

The Black Male Mosaic

Unpacking Divergent Experiences in Global Education

6th Annual International Colloquium on Black Males in Education

October 3-6, 2017
Toronto, Canada
www.globalcolloquium.org





NATIONAL BLACK MALE RETREAT

March 23 – 25, 2018

Deer Creek State Park and Lodge Center

150 Registrations Available

The National Black Male Retreat promotes self-awareness, unity, academic motivation, leadership, and manhood among a concentrated group of Black males. Students will be able to come together during the retreat and discuss relevant topics specific to their experiences in higher education.

Initially, a platform from which students could discuss their perceived place on The Ohio State University's campus, the Retreat has become a place of refuge for all undergraduate and graduate student participants. Open to students across the nation, attendees are exposed to nationally-renowned speakers, presented with insightfully themed workshops with applicable and practical information, and able to enjoy an exciting opportunity to network and reflect on who they are and the unlimited potential they possess.

Contact Dr. Robert Bennett III for more info: bennett.460@osu.edu or 614-688-3638



THE OHIO STATE UNIVERSITY

BELL NATIONAL RESOURCE CENTER
ON THE AFRICAN AMERICAN MALE

go.osu.edu/retreat

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Life at the Colloquium

Staff are committed to you having a positive experience at the Colloquium. If at any time during the Colloquium you have a question or need assistance, please stop by the registration table or contact:

Christopher T. Moss
cmoss@wisc.edu
608-216-1942

Photography Statement: By virtue of your attendance at the International Colloquium on Black Males in Education, we reserve the right to use your likeness in our written publications, videos, and website, unless you have specifically denied such permission.

The Colloquium Welcome

Welcome to the Sixth Annual International Colloquium on Black Males in Education! Representing Wisconsin's Equity & Inclusion Laboratory at the University of Wisconsin-Madison and the Todd Anthony Bell National Resource Center on the African American Male at The Ohio State University, we are both delighted to have this year's colloquium in Toronto, Canada.

Toronto is one of the world's most diverse, multicultural cities. It has long been, and continues to, persist as a destination for Black immigrants in Canada. While Blacks can be found throughout Canada, most are found in urban areas, such as Toronto. Similar to urban cities in the United States and other parts of the world, many Blacks, especially males, are not living optimally. There is growing concerns about the educational, social, and economic statuses of Black males in Canada.

Over the years, a plethora of popular and scientific literature has been published chronicling the educational and social challenges of Black males in Canada. Because of these challenges and many more, we thought that Toronto would be a fitting international destination to hold the Colloquium. We both felt strongly that the Colloquium would resonate with past attendees, as well as various local education and non-education constituent groups in Toronto.

Annually, the Colloquium attracts world-class scholars, high-impact practitioners, policy makers, funders, students, and concerned citizens from around the world. We coordinate papers, presentations, and panels – like in previous years – that reflect a wide range of disciplinary fields (e.g., history, sociology, psychology, STEM, etc.), educational topics, and every juncture of the educational continuum (e.g., elementary, secondary, and postsecondary levels).

We are excited about this year's Colloquium. We hope that you will immerse yourself in the Colloquium experience and absorb the many nuggets from the scheduled presentations, panels, keynote addresses, and networking activities.



James L. Moore III, PhD
The Ohio State University
Colloquium Co-Chair



International Colloquium Planning Committee



Jerlando F.L. Jackson, PhD
University of Wisconsin-Madison
Colloquium Chair



James L. Moore III, PhD
The Ohio State University
Colloquium Co-Chair



Christopher T. Moss
University of Wisconsin- Madison
Colloquium Coordinator



Richard A. Majors, PhD
Global Ambassador



LaVar J. Charleston, PhD
University of Wisconsin-Whitewater
Graduate School Academy Director



Robert A. Bennett III, PhD
The Ohio State University
Graduate School Academy
Co-Director



