

Educational Transitions and Life Trajectories:

Bridging Pathways to Success for Black Males



5th Annual International Colloquium on Black Males in Education

October 4-7, 2016
Bermuda College
Southampton, Bermuda
www.globalcolloquium.org

CHAMPIONS OF CHANGE.



www.weilab.wceruw.org
weilab@education.wisc.edu
(608) 890-3790

Table of Contents

Welcome..... 4

Pre-Colloquium

Monday, October 3

Policy Forum Round Table.....11

Tuesday, October 4

College Academy.....13

Graduate School Academy.....14

Conversations.....17

Colloquium

Wednesday, October 5

Colloquium Day 1.....18

Opening Reception: Taste of Bermuda & Benign Slavery Presentation.....21

Thursday, October 6

Colloquium Day 2.....24

Cultural & Historical Tour: The Royal Naval Dockyard Experience.....26

Friday, October 7

Colloquium Day 3.....27

Colloquium Planning Committees.....34

Awards Banquet & Induction Ceremony.....37

Life at the Colloquium

Staff are committed to you having a positive experience at the Colloquium. If at any time during the Colloquium you have a question or need assistance, please stop by the registration table or contact:

Christopher T. Moss
cmoss@wisc.edu
608-320-6607

Photography Statement: By virtue of your attendance at the International Colloquium on Black Males in Education, we reserve the right to use your likeness in our written publications, videos, and website, unless you have specifically denied such permission.

The Colloquium Welcome

Greetings! It is with great excitement that we welcome you to the 2016 International Colloquium on Black Males in Education in Southampton, Bermuda. This year's Colloquium marks the fifth anniversary of the event. We are especially excited about the Colloquium because it includes various key sessions and events celebrating the 15th anniversary of the Brothers of the Academy (BOTA) Institute.

The original concept of the Colloquium emerged when we wrote, along with Dr. Raul A. Leon, "Male Underachievement in Education Across the Globe: A Shift in Paradigm for Gender Disparities Regarding Academic Achievement" for the *International Encyclopedia of Education*. Through this undertaking, we initially highlighted the concept of bringing together a cadre of scholars and practitioners from various communities and sectors across the world to examine Black male experiences in education through a variety of theoretical and analytical lenses. Thus, the first and second gatherings were invitation-only events limited to 40 attendee slots reserved for researchers. In response to increased interest from non-researchers, we expanded our focus to include high-impact practitioners, policymakers, funders, and both undergraduate and graduate students. Our commitment to be an asset to the host community led to the development of Pre-Colloquium efforts that include: (a) Policy Round Table; (b) Colloquium Conversations; (c) College Academy; and (d) Graduate School Academy.

We are very pleased to know that our vision has been supported across the globe, and that we have made it to the Colloquium's fifth anniversary. Each year, we seek collaborative and other strategic opportunities to advance our understanding of Black male experiences in education beyond the context of the United States. In England, we created the space to have the first serious discussion focused on Black males in education, which led to greater awareness and attention to institutional obligations in other parts of the globe. For the second Colloquium, the Virgin Islands represented the opportunity to become partners with non-postsecondary institutions to create meaningful pathways for Black males to attend and graduate from college. Morehouse College, the third Colloquium, offered the unique opportunity to learn alongside its leadership, which nurtures what most consider to be the global standard for preparing Black males for success in life. Last year, Jamaica was selected because it is one

of many countries where Black males are consistently presented with barriers in education and life. During the rich discussion in this 2016 Colloquium and engagement with the local community, it will become evident why Bermuda was selected to be the latest venue.

BOTA is a very special organization in both of our professional and personal lives. In fact, it was BOTA that brought us together as young professionals, when we “hatched the idea” that we could join forces to make a difference for Black males across the globe. BOTA was founded on these goals: (a) nurture productive, collaborative scholarship, particularly towards promotion and tenure among the members in tenure-track positions, and (b) foster collegial networks and relationships among the members. These objectives were achieved through the production of high-quality, publishable research and scholarship that focused on improving African and African American people, schools, and communities (e.g., socially, politically, and economically). Members embody BOTA’s mission by conducting research and scholarly activism through their positions in colleges, universities, and community organizations. We are honored to provide the space to acknowledge the legacy of Brothers of the Academy Institute.

In closing, we are committed to improving the educational and social status for Black males across the globe and are encouraged by your similar contributions and commitments. Thank you for attending this year’s Colloquium, and we look forward to engaging and learning from you.



Jerlando F. L. Jackson, PhD
University of Wisconsin-Madison
Colloquium Chair



James L. Moore III, PhD
The Ohio State University
Colloquium Co-Chair

Welcome From the Minister of Education

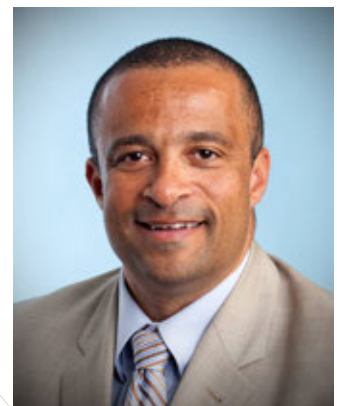
On behalf of the Government of Bermuda, let me extend a warm welcome to the overseas participants, as well as the local delegates, to the Fifth Annual International Colloquium on Black Males in Education.

It is a great honour for Bermuda to host this Colloquium with a theme that is both provocative, timely and, extremely relevant: “Educational Transitions and Life Trajectories: Bridging Pathways to Success for Black Males.”

I congratulate the International Colloquium on Black Males in Education and Bermuda College for their partnership in bringing this internationally renowned event to Bermuda. It is a collaboration that is focused on practical solutions and not just scholarly debate, and that bodes well for the outcomes. As Minister for Education, I am particularly pleased to see that this Colloquium is as wide in its scope and inclusion, as it is deep in the penetration of the root causes that present very real challenges facing Black males in education.

I am personally committed to ensuring that we do all that we can at every level to facilitate the educational success of every student in Bermuda, including Black males. I acknowledge and congratulate those within my Ministry, Dr. Lou Matthews, Dr. Llewellyn Simmons, and Dr. Radell Tankard, who have not only served on the joint committee, but who will also be contributing to the discussion and the solutions through their respective presentations. Marcus Garvey once stated, “Liberate the minds of men and ultimately you will liberate the bodies of men.”

I hope over the course of the next few days that you will share openly, discuss freely, and emerge from this Colloquium with answers and action plans that will equip and position Black males to surmount the challenges, and to play a significant role in their respective communities. Have a wonderful and productive Colloquium.



Wayne Scott
Bermuda Minister of Education



XL CATLIN



INSURANCE FOR A BOLD NEW WORLD.

If you're looking for local insights on a global scale, **let's chat.**

MAKE YOUR WORLD GO

xlcatalin.com

XL Catlin, the XL Catlin logo and Make Your World Go are trademarks of XL Group Ltd companies. XL Catlin is the global brand used by XL Group Ltd's (re)insurance subsidiaries.

