Forum</b> <i>Jerlando F. L. Jackson, University of Wisconsin – Madison</i> <i>James L. Moore III, The Ohio State University</i>
<b>10:30 – 11:45 AM</b>	<b>Impacting Black People, Schools, and Communities: The Role of Sisters of the Academy and Beyond</b> <i>Rhea Estelle Lathan, Florida State University</i> <i>Sharon L. Holmes, Binghamton University</i>
<b>11:45 AM – 12:00 PM</b>	<b>Transition to Lunch in Ivy Restaurant</b>
<b>12:00 – 12:15 PM</b>	<b>Lunch is Served</b>
<b>12:15 – 1:00 PM</b>	<b>If We Are Not at the Table, Then We Will Be on the Menu</b> <i>Major General Marcia Anderson</i> <i>U. S. Army, Retired</i> <i>U. S. Bankruptcy Courts</i>
<b>1:00 – 1:15 PM</b>	<b>Transition to Next Session in Tara Suite</b>
<b>1:15 – 2:15 PM</b>	<b>Understanding How Issues Impacting Black Men Affect Black Women and the Black Community</b> <i>Denise Davis-Maye, Alabama State University</i> <i>Montressa Washington, Shenandoah University</i> <i>Hope Ealey, Florida State University</i>
<b>2:15 – 2:45 PM</b>	<b>Afternoon Tea</b>
<b>2:45 – 3:45 PM</b>	<b>Creating a Joint Agenda: How Black Women and Black Men Can Work Together to Impact Black People, Schools, and Communities</b> <i>Tamara Bertrand Jones, Florida State University</i> <i>Damon A. Williams, University of Wisconsin – Madison</i> <i>Center for Strategic Diversity Leadership and Social Innovation</i>
<b>3:45 – 4:00 PM</b>	<b>Closing</b> <i>Tamara Bertrand Jones, Florida State University</i>

Sponsor: Wisconsin's Equity and Inclusion Laboratory and the Bell National Resource Center on the African American Male



# Graduate School Academy



**Tuesday, October 23, 2018**

**Cedar Suite**

**8:00 – 9:00 AM**

**Registration**

**Tara Suite**

**9:00 – 9:10 AM**

**Welcome & Introductions**

**Cedar Suite**

*LaVar J. Charleston, Ph.D.  
Assistant Vice Chancellor, Student Diversity,  
Engagement & Success  
University of Wisconsin – Whitewater  
Director, Graduate School Academy*

**9:10 – 10:15 AM**

**Session I: Is Graduate School the Right Choice for Me?**

*LaVar J. Charleston, Ph.D.*

**10:15 – 10:30 AM**

**Mid-morning Tea**

**10:30 – 11:30 AM**

**Keynote Presentation: The Necessity of Graduate Work**

*Kenny E. Yarbrough, MBA, Th.D., CDP  
Chief Equity, Diversity and Inclusion Officer  
University of Wisconsin – Whitewater*

**11:30 AM – 12:30 PM**

**Lunch is Served in Ivy Restaurant**

**12:45 – 2:15 PM**

**Session II: The Graduate and Professional School  
Application Process**

*Sherri Ann Charleston, Ph.D.  
Assistant Vice Provost, Division of Diversity, Equity and Educational  
Achievement  
University of Wisconsin – Madison*

**2:15 – 2:25 PM**

**Afternoon Tea**

**2:25 – 3:25 PM**

**Workshop: Networking Your Way to Success**

*Bridget McCurtis, Ph.D.  
Assistant Vice Provost for Diversity  
Senior Director Higher Education Opportunity Program  
New York University*

**3:25 – 4:15 PM**

**Panel Discussion: Choosing the Right Institution:  
Demystifying the Path**

*Kenny Yarbrough  
Bridget McCurtis  
Sherri Ann Charleston  
LaVar J. Charleston*

**4:15 – 4:30 PM**

**Closing**

*Sponsor: The Institute for Responsible Citizenship*

# Community Conversations

## History and Strategy: Key Tenets for a Modern Black Movement

Tuesday, October 23, 2018

Tara Suite

5:00 – 6:00 PM

### Historical Movement Panel Migration and Multiculturalism in Ireland

*Dr. Livingstone Thompson, Irish Institute of Training and Development*  
*Desmond Tomlinson, Intercultural Football National Coordinator, FAI*  
*Yemi Ojo, Integration of African Children in Ireland Network (IACI)*

6:00 – 6:30 PM

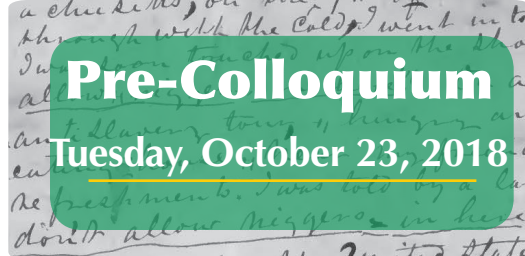
### Light appetizers

6:30 – 7:30 PM

### Strategy Keynote Address Signal and Noise: A Primer on Strategic Diversity Leadership in the United States

*Dr. Damon A. Williams*  
*University of Wisconsin – Madison*  
*Center for Strategic Diversity Leadership and Social Innovation*

Sponsor: Society for Intercultural Education, Training and Research – Ireland



150  
YEARS  
1868-2018

Inspire.  
Engage.  
Transform.