Daniel Thomas
The Ohio State University
College Academy Director



Bridget R. McCurtis, PhD
New York University
Coordinating Committee



Raul A. Leon, PhD
Eastern Michigan University
Coordinating Committee



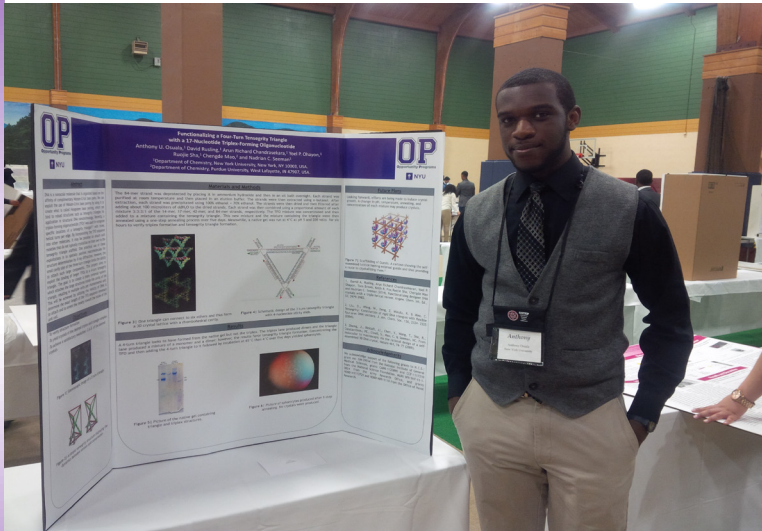
DeVon L. Wilson
University of Wisconsin-Madison
Poster Session Coordinator



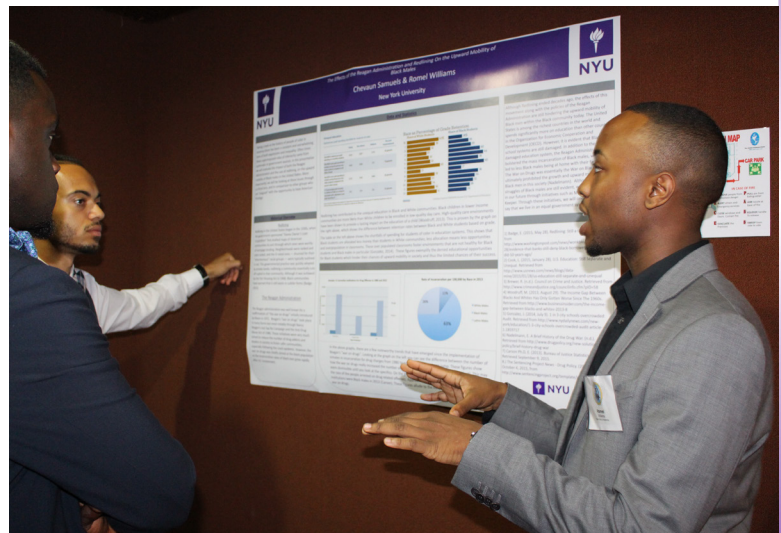
The Opportunity Programs at NYU provides traditionally underserved students that demonstrate great academic potential with financial and academic support to help them excel in higher education

The Academic Achievement Program helps to develop and enhance the academic and leadership potential and foster a supportive community of underrepresented students in NYU

Together, we support Black males to...



Explore their talents and interests



Grow professionally and personally



Develop as leaders



Pre-Colloquium Events

Policy Forums

Round Table

The Policy Round Table is an invitation-only event designed for key decision-makers most well-positioned to inform policies impacting Black males in Toronto. Led by Dr. Jerlando F. L. Jackson, Dr. Damon A. Williams, and Warren Salmon, this working meeting will expose attendees to the transformational power of collective impact for community and school-based movements to improve educational outcomes for Black male youth. Specifically, the focus will be: *Leveraging Collective Impact to Improve the Lives of Black Male Youth*.