The Local Welcome

It is an honour for me to welcome you to the Fifth Annual International Colloquium on Black Males in Education on behalf of the Local Colloquium Planning Committee and the executive, faculty, staff, and students of Bermuda College. We open our hearts, our resources, and our facilities to you as you present and interact on this timely theme, “Educational Transitions and Life Trajectories: Bridging Pathways to Success for Black Males.”

Educational success, and success in general for our Black males, must be a goal for governments, educational systems, families and business and industry leaders – particularly in the Western Hemisphere. Over the course of the next few days, there will be a lot of discourse about our low achieving males and the strategies required to increase their educational achievement. Let us not forget; however, those educated and successful Black males who have navigated the systems and overcame many personal challenges to become productive and exemplary members of society. Many of the males participating in this Colloquium fall into this category. So I challenge all participants to take some time during the next few days to discover the stories of some of the successful males attending this Colloquium, and celebrate their achievement against the odds, and their willingness to contribute to the success of others. Indeed, we are our brother’s keeper.

As you analyze and share your perspective, knowledge, and experiences over the next several days, I encourage you to do so against the backdrop of optimism, confidence, and courage. Have an informative and productive Colloquium and do take some time to enjoy our wonderful island home and its renowned hospitality. Warm regards.



Dr. Duranda Greene, EdD
Bermuda College
President

Publications

To address diversity and inclusion in higher education, Wei LAB researchers draw on broad and proven theories of higher education and institutional change, as well as original research. Wei LAB researchers have examined and written about a wide range of topics that address equity and inclusion in higher education. A full list of current published works can be found on our website.



Director and Chief Research Scientist Dr. Jerlando F. L. Jackson

Mission

The mission of Wisconsin's Equity and Inclusion Laboratory (Wei LAB) is to design, conduct, and disseminate research that informs policymakers, practitioners, and concerned citizens on how to best promote equitable and inclusive learning and work environments in education in general, and higher education in particular. The LAB's research agenda and priorities seek to engage the most difficult and important equity and inclusion topics confronting the educational system. In turn, the goal of the Wei LAB is to emerge as a global leader and champion for equitable and inclusive educational organizations.

Projects

Wei LAB is dedicated to conducting and disseminating research that informs others how best to approach diversity and inclusion in education. Wei LAB's projects reflect this mission. Through original research, surveys, and interviews, Wei LAB gathers data on diversity and inclusion in higher education, and uses these data to craft comprehensive recommendations to improve institutional practices. Wei LAB's projects examine topics such as African American success, LGBTQ climate, STEM (Science, technology, engineering, and math) areas of study, etc.

Contact:

weilab@education.wisc.edu
weilab.wceruw.org
608-890-3790

Wei LAB is housed within the Wisconsin Center for Education Research at the School of Education, University of Wisconsin-Madison.



Pre-Colloquium Events

Policy Forums

Round Table

The Policy Round Table is an invitation-only event designed for key decision-makers most well-positioned to inform country-wide policies impacting Black males in Bermuda. Led by Drs. Jerlando F. L. Jackson, James L. Moore III, Llewellyn Simmons, and Lou Matthews, this event will expose attendees to transformational proprietary tools that include: (a) data analytics, (b) benchmark metrics, and (c) a learning relationship management system to drive country-wide transformation post-Colloquium.

Conversations

Teacher and Principals Session

This session is designed to generate discussion about the extent to which three factors—identity, perception, and validation—pose potential obstacles to school success for boys of color. Participants will then be introduced to the seven standards anchoring the work of the Coalition of Schools Educating Boys of Color (COSEBOC); reviewing them in terms of their use as a resource for schools to help boys of color overcome the impact of these three factors. Participants will review all of the standards and then analyze yourself more deeply, making application to the educational context of Bermuda.

Family and Community Session

This workshop will explore COSEBOC standards of Parent, Family, and Community Partnership designed to strengthen a positive narrative for boys and young men of color. Participants will discuss and explore best practices, barriers to success, and identify strengths and weaknesses of their current efforts. All participants will receive the (PFC) Indicators as a tool to assess their current performance and set goals to improve and strengthen long-term relationships.

Academies

College Academy

The College Academy is a college readiness workshop conducted by pre-college and college experts that will prepare students for competitive admission into higher education institutions. The primary emphasis is placed on the value of postsecondary education, and understanding the variety of college options, college readiness (academic, social, cultural, and personal), college admission assessments, and funding. Participants will reflect, engage, and receive resources to mindfully map and activate their “best self” in preparation for success in higher education. The College Academy will also provide insight into how to access local and international resources and support systems to gain exposure, garner experience, and build a competitive college portfolio. The College Academy is led by Tai Cornute and Daniel Thomas of The Ohio State University, and Shawn De Shields and Lyndon Jackson of Bermuda College.

Graduate School Academy

As part of the Colloquium Academies, the Graduate School Academy (GSA) aims to provide opportunities for undergraduate participants that extend beyond institutional and national boundaries through presentations and workshops designed to enhance their academic and professional profiles. Led by Dr. LaVar J. Charleston, faculty and staff from a variety of academic and administrative positions will cover themes such as: (a) graduate school preparation, challenges and opportunities; (b) implications for future academic careers; and (c) developing action plans for future collaborations and initiatives to enhance Black graduate students’ educational experiences. While undergraduate students are a primary target of the GSA, graduate students and professionals alike will benefit from these workshops as they not only allow students to interact with peers, faculty, and staff from various institutions, they also enable participants to develop a global network of contacts while examining the experiences of Black undergraduate and graduate students throughout the world.

Policy Round Table

Pre-Colloquium

October 3, 2016

Policy
Forums

Galvanizing Collective Interests to Make a Difference: Charting New Opportunities for Black Males in Bermuda

October 3, 2016

St. Paul's A.M.E Church

6:30 - 6:35 pm

Welcome and Opening Remarks

Duranda Greene, PhD
President
Bermuda College

6:35 - 6:40 pm

Purpose of the Policy Round Table

Jerlando F. L. Jackson, PhD
Colloquium Chair
Vilas Distinguished Professor of Higher Education
Director, Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin-Madison

6:40 - 7:40 pm

Call to Action Brainstorming: Uniting Around Shared Outcomes to Improve the Quality of Life for Black Males in Bermuda

Llewellyn Simmons, PhD
Director of Academics
Bermuda Ministry of Education

7:40 - 7:55 pm

My Brother's Keeper: A Case Study of a Nation-Wide Effort to Build Opportunities for Males of Color

James L. Moore III, PhD
Colloquium Co-Chair
EHE Distinguished Professor of Urban Education
Director, Bell National Resource Center on the African American Male
The Ohio State University

7:55 pm - 8:15 pm

Opportunities for Partnership and Support **I.AM.MBK Solutions Demonstration**

Excell Lewis
President and CEO
Mynd Match

Community Impact Consortium

Lesley-Anne Pittard, PhD
Chief Liaison for External and Strategic Partnerships
Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin- Madison

8:15 pm - 8:30 pm

Next Steps and Closing Remarks

Lou Matthews, PhD
Director of Educational Standards & Accountability
Bermuda Ministry of Education

Sponsor: Mynd Match



THE OHIO STATE UNIVERSITY

COLLEGE OF ENGINEERING



Advancing Diversity at Ohio State

Left to right: Department Chair Andre Palmer,
Department Chair Monica Cox, Associate Professor
Chris Stewart and Chief Diversity Officer Donnie Perkins

College Academy

Pre-Colloquium

October 4, 2016

Academies

**Tomorrow Belongs to Those Who
Prepare for it Today**

October 4, 2016

Bermuda College Hallett Hall Blue Room

1:30 - 1:35 pm

Welcome

Jermain Desilva
Spoken Word

1:35 - 1:45 pm

College Academy Overview

Tai Cornute and Daniel Thomas
The Ohio State University
Shawn De shields and Lyndon Jackson
Bermuda College

1:45 - 2:10 pm

College: Why and How?