UNIVERSITY OF WISCONSIN  
WHITEWATER

Student Diversity, Engagement and Success

## HIGH IMPACT PRACTICE PROGRAMS

Academic Network  
African American Network  
Latino Student Programs  
Native American Support Services  
Southeast Asian Support Services  
King/Chavez Scholars Program  
Fund for Wisconsin Scholars  
PreCollege Programs  
University Honors Program  
Undergraduate Research Program  
Community Based Learning  
Travel Study / Study Abroad



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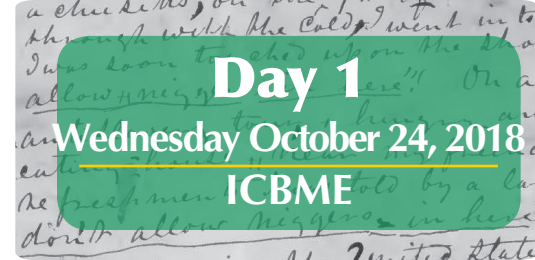


**Wei LAB**  
Wisconsin's Equity & Inclusion Laboratory



**Research & Translational Projects**  
**Diversifying the U.S. Workforce**  
[www.weilab.wceruw.org](http://www.weilab.wceruw.org)

Wednesday, October 24, 2018



6:30 – 9:30 AM Breakfast

10:00 – 10:30 AM Opening Session

**Welcome to the Colloquium**

James L. Moore III

EHE Distinguished Professor of Urban Education

Director of the Bell National Resource Center on the African American Male

The Ohio State University

**Purpose of the Colloquium**

Jerlando F. L. Jackson

Vilas Distinguished Professor of Higher Education

Director & Chief Research Scientist

Wisconsin's Equity and Inclusion Laboratory

University of Wisconsin – Madison

10:30 – 11:15 AM Global Interpretations of Race Keynote

**A Prologue of Blackness in Ireland**

Shane O'Curry, European Network Against Racism – Ireland

Sponsor: Wisconsin's Equity and Inclusion Laboratory

11:15 – 11:45 AM Mid-morning Tea

11:45 AM – 1:00 PM Building Productive Experiences for Black Males in College

**Affirmative Action Does Not Mean Black and Male: Enrollment, Graduation, and Prospects from Bakke to Fisher: 1971 – 2015**

Daniel Harris, University of California Los Angeles

**Anticipating Stress: Black Male Doctoral Students Combating Racial Battle Fatigue**

Jesse Ford, Florida State University

Tamara Bertrand Jones, Florida State University

**Black Male Educational Narratives: Trials, Lessons, and Triumphs in College**

Derrick R. Brooms, University of Cincinnati

**What About Us? Rural Black Men and College Access Inequities**

Darris R. Means, University of Georgia

Moderator – Timothy Eatman, Rutgers University

1:00 – 1:15 PM Transition to Lunch in Darley Suite

1:15 – 1:30 PM Lunch is Served

1:30 – 2:15 PM Influence of Media Keynote

**The Black Boogeyman: Disturbing Depictions of Black Men in Mainstream Media**

Jamal E. Watson, *Diverse: Issues In Higher Education*

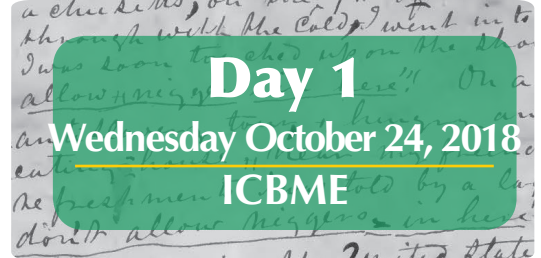
University of Massachusetts, Amherst

Sponsor: Bell National Resource Center on the African American Male

**2:15 – 3:00 PM**

**Poster Session**

**AA Masculinity and Perceived Discrimination:  
Internalization & Externalization of Emotions**  
*Shante Fossie, University of Wisconsin – Whitewater*



**Barriers to Advanced Placement for Black Males in US Suburban Public Schools**  
*Devon Jackson, University of Cincinnati*

**Behavioral Weight Loss Studies: Investigating the  
Underrepresentation of African-Americans**  
*Devante C. Simmons, University of Wisconsin – Whitewater*