Conversations

Parent-Youth Summit

The Colloquium Conversations is a forum open to the local community and their families. The community forum is titled “I Want My Children to Do Better than Me: Preparing Today’s Youth for Tomorrow’s Workforce Leadership Summit.” The conversation will be led by Dr. Damon A. Williams, one of the world’s leading authorities on youth development and social impact.

This leadership summit is for community members, educators, policy makers, leaders, and parents and their children interested in empowering today’s youth to lead and be productive citizens in tomorrow’s workforce. The session will utilize the methods that Dr. Williams used to rewrite the program portfolio for the Boys & Girls Clubs of America, where he served as Senior Vice President and Chief Education Officer for four years. During this session, participants will gain tools to help youth and teens, particularly young men, in: setting goals, finding their purpose, living with a growth mindset, showing grit and character in the face of challenges, and focusing on developing 21st-century leadership skills.

Academies

College Academy

The College Academy is a college readiness workshop conducted by pre-college and college experts that will prepare students for competitive admission into higher education institutions. The primary emphasis is placed on the value of postsecondary education, and understanding the variety of college options, college readiness (academic, social, cultural, and personal), college admission assessments, and funding. Participants will reflect, engage, and receive resources to mindfully map and activate their “best self” in preparation for success in higher education. The College Academy will also provide insight into how to access local and international resources and support systems to gain exposure, garner experience, and build a competitive college portfolio. The College Academy is led by Daniel Thomas from The Ohio State University.

Graduate School Academy

As part of the Colloquium Academies, the Graduate School Academy (GSA) aims to provide opportunities for undergraduate participants that extend beyond institutional and national boundaries through presentations and workshops designed to enhance their academic and professional profiles. Led by Dr. LaVar J. Charleston, of the University of Wisconsin-Whitewater, and Dr. Robert A. Bennett III, of The Ohio State University, faculty and staff from a variety of academic and administrative positions will cover themes such as: (a) graduate school preparation, challenges and opportunities; (b) implications for future academic careers; and (c) developing action plans for future collaborations and initiatives to enhance Black graduate students’ educational experiences. While undergraduate students are a primary target of the GSA, graduate students and professionals alike will benefit from these workshops as they not only allow students to interact with peers, faculty, and staff from various institutions, they also enable participants to develop a global network of contacts while examining the experiences of Black undergraduate and graduate students throughout the world.



THE OHIO STATE UNIVERSITY

COLLEGE OF ENGINEERING



Advancing Diversity at Ohio State

Left to right: Department Chair Andre Palmer,
Department Chair Monica Cox, Associate Professor
Chris Stewart and Chief Diversity Officer Donnie Perkins

Policy Round Table

Leveraging Collective Impact to Improve the Lives of Black Male Youth

October 2, 2017

DoubleTree Hotel

Welcome and Opening Remarks

Warren Salmon, Ontario Alliance for Black School Educators

Purpose of the Policy Round Table

Jerlando F. L. Jackson, PhD

Colloquium Chair, Vilas Distinguished Professor of Higher Education

Director, Wisconsin's Equity and Inclusion Laboratory

University of Wisconsin-Madison

The Power of Collective Impact: A Primer and Overview of Key Principles

Damon A. Williams, PhD, Found of the Center of Strategic Diversity Leadership & Social Impact

Call to Action: Uniting Around Shared Outcomes to Improve the Quality of Life for Black Males in the Greater Toronto Area

Michael Malcolm

Next Steps

Closing Remarks

Warren Salmon, Ontario Alliance for Black School Educators

Dinner

Pre-Colloquium
Monday, October 2, 2017
Policy Forums

Preparing Student-Athletes for Lifelong Success



www.btgsolutions.org



Beyond the Game™ (BTG) is a life skills supplement designed to support current and former student-athletes who seek to fulfill careers outside of professional sports. Using the BTG Passport for Career Success™, BTG™ provides student athletes with a rigorous personal and professional growth plan, which strengthens their post-graduation trajectories and outcomes.