Tai Cornute and Daniel Thomas
The Ohio State University

2:10 - 2:35 pm

Local Resources

Thaao Dill
Bermuda College

2:35 - 3:00 pm

Are You Ready for College?

Tai Cornute and Daniel Thomas
The Ohio State University
Phillip Burgess, Che Durham, Cole Durham, and Jawonday Smith
Bermuda College

3:00 - 3:20 pm

Top Ten Lessons Learned

Phillip Burgess, Che Durham, Cole Durham, and Jawonday Smith
Bermuda College

3:20 - 3:30 pm

Questions and Answers

Sponsor: The Ohio State University College of Engineering Office of Diversity,
Outreach and Inclusion

Graduate School Academy

October 4, 2016 **Bermuda College** **Hallett Hall** **Room H100**

8:00

Depart Hotel*

*Meet outside hotel lobby

8:30 - 9:00 am

Arrive at Bermuda College

9:00 - 9:30 am

Breakfast

9:30 - 9:40 am

Greetings from Bermuda College!

Shawn De Shields

Local Committee Co-Chair

Senior Lecturer, Hospitality, Business & CIS

Bermuda College

9:40 - 10:25 am

Is Graduate School the Right Choice for Me?

LaVar J. Charleston, PhD

Director of the Graduate School Academy

Assistant Director and Senior Research Associate

Wei LAB, University of Wisconsin-Madison

10:25 - 11:10 am

I Was a Student First: My Educational Journey

Jason Hayward

Bermuda College Alumni

President, Bermuda Public Services Union

11:10 - 11:20 am

Break

11:20 am - 12:20 pm

The Graduate and Professional School Application Process

Sherri Ann Charleston, JD, PhD

Director of the Center for Pre-Law Advising

University of Wisconsin-Madison

12:20 - 1:05 pm

Lunch Break

Brock Hall

Prospect Room

1:05 - 1:50 pm

I AM HERE: Caring for Self Amidst Inclement Societal and Campus Cultures

Jennifer M. Sharpe

Program Advisor TAACCCT Grant

School of Business and Applied Art

Madison College

1:50 - 2:50 pm

Two-year Four-year Transfer Session

Personal Experiences of Bermudians Abroad: Navigating Culture and Curriculum

Bermuda College Alumni Panel

Marieko Paul

International Business Representative

Pre-Colloquium

October 4, 2016

Academies

2:50 - 3:00 pm

Magic Boyles
Underwriting Trainee in Health Care Insurance
Aquilah Fleming
Office of the Ombudsman

Break

3:00 - 3:45 pm

Pursuing Graduate School and Understanding the Power Within
Robert A. Bennet III, PhD
Special Assistant to the Executive Director
Education Abroad Coordinator
Todd Anthony Bell National Resource Center on the African American Male
The Ohio State University

3:45 - 4:00 pm

Closing Session
LaVar J. Charleston, PhD
Director of the Graduate School Academy
Assistant Director and Senior Research Associate
Wei LAB, University of Wisconsin-Madison

Sponsor: Parrish Capital



PARRISH CAPITAL

Life is a Portfolio™



Ted Parrish, CFA

**Built to
Economically Empower
Communities Across the Globe**

Schedule a Free Consultation

1635 Old 41 Hwy Suite 112 | Kennesaw, GA 30152 | 800.618.1940 Office | 800.886.8830 Fax
info@parrishcapital.com



NEW YORK UNIVERSITY OPPORTUNITY PROGRAMS

The Opportunity Programs at New York University are longstanding success programs designed to help highly talented and capable students excel academically and cultivate personal and professional growth. Opportunity Programs is comprised of two New York State grant funded college programs: The Arthur O. Eve Higher Education and Opportunity Program (HEOP) and the Collegiate Science Technology Entry Program (CSTEP). In partnership with New York State, NYU Opportunity Programs provide approximately 800 first generation, low-income, and historically underrepresented undergraduates with a wealth of financial and academic support to succeed and turn their dreams into a reality.



<http://www.nyu.edu>

Conversations

October 4, 2016

Fairmont Southampton
Poinciana Ballroom

Pre-Colloquium

October 4, 2016

Policy
Forums

Teacher and Principals Session

6:30 - 8:30 pm

Finding the Fit: Understanding How the COSEBOC Standards for Boys and Young Men of Color Fit in with Standards-based Approaches to Educational Excellence in Bermuda

Deidre Farmbry, EdD

Professional Learning Facilitator and Leadership Coach
Coalition of Schools Educating Boys of Color

Introduction: *Lesley-Anne Plttard*, University of Wisconsin-Madison

Family and Community Session

6:30 - 8:30 pm

Family and Community Session

“Boys to Men” Making the Dream a Reality

Sharlonda Buckman

National Consultant on Parent Education
Coalition of Schools Educating Boys of Color

Introduction: *Hazel Symonette*, University of Wisconsin-Madison
Sponsor: Coalition of Schools Educating Boys of Color

DEGREE OF DISTINCTION ONLINE



Chris Bowers
MBA '16

“

The University of Missouri’s online execMBA program gave me a corporate rudder to navigate the business world and take my career to the next level. I now have the confidence and skills to say “yes” to any opportunity.

Chris Bowers

Financial Advisor | St. Louis, Missouri

The University of Missouri offers more than **95 online degrees and certificates** for students everywhere who are balancing full-time careers, families and community responsibilities.

Pair your ambition with a degree of distinction — online — and learn alongside award-winning faculty and researchers.

Find the program for you: online.missouri.edu/Bermuda

October 5, 2016

8:00 - 9:00 am

Fairmont Southampton Poinciana Ballroom

Opening Session

Welcome to the Colloquium

James L. Moore III, PhD

EHE Distinguished Professor of Urban Education

Director, Bell National Resource Center on the African American Male

The Ohio State University

Welcome from the Local Planning Committee

Duranda V. Greene, EdD

President

Bermuda College

Welcome from the Bermuda Minister of Education

The Hon. R. Wayne Scott, JP, MP

Bermuda Minister of Education

Purpose of the Colloquium

Jerlando F. L. Jackson, PhD

Vilas Distinguished Professor of Higher Education

Director & Chief Research Scientist, Wisconsin's Equity and Inclusion Laboratory

University of Wisconsin-Madison

Global Impact of the Colloquium

Richard A. Majors, PhD

Global Ambassador, International Colloquium on Black Males in Education

9:00 - 9:45 am

Opening and Professional Identity Keynote

Border Crossing Brothas: Black Males Navigating Race, Place, & Complex Space

Ty-Ron Douglas, PhD

Assistant Professor, Department of Educational Leadership and Policy Analysis

University of Missouri

Introduction: *Shawn De Shields*, Bermuda College

Sponsor: Division of Diversity and Community Engagement (University of Texas at Austin)