**Closing the Black Male Teacher Gap**  
*Orville Edwards, New York University*  
*Herbert Nyarko, New York University*

**Institutions (Mis)Handling Over Sexual Assault**  
*Paul Jackson II, University of Wisconsin – Madison*

**Men of Color Where Are We: Community Organizations  
& the Importance of Community Cultural Wealth**  
*Anthony M. Smith, Boston College*

**Mentorship as a Means of Encouraging Attrition**  
*Justin Olivera, New York University*

**Poverty and Collateral Trauma Variables: Consideration in Behavior  
Intervention Planning**  
*Deonte Iverson, University of Wisconsin – Whitewater*

**The Dunbar-Amherst Connection: A Case Study in the History of  
Early African-American Recruitment in Higher Education**  
*Matthew Randolph, Amherst College*

**The Hidden Narrative of Black Educational Success**  
*Ikem Ifeobu, Nottingham Trent University*

**The Importance of Black Male Mentorship**  
*Nnaemeka Anene, The Ohio State University*  
*Donovan Hampton, The Ohio State University*  
*Bryson McEachin, The Ohio State University*  
*Randall Pryor, The Ohio State University*

**The Media's Effect on Women's Body Image**  
*Natara Boatman, University of Wisconsin – Whitewater*

**The Reality of Monuments: Responding to Needs of Black Males**  
*Nasitta Keita, University of Wisconsin – Madison*  
*Kingsley Pissang, University of Wisconsin – Madison*  
*Tashiana Lipscomb, University of Wisconsin – Madison*

**Moderator – Bridget McCurtis, New York University**

*Sponsor: New York University Opportunities Program*

3:00 – 4:30 PM

**Barriers Facing Black Males in STEM: Risk Resiliency and Intervention Challenges**

**“Contemporary Racial Consciousness” Among Black Males and Females in STEM: Understanding Risks, Resiliency and Activism Challenges**

*Phillip J. Bowman, University of Michigan*

**Barriers Facing Black Males in STEM: Risk-Resiliency and Intervention Challenges**

*Brian A. Burt, Iowa State University*

**Becoming a Critical Change Agent for Black Males in Engineering**

*Alonzo M. Flowers III, Drexel University*

**Black Male Leadership in STEM at HBCUs: A Success Story**

*April Harris-Britt, Fielding Graduate University*

*Anthony Greene, Fielding Graduate University*

**Harnessing the Power of Black Excellence in Physics and Astronomy in the United States**

*Christopher Newman, Azusa Pacific University*

**Moderator – LeRoy Jones II, National Science Foundation**

4:30 – 5:00 PM

**Afternoon Tea**

4:30 – 6:30 PM

**Special Professional Development Opportunity**

**Learning to Cultivate Vigilance: Change Your Mind – Change Your Life through Mindfulness**

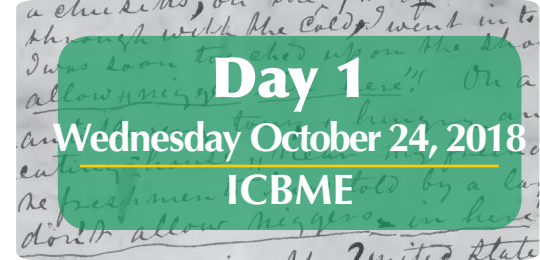
*Lemuel W. Watson, Indiana University*

*Sponsor: National Study of Intercollegiate Athletics*

6:30 – 8:00 PM

**Opening Reception**

*Sponsor: Sigma Pi Phi Fraternity*





BELL NATIONAL RESOURCE CENTER ON THE AFRICAN AMERICAN MALE

# IRON SHARPENS IRON



**THE OHIO STATE UNIVERSITY**

BELL NATIONAL RESOURCE CENTER  
ON THE AFRICAN AMERICAN MALE

Hale Hall | 154 West 12th Avenue | Columbus, OH 43210  
(614) 247-4765 | [odi-brc@osu.edu](mailto:odi-brc@osu.edu)  
[odi.osu.edu/bell-national-resource-center](http://odi.osu.edu/bell-national-resource-center)



# The Urban Education Collaborative UNC CHARLOTTE

**OUR VISION** To become the preeminent Urban Education entity  
in North Carolina and the nation.

To enhance the quality of life for students and  
educators in urban settings.