Graduate School Academy

October 3, 2017

DoubleTree Hotel

9:00 - 9:05 am

Welcome

LaVar J. Charleston, PhD

Co-Director, Graduate School Academy

Assistant Vice Chancellor, Student Diversity, Engagement & Success

University of Wisconsin-Whitewater

9:05 - 9:15 am

Greetings from Toronto, Canada!

Anthony Briggs, PhD

Adjunct Professor

University of Toronto & Niagara University

9:20 - 10:10 am

Is Graduate School the Right Choice for Me

LaVar J. Charleston, PhD

10:10 - 11:00 am

“To Be Free While Pursuing the PhD”

Robert A. Bennet III, PhD

Co-Director, Graduate School Academy

Special Assistant to the Executive Director and Education Abroad Coordinator

Todd Anthony Bell National Resource Center on the African American Male

The Ohio State University

11:00 - 11:10 am

Break

11:10 am - 12:10 pm

The Graduate and Professional School Application Process

Sheeri Ann Charleston, JD, PhD

Interim Assistant Vice Provost, Division of Diversity, Equity and Educational Achievement

University of Wisconsin-Madison

12:20 - 1:20 pm

Lunch Break

1:30 - 2:30 pm

Positioning Yourself for Graduate School Success

Bridget McCurtis, PhD

Assistant Vice Provost for Diversity

Senior Director, Higher Education Opportunity Program

New York University

2:30 - 3:30 pm

Choosing the Right Institution and Alternatives

Panelists: *Ashley Patterson, PhD*, Assistant Professor, Pennsylvania State University

Christopher Travers, PhD Candidate, The Ohio State University

Sherri Ann Charleston, PhD, Interim Assistant Vice Provost, UW-Madison

Anthony Briggs, PhD, Adjunct Professor, University of Toronto & Niagara University

Moderator: *LaVar J. Charleston*



Pre-Colloquium

Tuesday, October 3, 2017

3:30 - 3:40 pm

Break

3:40 - 4:20 pm

Workshop: Networking Your Way to Success

Ashley Patterson, PhD

Assistant Professor, Department of Curriculum and Instruction, College of Education
Pennsylvania State University

4:20 - 4:30 pm

Closing Session

Robert A. Bennet III, PhD & LaVar J. Charleston, PhD

Sponsor: *University of Wisconsin-Whitewater*

College Academy

October 3, 2017

DoubleTree Hotel

5:00 - 5:30 pm

College: Why and How?

Daniel Thomas & Andre'as Williams

Bell National Resource Center on the African America Male
The Ohio State University

Conversations

October 3, 2017

**Tropicana Community
Services' Centre of
Excellence**

Parent-Youth Summit

6:00 - 8:00 pm

**I Want My Children to Do Better than Me:
Preparing Today's Youth for Tomorrow's Workforce
Leadership Summit**

Damon A. Williams

The Center of Strategic Diversity Leadership & Social Impact

Sponsor: *The Inclusive Excellence Tour*

Day 1 - Wednesday

October 4, 2017

DoubleTree Hotel – Mandarin Ballroom

8:00 - 8:40 am

Opening Session

Welcome and Purpose of the Colloquium

Jerlando F. L. Jackson, PhD

Vilas Distinguished Professor of Higher Education

Director & Chief Research Scientist, Wisconsin's Equity and Inclusion Laboratory

University of Wisconsin-Madison

Welcome from Toronto

Warren Salmon

Ontario Alliance for Black School Educators

Global Impact of the Colloquium

Richard A. Majors, PhD

Global Ambassador, International Colloquium on Black Males in Education

8:40 - 9:45 am

Call to Action Keynote

Understanding and Addressing the Education “Troubles” of Black Boys in Ontario, Canada: Two Professors’ Reflections on Policy, Research and Evaluation Initiatives Over the Past Decade