9:45 - 10:15 am

Coffee and Snack Break

Sponsor: Grand Commission on Young African American Males (Sigma Pi Phi Fraternity)

10:15 - 11:45 am

Institutional Commitment to the Concept of "Alma Mater" for Black Males

Contextualizing the Experiences of Black Male Doctoral Students at Predominantly White Institutions

James L. Moore III, The Ohio State University

Robert A. Bennett III, The Ohio State University

Making the Lives of Black Males Matter in College Classrooms

Frank Tuitt, University of Denver



Day 1

October 5, 2016

ICBME

**Redistributing Responsibility:
Critical Stakeholders and Black
Male Success**

Norm J. Jones, Amherst College

**Retaining Each Other (Too): Research
Groups as Intentional Retention Interventions**

*Brian A. Burt, Iowa State University
Alade S. McKen, Iowa State University*

**Overcoming the Odds: First Generation Black and
Latino Male Collegians' Perspectives on Pre-College
Barriers and Facilitators**

Erik M. Hines, University of Connecticut

Moderator: *Cordell Riley, Bermuda College*

11:45 am - 12:00 pm

Transition to Lunch

12:00 - 12:15 pm

Lunch is Served



■ ■ ■ ■ **BERMUDA COLLEGE**
"Setting Bermuda's Students on the Paths to Success"

**A Bermuda College
EDUCATION GUARANTEES...**

QUALITY

- Accredited by the New England Association of Schools and Colleges
- Credit courses that are transferable to overseas 4 year colleges and universities

AFFORDABILITY

- Literally a fraction of the money and time spent overseas
- Financial aid available from the first year

VERSATILITY

- 17 Associate Degree programmes
- 8 Diploma programmes
- 6 Certificate programmes
- 3 Baccalaureate degree affiliations
- 15 articulation agreements with accredited institutions in the Canada, the United Kingdom, the United States and the West Indies

PEACE OF MIND

- Safe and secure facilities

12:15 - 1:00 pm

Luncheon and Agenda Setting Keynote

Reconstructing Bermuda's Pipeline for Black Males in Education: From Mazes of Mediocrity to Pathways to Success

Lou Matthews, PhD

Director of Educational Standards & Accountability
Bermuda Ministry of Education

Introduction: *Freddie Evans*, Bermuda Ministry of Education

Sponsor: Scholar Identity Institute Achievement Gap Consortium (Vanderbilt University)

1:00 - 1:15 pm

Transition to Panel

1:15 - 2:15 pm

Local Impact Panel Discussion

The Institutionalization of Young Black Males in Bermuda: Reshaping the Existing Dysfunctional Paradigm

Llewellyn Simmons, Bermuda Ministry of Education

Radell Tankard, Bermuda Ministry of Education

Anthony Webb, Community Activists

Eddie Lambe, Bermuda Commissioner of Prisons

Johnathan Ball, Pembroke Hamilton Sports Club

Moderator: *Dwayne Caines*, Bermuda Police Service

Sponsor: The Urban Education Collaborative (University of North Carolina at Charlotte)

2:15 - 3:30 pm

Crafting School Classrooms for Black Male Success

"What Works" Recommendations on Improving Academic Experiences and Outcomes for Young Black Men and Boys Across the P-16 Education Pipeline

Ty-Ron M. O. Douglas, University of Missouri

Explaining the African American Male Achievement Gap Relative to Other Student Groups

Lora A. Adams-King, Farrell Area School District

Interrogating Male Teacher Candidates' Experiences in a Female-Dominated College in Jamaica

Christopher Clarke, Shortwood Teachers College

Not Left Behind: The Case of High-Achieving Black Males

Felix Kumah-Abiwu, Kent State University

Moderator: *Craig Simmons*, Bermuda College

3:30 - 4:00 pm

Coffee and Snack Break

Sponsor: Grand Commission on Young African American Males (Sigma Pi Phi Fraternity)

4:00- 5:30 pm

Round Table Sessions

Stories of Black Males and Their Resiliency in Transitions

Marsha Boveja Riggio, *Don Trahan*,

Demitri Korneggy, Argosy University

Latest Research in Culturally Relevant Pedagogy with Black Males

Kinnis Gosha, Morehouse College

Living Black: Marginality in the Urban Center

Kenneth Roth, University of Southern California

**An Examination of the Possible
Selves of African American
Males in Grades 9 – 12**

Crystal Juanita Adams
University of Southern California

**Black Men In Education and the Masks
They Wear**

Ashanti Branch, The Ever Forward Club
Lorenzo Cooper, The Ever Forward Club

**Critical Race Theory, the Black Male Student, and
Mentoring**

Fritz Polite, Shenandoah University
Jeremai Santiago, Shenandoah University

**Crossing the Professional Bridge: Self-Efficacy, Black Males,
and the Formation of Science Identity**

Alonzo M. Flowers, Drexel University
Rosa M. Banda, Texas A&M University-Corpus Christi

**Exploring Institutional Support Mechanisms for African
American Males at Community Colleges**

Clyde Wilson Pickett, Community College of Allegheny County

**Hidden Excellence: The Misidentification of Gifted & Talented
Black Male Scholars**

Daniel Williams, The Academy of Leadership & Free Enterprise Charter School

Racial Disparities in Student Discipline: The Role of Implicit Bias

Leland Ware, University of Delaware

**Racialized Trauma's Impact on Educational Choices
Amongst Adolescent Black Men**

Joshua Bates, The Ohio State University
Annalisa Perez, The Ohio State University

Securing the Pathway that Cannot Fail

James Belcher, The Platinum Group

The Internet: African American Social Relationships

Kijana Crawford, Rochester Institute of Technology

Moderator: *Robert A. Bennett III*, The Ohio State University

Sponsor: Beyond the Game Solutions, LLC

5:30 - 5:45 pm

Closing Remarks

6:30 - 8:00 pm

Opening Reception

Taste of Bermuda & Benign Slavery Presentation

Fairmont Southampton Great Sound Lawn

**Beyond Benign Slavery: Three Moments in the History of
Bondservitude in Bermuda, 1616-1834**

Clarence V. H. Maxwell
Assistant Professor of Caribbean and Latin American History
Millersville University

Day 1

October 5, 2016

ICBME

Preparing Student-Athletes for Lifelong Success

Beyond the Game™ (BTG) is a life skills supplement designed to support current and former student-athletes who seek to fulfill careers outside of professional sports. Using the *BTG Passport for Career Success*™, BTG™ provides student-athletes with a rigorous personal and professional growth plan, which strengthens their post-graduation trajectories and outcomes.

www.btgsolutions.org



University of Detroit Mercy

and President Antoine M. Caribaldi, Ph.D. recognize the

International Colloquium on Black Males in Education

For 15 consecutive years, University of Detroit Mercy has been listed in the top tier of Midwest regional universities in *U.S. News & World Report's* "America's Best Colleges."