Urban Education Research  
Center at UNC Charlotte

## **EXTRAMURAL FUNDING**

- \*Undergraduate/Graduate Student Recruitment & Support
- \*Post-Doc Opportunities
- \*Dissemination of Scholarly Works
- \*Faculty Research Opportunities
- \*Study Abroad & International Research

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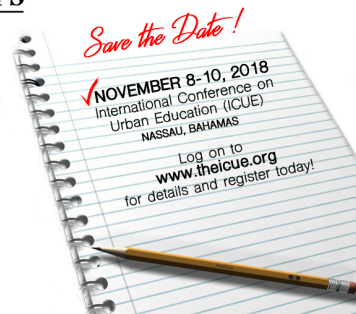
- \*Books
- \*Journal Articles
- \*Policy Papers
- \*Program Evaluation
- \*Endowed Guest Lecture Series

## **RESEARCH**

- \*Urban Education Issues in North Carolina and the Nation
- \*Undergraduate Student Research Opportunities
- \*Graduate Student Research Opportunities
- \*Faculty Research Opportunities

## **URBAN EDUCATION SCHOOL PARTNERSHIPS**

- \*Partnerships with local, regional, state and national k-12 schools
- \*Professional Development
- \*Community Service Opportunities



Chance W. Lewis, PhD.  
Carol Grotnes Belk Distinguished Professor of Urban Education  
Executive Director, The Urban Education Collaborative  
College of Education  
University of North Carolina at Charlotte



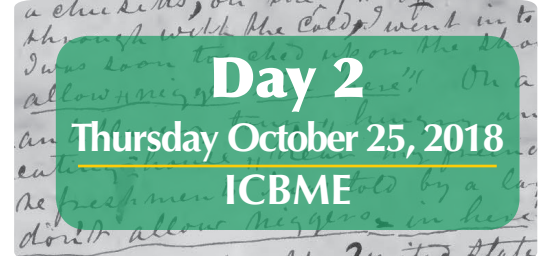
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Thursday, October 25, 2018



6:30 – 9:30 AM Breakfast

10:00 – 10:15 AM Opening Session

10:15 – 11:15 AM Roundtable Session #1

**#BlackandHooded: A Living Social Media Movement**

*Brian Allen, Columbia University*

*Anthony Wright, University of Wisconsin – Madison*

**3 Principles for Effective Education Mentoring of Black Males**

*Ramsey Jay Jr., Ramsey Jay Jr. and Associates*

**Black Male Student Athletes: Their Journeys To and Through College, Towards Freedom**

*Alan G. Green, University of Southern California*

*Jahniah Green, University of Southern California*

*Anijah Green, University of Southern California*

**Breaking Barriers, Regrets, Egos, Animosity, Doubts: A Black Male Collective**

*Theo Fowles, University of Southern California*

**Conceptualizing Black Gay and Bisexual Males' Identities at HBCUs**

*Jarrel Johnson, Iowa State University*

**I AM the MASTER of MY FATE: BMIS and BW-LEAD Pathway to STEM**

*Anthea Johnson Rooen, University of Denver*

**Impact of Fredrick Douglass' Narrative on Black Males Resiliency Narrative**

*Don Trahan Jr., The College of New Jersey*

**Male Student Retention and the Influence of Non-Academic Factors**

*William Fothergill, Central Connecticut State University*

**St. Elmo Brady STEM Academy – STEM Engagement through Mentoring**

*Ricky P. Greer, University of Houston*

*Jerrold A. Henderson, University of Houston*

**Tenacious Leaders – Serving Academia Authentically, A Roundtable Discussion**

*Fenimore Fisher, Johns Hopkins University*

**Moderators** – *Erik Hines, University of Connecticut*

*Brian Burt, Iowa State University*

*Sponsor: Bridge2Community*

11:15 – 11:45 AM Mid-morning Tea

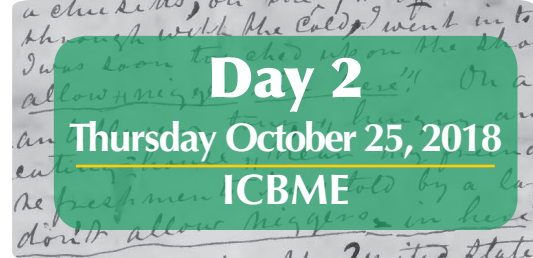
11:45 AM – 1:00 PM **Powerful Praxis: Promising Programs for Black Males**

**Educating Black Male Youth for Radical Transformation in Trumpian Times**

*Hodari A. Tourè, The Hidden Genius Project*

**Empowered Youth Programs: A Model for Creating a Pipeline of African American Male Scholars**

*Deryl F. Bailey, University of Georgia  
Mary Bradbury-Bailey, Clarke County Schools*



**Empowering the Academic Success of Black Boys through Summer Programming**

*Trina L. Fletcher, Florida International University  
Tina L. Fletcher, University of Pennsylvania  
Deborah R. Brown, University of Arkansas at Pine Bluff*