Carl James, York University

Lance McCread, University of Toronto

Sponsor: Ontario Alliance for Black School Educators

9:45 - 10:15 am

Coffee and Snack Break

Sponsor: New York University Opportunity Programs

10:15 - 11:15 am

Understanding Black Male Educational Experiences through a Global Lens

The Educational Experiences of Black British Male University Graduates

Amanda Arbouin, Nottingham Trent University

A Call to Arms: Engaging the Brilliance of Black Males in Bermuda

Lou Matthews, Inspire Math

Dwayne Caines, Bermuda Police Service

Contextualized Consciousness International Study Abroad and Black Male Travelers’ Self-Understandings

Ashley N. Patterson, Penn State University

Robert A. Bennett III, The Ohio State University

Moderator: *Autumn A. Arnett, Education Dive*

11:15 - 11:30 am

Transition to Lunch

11:30 - 11:45 am

Lunch is Served

11:45 am - 12:30 pm

Luncheon and Academic Achievement Keynote
Ontario's Education Equity Action Plan to Support Student Achievement and Well Being

Patrick Case

Assistant Deputy Minister for the Equity Secretariat, Legislative Assembly of Ontario

Sponsor: The Bell National Resource Center on the African American Male

12:30 - 12:45 pm

Transition to Panel

12:45 - 1:45 pm

New Directions for the Study of Black Males Panel
The Man-Not as Paradigm: Black Male Studies and the Reimagining of the Black Male in Theory and Educational Praxis

Tommy J. Curry, Texas A&M University

Alford Young, University of Michigan

William A. Smith, University of Utah

Moderator: *Tommy J. Curry, Texas A&M University*

1:45 - 2:15 pm

Coffee and Snack Break

Sponsor: The Urban Education Collaborative

Day 1

Wendesday, October 4, 2017

ICBME

NSIA is a set of national longitudinal survey inventories that are tools to promote and support the continuous improvement of hiring practices in intercollegiate athletic administration. Currently, NSIA is comprised of three inventories: (1) Senior-Level Administrator Searches, (2) Athletic Administrator Hiring Practices, (3) and Career Trajectories and Workplace Climate.

NSIA

NATIONAL STUDY OF
INTERCOLLEGIATE ATHLETICS



www.nsiastudy.org



2:15 - 3:45 pm

Important Theoretical Concepts to Consider when Studying Black Males

Black Masculinities Expressed Through, and Constrained by, Brotherhood

Tony Laing, University of Wisconsin-Oshkosh

Rethinking Diagnosing Oppositional Defiant Disorder in Black Males

Marc A. Grimmert, North Carolina State University

Examining Black Cultural Capital among Black Male College Students

Derrick R. Brooms, University of Cincinnati

Navigating Race and Racism: Black Male College Students and Self-Authorship

Gordon Palmer, University of Michigan

You know what I mean brother?: The Cultural Production and Education of Young Black Men

Emmanuel Tabi, University of Toronto

Moderator: *Sheridan Blanford, University of Wisconsin-Madison*

3:45 - 4:45 pm

Black Males' Minds Matter Panel

Contemporary Racial Consciousness and Black Males: Risks, Resiliency and Activisms

Phillip J. Bowman, University of Michigan

William Smith, University of Utah

Gordon Palmer, University of Michigan

Moderator: *Phillip J. Bowman, University of Michigan*

4:45 - 5:00 pm

Transition to Special Professional Development Opportunity

5:00 - 6:00 pm

Special Professional Development Opportunity

Fueling the Fire: Securing Grant Funding to Ignite Your Research

Brian A. Burt, Iowa State University

Christopher Jett, University of West Georgia

Ebony McGee, Vanderbilt University

Christopher Wright, Drexel University

James L. Moore III, The Ohio State University

Performance, Image, & Exposure (PIE): A Personal Branding Conversation with Dr. Damon A. Williams