Founded in 1877, the University offers more than 100 academic degrees and programs in seven colleges and schools:

- School of Architecture
- College of Business Administration
- School of Dentistry
- College of Engineering & Science
- College of Health Professions/
McAuley School of Nursing
- School of Law
- College of Liberal Arts & Education

The University also has 19 NCAA Division I level varsity sports for men and women.



**Great Academics.
Great American City.
Great Values: Jesuit & Mercy.
Great Outcomes.**



4001 W. McNichols Road
Detroit, Michigan 48221-3038
800-635-5020 · udmercy.edu



The University of Texas at Austin



DR. GREGORY J. VINCENT

VICE PRESIDENT FOR DIVERSITY AND COMMUNITY ENGAGEMENT
THE UNIVERSITY OF TEXAS AT AUSTIN

congratulates

WISCONSIN'S EQUITY &
INCLUSION LABORATORY
AT THE UNIVERSITY OF
WISCONSIN-MADISON

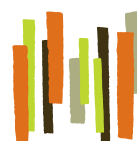
and the

TODD ANTHONY BELL
NATIONAL RESOURCE
CENTER ON THE AFRICAN
AMERICAN MALE
AT THE OHIO STATE UNIVERSITY

on the

5TH ANNUAL INTERNATIONAL
COLLOQUIUM ON BLACK
MALES IN EDUCATION

diversity.utexas.edu



THE UNIVERSITY OF TEXAS AT AUSTIN
DIVISION OF DIVERSITY AND
COMMUNITY ENGAGEMENT

October 6, 2016

Fairmont Southampton Poinciana Ballroom

8:00 - 8:30 am

Opening Session

8:30 - 9:15 am

Scholar Activist Keynote

Advancing Black Male Student Success from High School through Higher Education

Shaun R. Harper, PhD

Professor of Education and Founder of the Center for the Study of Race and Equity in Education
University of Pennsylvania

Introduction: *Hazel Symonette*, University of Wisconsin-Madison

Sponsor: Wisconsin's Equity and Inclusion Laboratory (University of Wisconsin-Madison)

9:15 - 9:45 am

Coffee and Snack Break

Sponsor: Grand Social Action Committee (Sigma Pi Phi Fraternity)

9:45 - 10:45 am

Organization Building Panel Discussion

Brothers of the Academy: Then and Now

Chance W. Lewis, University of North Carolina at Charlotte

Jerlando F. L. Jackson, University of Wisconsin-Madison

James L. Moore III, The Ohio State University

Erik M. Hines, University of Connecticut

Lou Matthews, Bermuda Ministry of Education

Patrick J. Sims, University of Wisconsin-Madison

Moderator: *Tamara Bertrand Jones*, Florida State University

Sponsor: Stylus Publishing

10:45 am - 12:00 pm

Black Males Navigating the Scientific Workforce Pipeline

Counter-Life Histories: Black Males' Experiences in U.S. Computing Education

Shetay Ashford, Texas State University

Expanding STEM Pathways for Young Black Males

Faheemah N. Mustafaa, Vanderbilt University

Krystal L. Williams, United Negro College Fund

Katherine M. Saunders, United Negro College Fund

The Stress of Success for Resilient Black Male Doctoral Students in Engineering and Computing

Ebony McGee, Vanderbilt University

Stacey LaMar Houston II, Vanderbilt University

Claiming the Voice of Black Boys in a STEM Program

Jessica Alyce Wilson, University of South Florida

Monica L. Ridgeway, University at Buffalo

Moderator: *LaVar J. Charleston*, University of Wisconsin-Madison

12:00 - 12:15 pm

Transition to Lunch

12:15 - 12:30 pm

Lunch is Served



12:30 - 1:15 pm

Luncheon and Problem Framing
Keynote

**Invisibility Syndrome in the
Psychoeducational Development
of African American Males**

Anderson J. Franklin, PhD

Honorable David S. Nelson Professor of Psychology
and Education in the Department of Counseling,
Developmental and Educational Psychology
Boston College Lynch School of Education
Professor Emeritus of Psychology
The Graduate School of The City University of New York

Introduction: *Daniel Thomas*, The Ohio State University
Sponsor: Bermuda College

1:15 - 1:30 pm

Transition to Panel

1:30 - 2:30 pm

Community Engagement Panel Discussion

**Debunking the Boulé Myth: Unpacking the Organization's
Longstanding Commitment to Young African American Males**

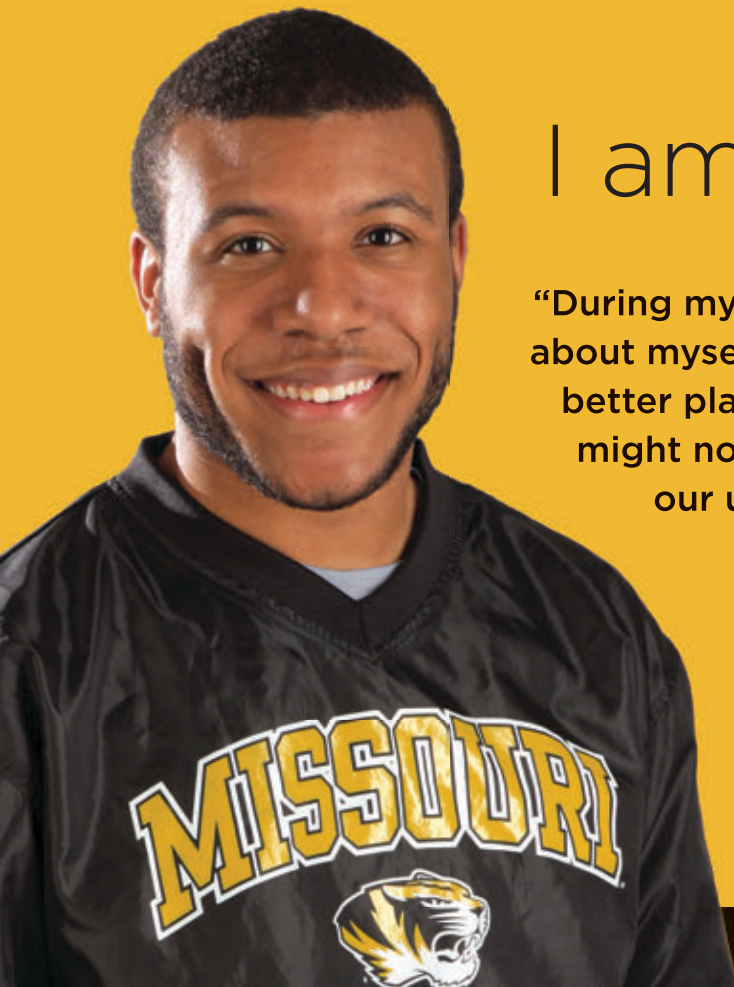
Marcel Henry, Assistant to the Grand Grammateus - Executive Secretary
Jerlando F. L. Jackson, Chairman – Grand Social Action Committee
James Belcher, The Platinum Group

Moderator: *Ernest K. Jones*, Madison Times
Sponsor: Goens Family Donor Fund

Day 2

October 6, 2016

ICBME



I am **MIZZOU MADE.**

“During my time at this amazing university, I have learned about myself as a human and my role to make the world a better place. Mizzou has shown me that even though we might not always agree, we are all dedicated to making our university the best that it can be. I am proud to serve our school as student body president, I am proud of these hard conversations that we are having as a school community, and I am proud to be Mizzou Made.”