**ScHOLA2RS House: Navigating the Institutional Landscape to Create or Implement Programs for Black Males**

*Erik M. Hines, University of Connecticut*

**Moderator** – *Monroe France, New York University*

**1:00 – 1:15 PM**                      **Transition to Lunch in Darley Suite**

**1:15 – 1:30 PM**                      **Lunch is Served**

**1:30 – 2:15 PM**                      **Global Realities Keynote**

**Black British Graduates: Untold Stories**

*Amanda Arbouin, Nottingham Trent University*

*Sponsor: Amherst College Office of Diversity & Inclusion*

**2:15 – 2:30 PM**                      **Transition to Next Session in Tara Suite**

**2:30 – 4:15 PM**                      **The Classroom Matters: The Battle to Reach Young Black Males**

**A Framework for Strategic Recruitment of African American Male Pre-Service Teachers from University Athletic Departments: Implications for Teacher Preparation Programs at HBCUs and PWIs**

*Chance W. Lewis, University of North Carolina at Charlotte*

**Educating High School Black Males from Within the #MeTooMovement**

*Marc A. Grimmatt, North Carolina State University*

**Fostering Global Discourses to (Re)imagine Black Boys' Educational Mattering**

*Roderick L. Carey, University of Delaware*

**Path to Manhood: Examinations of Black Masculinity in Urban Schools**

*Derrick R. Brooms, University of Cincinnati*

**Reconstructing the Common Space Idea for Academic Success: Black Males and Structured Learning Environment**

*Felix Kumah-Abiwu, Kent State University*

**Using Photovoice to Unearth Tensions in Middle Class Black Boys' Critical Social Analysis of Their School Experiences**

*Chauncey D. Smith, University of Virginia*

**Moderator** - *Sheridan Blanford, University of Wisconsin – Madison*

4:15 – 4:45 PM

Afternoon Tea

4:45 – 5:30 PM

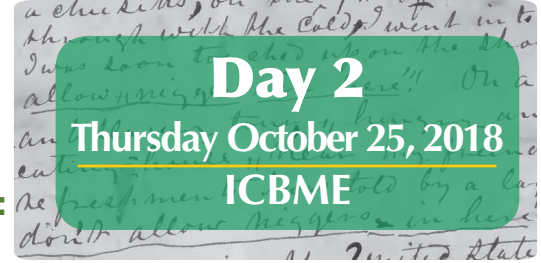
Historical and Cultural Experience:  
Cultural Immersion Keynote

**An American Story: Race Amity and the Other Tradition**

*William H. Smith, National Center for Race Amity*

Sponsor: *Fáilte Ireland*

*The Urban Education Collaborative*



# Office of Diversity & Inclusion

The Office of Diversity & Inclusion works collaboratively to support and sustain the growth of a just, equitable, vibrant, and intellectually challenging educational environment. We equip the Amherst College community with insights and strategies toward designing a culture of critical and compassionate campus engagement.



## MISSION



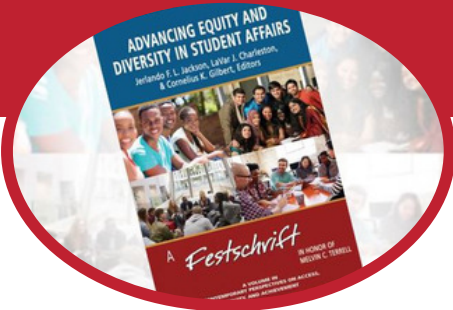
The mission of Wisconsin's Equity and Inclusion Laboratory (Wei LAB) is to design, conduct, and disseminate research that informs policymakers, practitioners, and concerned citizens on how to best promote equitable and inclusive learning and work environments in education in general, and higher education in particular. The LAB's research agenda and priorities seek to engage the most difficult and important equity and inclusion topics confronting the educational system. In turn, the goal of the Wei LAB is to emerge as a global leader and champion for equitable and inclusive educational organizations.

## PROJECTS



Wei LAB is dedicated to conducting and disseminating research that informs others how best to approach diversity and inclusion in education. Wei LAB's projects reflect this mission. Through original research, surveys, and interviews, Wei LAB gathers data on diversity and inclusion in higher education, and uses these data to craft comprehensive recommendations to improve institutional practices. Wei LAB's projects examine topics such as African American success, LGBTQ climate, STEM areas of study, and more.

## PUBLICATIONS



To address diversity and inclusion in higher education, Wei LAB researchers draw on broad and proven theories of higher education and institutional change, as well as original research. Wei LAB researchers have examined and written about a wide range of topics that address equity and inclusion in higher education. A full list of current published works can be found on our website.

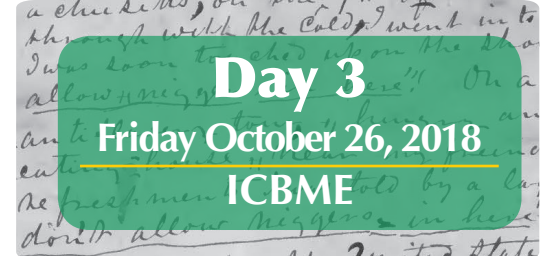


Wei LAB is housed within the Wisconsin Center for Education Research at the School of Education, University of Wisconsin-Madison.

[weilab@education.wisc.edu](mailto:weilab@education.wisc.edu) | [weilab.wceruw.org](http://weilab.wceruw.org) | 608-890-3790

Director and Chief Research Scientist  
Jerlando F. L. Jackson, PhD

Friday, October 26, 2018



6:30 – 9:30 AM Breakfast

10:00 – 10:15 AM Opening Session

10:15 – 11:15 AM **High Impact Practices Keynote**  
**My Experience Developing Black Male Rhodes Scholars and Ph.Ds.**  
*Dr. William A. Keyes IV, The Institute for Responsible Citizenship*

*Sponsor: The Urban Education Collaborative*

11:15 – 11:45 AM Mid-morning Tea

11:45 AM – 12:45 PM **Roundtable Session #2**  
**African American Male Achievement Gap Relative to Other Student Groups**  
*Lora Adams-King, Farrell Area School District*

**Black Identity and Self-Efficacy of Black Male Student Leaders at a PWI**  
*Montressa L. Washington, Shenandoah University*  
*Matthew Murray, Shenandoah University*

**Counterstories: Understanding STEM Identity through the Black Male Experience**  
*Carmen Jones, Iowa State University*

**Developing Support and Empowerment for Black Males from Foster Care**  
*Demontea Thompson, California State University, Los Angeles*

**Importance of Meaning in Life Pursuits for Black Male Youth**  
*Larry Kemp, Kemp Leadership Academy*

**Lessons from the Field: Researching Black Male Engineering Graduate Students**  
*Brian A. Burt, Iowa State University*  
*Jarrel Johnson, Iowa State University*

**Mentoring Black Men: Gender Politics**  
*Anthony F. Greene, Fielding Graduate University*  
*April Harris-Britt, Fielding Graduate University*

**Revolutionary Acts: African American Doctoral Students Experiencing Racial Agency**  
*Deniece Dortch, The George Washington University*

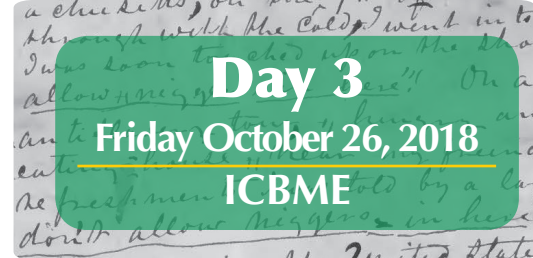
**The Complexity of Black Male Identity from a Global Lens**  
*Don Trahan Jr., The College of New Jersey*

**Today's Workforce Disparities in Instructional Technology amongst Diverse LearnersA**  
*Excell Lewis III, Mynd Match*

**Voices Unheard: The Experiences of Black Male Social Work Students**  
*Rosalyn Denise Campbell, University of Georgia*  
*Jarrett Daniels, University of Georgia*

**Moderators** – Erik Hines, University of Connecticut  
Brian Burt, Iowa State University

Sponsor: Bridge2Community



**12:45 – 1:00 PM**                      **Transition to Lunch in Darley Suite**

**1:00 – 1:15 PM**                      **Lunch is Served**

**1:15 – 2:00 PM**                      **Call to Action Keynote**  
**Frederick Douglass and the Continued Quest for Liberation in the African Diaspora**  
*Gregory J. Vincent, Sigma Pi Phi Fraternity*

Sponsor: Boulé Foundation 2018 Frederick Douglass Bicentennial Celebration Campaign

**2:00 – 3:00 PM**                      **Unique Conceptualizations of the Black Male Experience**

**#RepresentationMatters: The Portrayal of Black Males in Scientific Animated Films**  
*Christopher G. Wright, Drexel University*

**Resisting Occlusion: Black Male Empowerment through Biographical Narratives of Achievement**  
*Barbara McNeil, University of Regina*

**Who Is Mentoring Black Men? Cross-Gender & Peer Mentoring Approaches**  
*Tamara Bertrand Jones, Florida State University*  
*Jesse Ford, Florida State University*

**Moderator** – *Bridget McCurtis, New York University*

**3:00 – 3:30 PM**                      **Closing Session**

**3:30 – 4:00 PM**                      **Afternoon Tea**

**5:30 – 8:00 PM**                      **Awards Banquet and Induction Ceremony**  
**Grassroots Leadership Keynote**

**Frederick Douglass' "Agitate! Agitate! Agitate!" and the Bloody Sunday Official Apology**  
*Don Mullan, Renowned Author and Activist*

Sponsor: University of Wisconsin – Whitewater  
Student Diversity, Engagement and Success