SEAN EARL
electrical engineering '18

2:30 - 3:00 pm

Coffee and Snack Break

Sponsor: Grand Social Action Committee (Sigma Pi Phi Fraternity)

3:00 - 4:00 pm

Student-Led Movement Panel Discussion

Black Male Graduate Students in the Age of Black Lives Matter: A Needed Discussion

Brandon J. Crooms, Gilbert C. Cutkelvin, Dallawrence E. Dean, Anthony L. Heaven, and Devin Walker
The University of Texas at Austin

Moderator: *Ryan Sutton*, The University of Texas at Austin
Sponsor: Bermuda Ministry of Education

4:00 - 4:15 pm

Closing Remarks

5:00 pm

Depart for Historical and Cultural Tour

Meet in Hotel Lobby

5:30 - 8:00 pm

Cultural & Historical Tour

Royal Naval Dockyard Experience and Tour of National Museum of Bermuda

*Dinner on own

Sponsor: Bermuda Electric Light Company

8:30 pm

Depart for Hotel



TURNING TALENT INTO A PROFESSION

At BELCO, we believe that ability, passion and personality are assets that can lead students to excel in any career they choose. That's why we support the development of young minds through STEM summer camps and encourage staff career development through targeted training programs.

We proudly sponsor the 5th Annual International Colloquium on Black Males in Education, where programs are developed to positively affect the education trajectories of Black males globally.

www.belco.bm



Power of the human spirit

October 7, 2016

Fairmont Southampton Poinciana Ballroom

8:00 - 8:30 am

Opening Session

8:30 - 9:30 am

Contemporary Racism and Black Males in Higher Education
Challenges and Strategies for the 21st Century

**Interrupting Color-Blind Racism and Racial Apathy in Higher
Education: Black Males and the Black Lives Matter Movement**

Phillip J. Bowman, University of Michigan

**Coping with Racial Battle Fatigue in Higher Education: Challenges
and Strategies for Black Males in the 21st Century**

William Smith, University of Utah

He's Not That Guy: Intersectionality's Black Male Problem

Tommy J. Curry, Texas A&M University

Moderator: *Lesley-Anne Pittard*, University of Wisconsin-Madison

Sponsor: Bermuda Tourism Authority

9:30 - 10:00 am

Coffee and Snack Break

Sponsor: Community Impact Consortium

10:00 - 11:30 am

Problematizing the Black Male Experience in Education

**Broken Spirits Need Healing: Wellness, Values Clarification & Life
Skill Coaching**

Daniel J. Lovett, Halifax Community College

Sinclair Nicholson, Halifax Community College

**Understanding the Implications of Problematic Sexualized Behavior
in Black Males and Family Intervention**

Lana V. Talbot, Bermuda Ministry of Education

**Beyond Plight: Defining Pathways for Optimal Development of Black
Men and Boys Across the Lifespan**

Leon D. Caldwell, Caldwell & Associates - Strategic Learning Partners, LLC

Black, White & Red All Over: Black Males, Scholar Identity & Policing

Gilman W. Whiting, Vanderbilt University

**The Educational Trajectories of Bermuda's Black Males: Stopping
Bullets and Building Community Wealth**

Llewellyn Simmons, Bermuda Ministry of Education

Moderator: *Tai Cornute*, The Ohio State University

11:30 - 11:45 am

Transition to Lunch

11:45 am - 12:00 pm

Lunch is Served

12:00 - 12:45 pm

Luncheon and Self-Knowledge Keynote

African American Male Psychology: Challenges and Conflicts in the Journey of Living

Joseph L. White, PhD

Professor Emeritus of Psychology and Psychiatry
University of California, Irvine

Introduction: *Leon D. Caldwell*, Caldwell & Associates -
Strategic Learning Partners, LLC

Sponsor: Bell National Resource Center on the African American Male
(The Ohio State University)

12:45 - 1:30 pm

Poster Session

Black Male Foster Care Youth in Higher Education

Demontea Thompson, University of Southern California

**Developing Critical Consciousness in College:
A Critical Literature Review**

Gordon Palmer, University of Michigan

Leadership Institute: Building Men for Leadership

Yonatan Tsigie, The Ohio State University

Geoff Green, The Ohio State University

How Community Involvement Affects the Suspension Rates of Black Males in K-12 Schools

Chetachukwu Agwoeme, University of Wisconsin-Madison

Eneale Pickett, University of Wisconsin-Madison

Standardized Testing: The Social Warfare Against Black Men

Marquise Mays, University of Wisconsin-Madison

Tashiana Lipscomb, University of Wisconsin-Madison

Tyriek Mack, University of Wisconsin-Madison

Authentic and Resilient Leaders: Supporting Queer & Trans Black Men in Leadership

Robert Wesley Anthony Taylor Jr., New York University

Queeribbean: Bridging the Intersections

Robert Wesley Anthony Taylor Jr., New York University

I Am My Brother's Keeper: Growth on the Southside of Columbus

Joshua Bates, The Ohio State University

Annalisa Perez, The Ohio State University

Moderator: *Bridget R. McCurtis*, New York University

Sponsor: New York University Opportunity Programs

1:30 - 2:30 pm

Institutional Transformation Panel Discussion

Day 3

October 7, 2016

ICBME

Setting the Table for Sustained Engagement: Student Movements, Backlash Experiences & Interventions

Bryan Mack, Tyriek Mack, Marquise Mays, Tashiana Lipscomb
University of Wisconsin-Madison

Co-Moderators: *Patrick J. Sims and Dantrell Cotton*
University of Wisconsin-Madison

Sponsor: National Study of Intercollegiate Athletics

2:30 - 3:00 pm

Coffee and Snack Break

Sponsor: Community Impact Consortium

3:00 - 4:15 pm

**Programs Committed to Black Male Achievement
CSUN Minority Male Mentorship**

Bo Ricks, California State University, Northridge

Empowered Youth Programs: Creating a Pipeline of Black Male Scholars

Deryl F. Bailey, The University of Georgia

Cultivating STEM Achievement Among Boys of Color

H. Justin Ballenger, Mercer University
Timothy C. Burg, University of Georgia

Reaching Amputated Spirits: Reducing the Attrition of our Black Boys in the Bermuda Public School System through Career Technical Education (CTE)

Radell Tankard, Bermuda Ministry of Education

Moderator: *Jacqueline DeWalt*, University of Wisconsin-Madison
Sponsor: Butterfield

4:15 - 4:45 pm

Closing Session

6:00 - 8:00 pm

Awards Banquet and Induction Ceremony

Fairmont Southampton Mid-Ocean Amphitheatre

Sponsor: XL Catlin

Disrupt Complex Social Problems



Community Impact
Consortium

weilab.wceruw.org/consortium



The Community Impact Consortium is a social problem solving network of organizations, led by the Wei LAB at UW–Madison, that catalyzes and supports community-based social change efforts. The structure and scope of the Consortium is largely informed by responding to Grand Challenges that impact communities of color. Namely, engagement with **My Brother's Keeper**—a critical community imperative requiring strategic alignment of organizations, policy, resources, and data to have collective, longitudinal impacts on reducing inequalities, particularly in education, workforce development, and criminal justice. Consortium Members and Sponsors obtain real-time information, empirical leadership, organizational insights, and analytic solutions that drive their civic priorities forward. Through a collective and aligned agenda, we can make a difference.