# International Colloquium on Black Males in Education

October 26 , 2018 | 5:30 PM - 8:00 PM  
Dunboyne Castle Hotel & Spa – Tara Suite

## Awards Banquet & Induction Ceremony

### Program

#### **Call to Order and Welcoming Remarks**

*James L. Moore III, Colloquium Co-Chair*

#### **Invocation**

*Timothy Eatman, Rutgers University*

### Dinner

#### **Awards Banquet Keynote Address**

#### **Frederick Douglass' "Agitate! Agitate! Agitate!" and the Bloody Sunday Official Apology**

*Don Mullan, Renowned Author and Activist*

*Sponsor: University of Wisconsin – Whitewater  
Student Diversity, Engagement and Success*

### Warrior Awards Inductions

#### **Purpose and Meaning of the Awards**

*Dr. Jerlando F. L. Jackson, Colloquium Chair*

#### **Warrior Spirit**

*Major General Marcia Anderson  
U. S. Army, Retired  
U. S. Bankruptcy Courts*

**Wei LAB**

Wisconsin's Equity & Inclusion Laboratory



**THE OHIO STATE  
UNIVERSITY**

BELL NATIONAL RESOURCE  
CENTER ON THE AFRICAN  
AMERICAN MALE

## Warrior Awards

The International Colloquium on Black Males in Education's Warrior Award is an international distinction given to individuals who have provided longstanding service, commitment, and leadership focused on the "most difficult" challenges impacting Black males in education globally. We seek out individuals who have tirelessly fought for what they viewed as right for Black males, thus demonstrating the "warrior spirit." Each year, members of the selection committee identify potential candidates for this honor and later solicit nomination letters, private reviews, and character evaluations from colleagues who know these individuals, as well as their accomplishments with Black males. Please note that the selection committee DOES NOT accept applications. The first time that an individual learns that he or she was considered for the distinction of the Warrior Award is after receiving the letter indicating that he or she was selected for the award.



### 2017

*William A. Keyes IV* – Institute for Responsible Citizenship  
*Dr. Thomas LaVeist* – George Washington University

### 2016

*Dr. Anderson J. Franklin* – Boston College  
*Dr. Lee Jones* – Brothers of the Academy  
*Dr. Joseph L. White* – University of California, Irvine  
*Earl "Gabby" Hart* – Carifta Games  
*Kenneth Randolph Horton* – Bermuda House of Assembly of Bermuda  
*Dr. Melyn Bassett* – Male Mentoring Program

### 2015

*Dr. Phillip J. Bowman* - University of Michigan  
*Dr. Carl A. Grant* - University of Wisconsin - Madison  
*Dr. Richard A. Majors* - Author of Cool Pose; Applied Centre of Emotional Literacy Leadership & Research  
*Ronald Walker* - Coalition of Schools Educating Boys of Color  
*Russell Bell* - MRC Learning Center  
*Dr. Peter Weller* - Caribbean Male Action Network (CariMAN)  
*Dr. Alston Barrington "Barry" Chevannes* - The University of the West Indies, Mona Campus

### 2014 - Inaugural Class

*Dr. Melvin C. Terrell* - North Eastern Illinois University  
*Arlethia Perry-Johnson* - UGA State System and Kennesaw State University  
*Dr. Gregory J. Vincent* - University of Texas  
*Dr. James Davis* - Temple University  
*Dr. Roy Jones* - Clemson University, Call Me Mister  
*Dr. Mac A. Stewart* - Ohio State University, Founder, Todd A. Bell National Resource Center on the African American Male  
*Dr. Ron Taylor* - University of Connecticut  
*Dr. Rex Crawley* - Robert Morris University





# LECTURE TOUR OF IRELAND

BY **FREDERICK DOUGLASS,**

SPEAKER ON SUCH TOPICS AS TEMPERANCE & THE ABOLITION OF AMERICAN NEGRO  
SLAVERY, & AUTHOR OF "NARRATIVE OF THE LIFE OF FREDERICK DOUGLASS, AN

**AMERICAN SLAVE, WRITTEN BY HIMSELF."** COPIES OF WHICH SHALL BE

AVAILABLE FOR PURCHASE AT ALL LECTURES (DUBLIN: WEBB AND CHAPMAN, GT.

BRUNSWICK-STREET. 1845)

**27 AUGUST:** ABOARD THE RMS CAMBRIA.

**SHORTLY THEREAFTER:** VILLAGE OF CELBRIDGE.

**EARLY SEPTEMBER:** QUAKER MEETING-HOUSE, DUBLIN.

**EARLY SEPTEMBER:** THE ROYAL EXCHANGE, DUBLIN.

**16 SEPTEMBER:** RICHMOND BRIDEWELL PENITENTIARY, DUBLIN.

**17 SEPTEMBER:** MUSIC HALL, 12 LOWER ABBEY STREET, DUBLIN.

**29 SEPTEMBER:** CONCILIATION HALL, BURGH QUAY, DUBLIN,

WITH DANIEL O'CONNELL.

**1 OCTOBER:** MUSIC HALL, 12 LOWER ABBEY STREET, DUBLIN.

WITH MUSIC BY THE HUTCHINSON FAMILY.

**3 OCTOBER:** MUSIC HALL, 12 LOWER ABBEY STREET, DUBLIN.

**7 OCTOBER:** TOWN ASSEMBLY ROOMS, WEXFORD.

**8 OCTOBER:** TOWN ASSEMBLY ROOMS, WEXFORD.

**9 OCTOBER:** TOWN HALL, WATERFORD.

**14 OCTOBER:** PUBLIC BREAKFAST AT LLOYD'S HOTEL, CORK.

**14 OCTOBER:** COURT-HOUSE, CORK.

**17 OCTOBER:** WESLEYAN CHAPEL, CORK.

**21 OCTOBER:** CORK TEMPERANCE INSTITUTE, ACADEMY STREET, CORK.

WITH FATHER THEOBALD MATHEW.

**23 OCTOBER:** IMPERIAL HOTEL, CORK.

**10 NOVEMBER:** INDEPENDENT CHAPEL, BEDFORD ROW, LIMERICK.

**11 NOVEMBER - 20 NOVEMBER:** LECTURES THROUGHOUT LIMERICK.

**21 NOVEMBER:** PHILOSOPHICAL & LITERARY SOCIETY HOUSE, LIMERICK.

WITH TEA & A PERFORMANCE BY THE ST. JOHN'S TEMPERANCE BAND

**5 DECEMBER:** INDEPENDENT MEETING-HOUSE ON DONEGALL STREET, BELFAST.

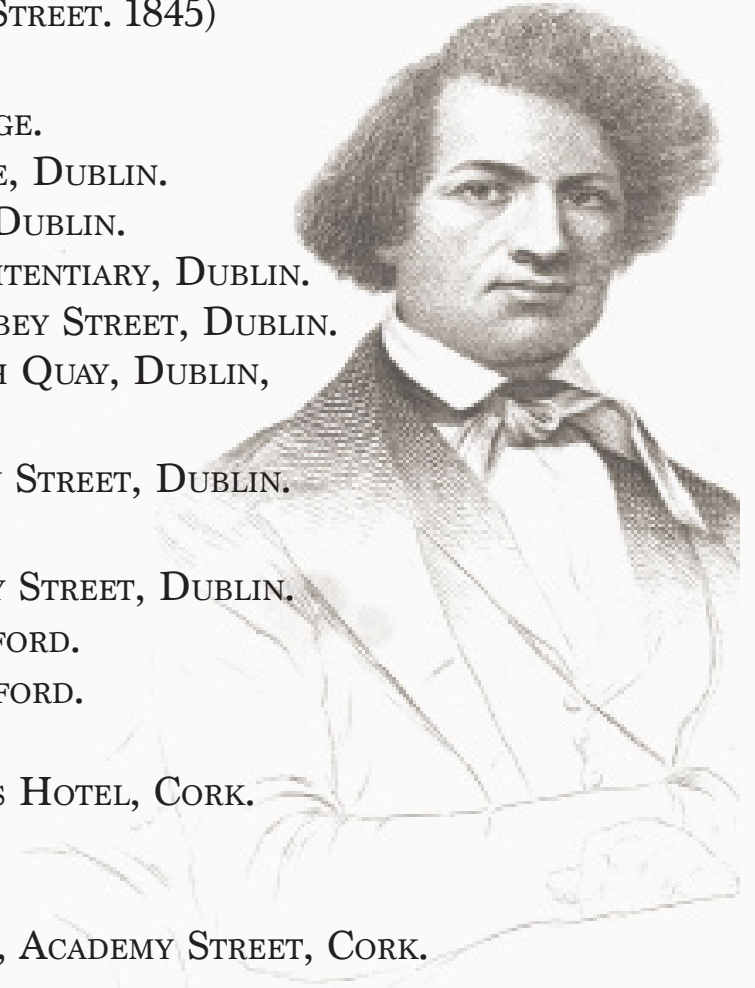
**6 DECEMBER - 15 DECEMBER:** ALL LECTURES SPONSORED BY THE BELFAST ANTI-SLAVERY  
SOCIETY.

**16 DECEMBER:** MEETING OF THE BIRMINGHAM TEMPERANCE SOCIETY. TOWN HALL,  
BIRMINGHAM, ENGLAND.

**19 DECEMBER:** LECTURES THROUGHOUT BELFAST.

**23 DECEMBER:** INDEPENDENT MEETING-HOUSE, DONEGALL STREET, BELFAST.

**6 JANUARY:** FINAL LECTURE, BELFAST.



# 7th Annual International Colloquium on Black Males in Education

## Sponsors



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