We Assist Communities Seeking to Disrupt Complex Social Problems

Real Time Analytic Tools. Unique access to transformational proprietary tools that translate data, generate visualizations, and provide infrastructure and project management.

Access to Research and Best Practices. Timely seminars, institutes, webinars, and multi-media materials on relevant topics intended to inform policy agendas and community-based strategies.

Interdisciplinary Equity Partnerships. Members can design and solicit research/extramural funding to directly respond to relevant community based priorities, needs, and interests.

Strategic Partnership Development. Organizational Consulting & Member Liaison allow for in-depth relationships and subject matter expertise.

Volunteer and Pro Bono Community Service Database. A portal that helps community members support efforts through volunteerism and donated services.

Visit the website and email communityconsortium@wcer.wisc.edu for Membership Requirements, Program Plan, and Sponsorship Benefits and to provide related pro bono services.

Wei LAB

Wisconsin's Equity & Inclusion Laboratory

The projects, publications, and experts of Wisconsin's Equity and Inclusion Laboratory serve as invaluable resources for those seeking the information necessary to shape effective and evidence-based public policies that lead to more equitable and inclusive outcomes in education systems across the United States and around the world.

Wei LAB conducts projects and research related to:

- **Improving Educational Outcomes** for Black Males
- **Ensuring that Student-Athletes Succeed** in Life Beyond Sports
- **Bias-Reduction** in Organizational Hiring Practices
- **Broadening Participation** for Underrepresented Groups in the Scientific Workforce
- **Harnessing Technology** to Reduce Educational Disparities
- **Community-Based Solutions** to Disrupt Complex Social Problems

We connect educators
Inspire change
Strengthen practice
Support achievement

For 10 years, COSEBOC has worked with school leaders to share innovative practices and policies that help boys and young men of color achieve.

It's our mission and our future.

www.coseboc.org

COSEBOC is a proud co-sponsor of the 4th Annual International Colloquium on Black Males in Education.



NSIA

NATIONAL STUDY OF
INTERCOLLEGIATE ATHLETICS

NSIA is a set of national longitudinal survey inventories that are tools to promote and support the continuous improvement of hiring practices in intercollegiate athletic administration. Currently, NSIA is comprised of three inventories: (1) Senior-Level Administrator Searches, (2) Athletic Administrator Hiring Practices, (3) and Career Trajectories and Workplace Climate.

www.nsiastudy.org

The NSIA was created in 2011 and launched in 2014 by Wisconsin's Equity and Inclusion Laboratory (Wei LAB) in partnership with the Minority Opportunities Athletic Association (MOAA)



Contact Information
National Study of Intercollegiate Athletics
c/o Wei LAB

University of Wisconsin-Madison
575 Educational Sciences Building
1025 West Johnson Street | Madison, WI 53706
Phone: 608-890-2024
nsia@wcer.wisc.edu



International Colloquium Planning Committee



Jerlando F.L. Jackson, PhD
University of Wisconsin
Colloquium Chair



James L. Moore III, PhD
The Ohio State University
Colloquium Co-Chair



Christopher T. Moss
University of Wisconsin
Colloquium Coordinator



Richard A. Majors, PhD
Global Ambassador



LaVar J. Charleston, PhD
University of Wisconsin
Graduate School Academy
Director



Lesley-Anne Pittard, PhD
University of Wisconsin
Conversations Coordinator



Bridget R. McCurtis, PhD
New York University
Poster Session Coordinator



Robert A. Bennett III, PhD
The Ohio State University



Tai Cornute
The Ohio State University
College Academy
Co-Coordinator



Daniel Thomas
The Ohio State University
College Academy
Co-Coordinator



Jacqueline DeWalt
University of Wisconsin



DeVon L. Wilson
University of Wisconsin



Raul A. Leon, PhD
Eastern Michigan University



Local Colloquium Planning Committee



Duranda V. Greene, EdD
Bermuda College, President
Chair



Lou Matthews, PhD
Ministry of Education
Co-Chair



Shawn De Shields
Bermuda College
Co-Chair



Llewellyn Simmons, PhD
Ministry of Education



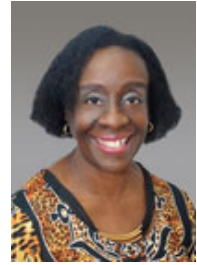
Radell Tankard
Ministry of Education



Cordell Riley
Bermuda College



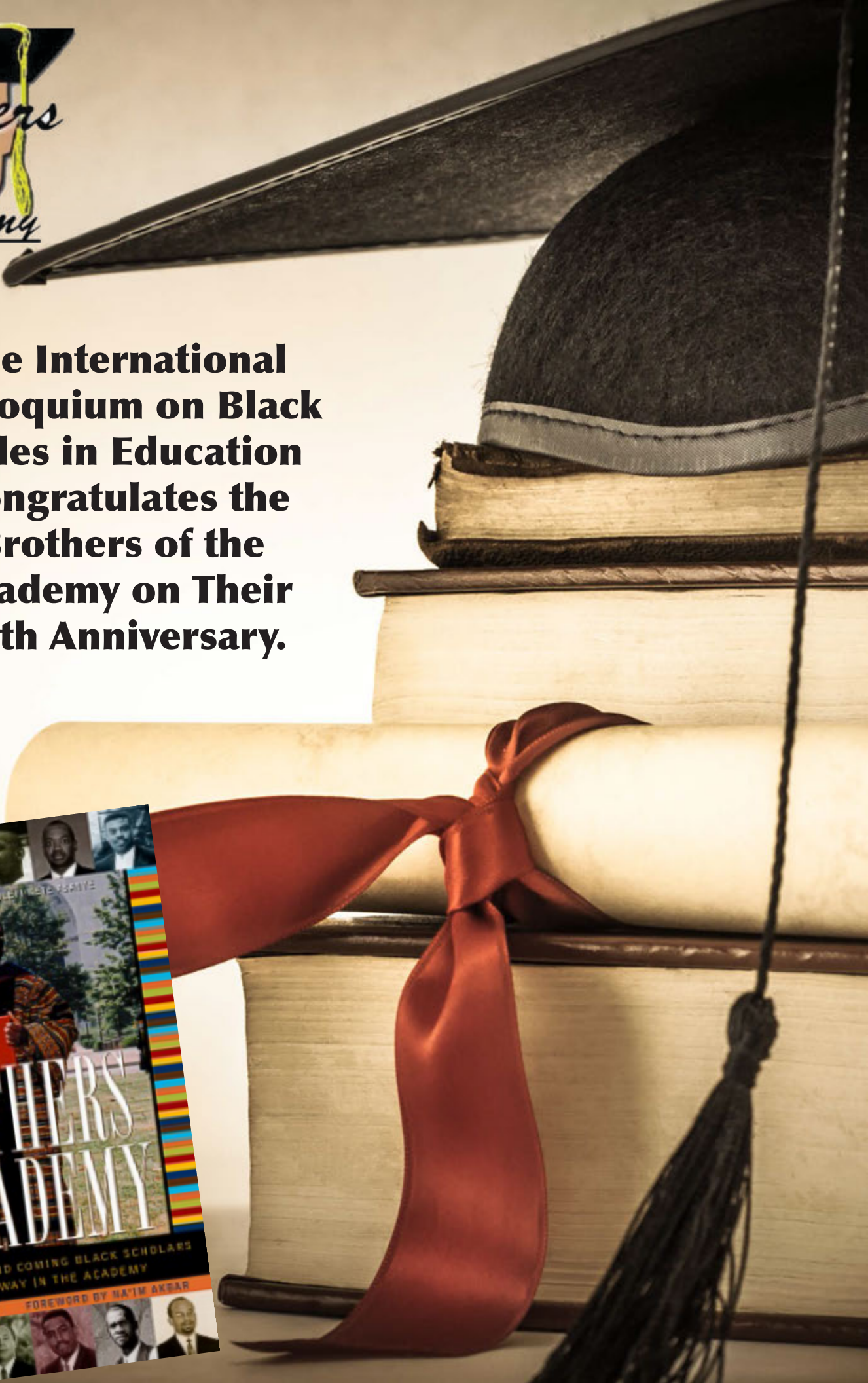
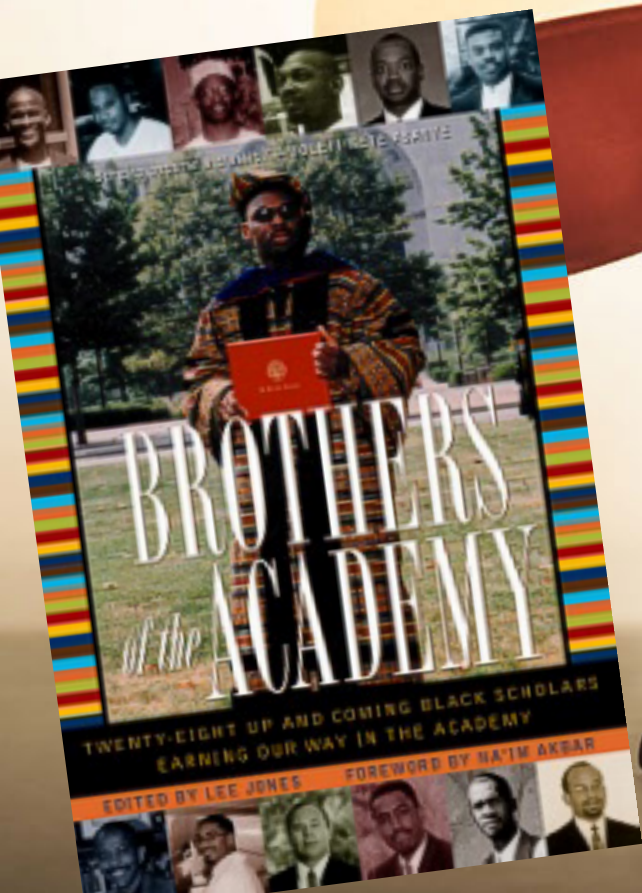
Lyndon Jackson
Bermuda College



Evelyn James-Barrett
Bermuda College



**The International
Colloquium on Black
Males in Education
Congratulates the
Brothers of the
Academy on Their
15th Anniversary.**





International Colloquium on Black Males in Education

October 8 , 2016 | 6:00 - 8:00pm | Bermuda College

Awards Banquet & Induction Ceremony

Program

Call to Order and Welcoming Remarks

James L. Moore III, Colloquium Co-Chair

Invocation

Dinner

Awards Banquet Keynote Address

Social Structure and Culture: Education of Black Boys (and Girls)

Carl A. Grant

Hoefs-Bascom Professor of Education

University of Wisconsin-Madison

Warrior Awards Inductions

Purpose and Meaning of the Awards

Dr. Jerlando F. L. Jackson, Colloquium Chair

“Warrior Spirit Video”

Myles B. Caggins III, Lieutenant Colonel, United States Army

2016 Induction Class

Acknowledgments and Adjournment

Dr. Jerlando F. L. Jackson, Colloquium Chair

onal Colloquium

BELL NATIONAL RESOURCE CENTER ON THE AFRICAN AMERICAN MALE



THE OHIO STATE UNIVERSITY

BELL NATIONAL RESOURCE CENTER
ON THE AFRICAN AMERICAN MALE

SAVE THE DATE

NATIONAL
BLACK MALE RETREAT

March 24 – 26, 2017

Deer Creek State Park and Lodge Center

cornute.2@osu.edu

go.osu.edu/retreat



The Urban Education Collaborative UNC CHARLOTTE

OUR VISION

To become the preeminent Urban Education entity in North Carolina and the nation.

To enhance the quality of life for students and educators in urban settings.

Urban Education Research Center at UNC Charlotte

EXTRAMURAL FUNDING

- *Undergraduate/Graduate Student Recruitment & Support
- *Post-Doc Opportunities
- *Dissemination of Scholarly Works
- *Faculty Research Opportunities
- *Study Abroad & International Research

RESEARCH

- *Urban Education Issues in North Carolina and the Nation
- *Undergraduate Student Research Opportunities
- *Graduate Student Research Opportunities
- *Faculty Research Opportunities

PUBLICATIONS & DISSEMINATION

- *Books
- *Journal Articles
- *Policy Papers
- *Program Evaluation
- *Endowed Guest Lecture Series

URBAN EDUCATION SCHOOL PARTNERSHIPS

- *Partnerships with local, regional, state and national k-12 schools
- *Professional Development
- *Community Service Opportunities



Chance W. Lewis, PhD.
 Carol Grotnes Belk Distinguished Professor of Urban Education
 Executive Director, The Urban Education Collaborative
 College of Education
 University of North Carolina at Charlotte
 ✉ urban-ed@uncc.edu 🌐 www.thecollaborative.uncc.edu

5th Annual International Colloquium on Black Males in Education

Sponsors



THE OHIO STATE
UNIVERSITY

BELL NATIONAL RESOURCE
CENTER ON THE AFRICAN
AMERICAN MALE

Co-Sponsors



VANDERBILT
UNIVERSITY

Scholar Identity Institute
Achievement Gap Consortium



Sigma Pi Phi Fraternity

GRAND COMMISSION ON YOUNG AFRICAN AMERICAN MALES



Butterfield



PARRISH CAPITAL



Sigma Pi Phi Fraternity

GRAND SOCIAL ACTION COMMITTEE



THE UNIVERSITY OF TEXAS AT AUSTIN
DIVISION OF DIVERSITY AND
COMMUNITY ENGAGEMENT



University of Missouri

Thanks also goes to: Community Impact Consortium, Goens Family Donor Fund, African American Leadership & Capacity Development Institute, Stylus Publishing, and University of the Virgin Islands.