Damon A. Williams, The Center of Strategic Diversity Leadership & Social Impact

Bermuda's Boys of Color: Social and Emotional Development and Cultural Competence Perspective: A New Framework for Bermuda Schools

Richard Majors, Applied Centre of Emotional Literacy Leadership & Research

Llewellyn E. Simmons, Bermuda Ministry of Education

Kimberly Arnold, Audacia Educational Resettlement Works

6:00 - 7:30 pm

Opening Reception



The Urban Education Collaborative UNC CHARLOTTE

OUR VISION

To become the preeminent Urban Education entity in North Carolina and the nation.

To enhance the quality of life for students and educators in urban settings.

Urban Education Research
Center at UNC Charlotte

EXTRAMURAL FUNDING

- *Undergraduate/Graduate Student Recruitment & Support
- *Post-Doc Opportunities
- *Dissemination of Scholarly Works
- *Faculty Research Opportunities
- *Study Abroad & International Research

RESEARCH

- *Urban Education Issues in North Carolina and the Nation
- *Undergraduate Student Research Opportunities
- *Graduate Student Research Opportunities
- *Faculty Research Opportunities

PUBLICATIONS & DISSEMINATION

- *Books
- *Journal Articles
- *Policy Papers
- *Program Evaluation
- *Endowed Guest Lecture Series

URBAN EDUCATION SCHOOL PARTNERSHIPS

- *Partnerships with local, regional, state and national k-12 schools
- *Professional Development
- *Community Service Opportunities

Chance W. Lewis, PhD.

Carol Grotnes Belk Distinguished Professor of Urban Education
Executive Director, The Urban Education Collaborative
College of Education

University of North Carolina at Charlotte



urban-ed@uncc.edu



www.thecollaborative.uncc.edu

Day 2 - Thursday

October 5, 2017

DoubleTree Hotel – Mandarin Ballroom

8:00 - 8:30 am

Opening Session

8:30 - 9:00 am

Policy Influencer Keynote

Ontario's Black Youth Action Plan

Honourable Michael Coteau, MPP
Minister of Children and Youth Services
Minister Responsible for Anti-Racism
Legislative Assembly of Ontario

Sponsor: Wisconsin's Equity and Inclusion Laboratory

9:00 - 9:30 am

Coffee and Snack Break

Sponsor: New York University Opportunity Programs

9:30 - 11:15 am

Building Strong Pathways Through PK-12 Schools

Promoting Equity for Black Males: A Master Gardener's Narrative of School Change

Antoinette R. Hudson, University of Denver
Frank Tuitt, University of Denver

Black Male Teachers' Work Satisfaction and Retention Patterns in U.S. K-12 Schools: A National Examination Across School Contexts

Chance W. Lewis, University of North Carolina at Charlotte

Black Males in Jamaica, the United States and the United Kingdom: A Comparative Review

Saran Stewart, University of the West Indies, Mona Campus
Frank Tuitt, University of Denver
Kahlea Khabir

From Kindergarten to Graduate School - A System Approach for Impact for Our Males

Lemuel Watson, University of South Carolina
Spencer Platt, University of South Carolina

Becoming Decidedly Black: A Case Study of Urban Prep Charter Academy for Young Men

Chezare A. Warren, Michigan State University

How Would James Baldwin Write About today's Black Lives Matter Movement

Stan West, Columbia College Chicago

Moderator: : *Robert A. Bennett III, The Ohio State University*

11:15 - 11:30 pm

Transition to Lunch

11:30 - 11:45 pm

Lunch is Served

11:45 am - 12:30 pm

Luncheon and Pathways to Excellence Keynote
Preparing Extraordinary Men to Do Extraordinary Things

William A. Keyes IV
President of the Institute for Responsible Citizenship

Sponsor: Sigma Pi Phi Fraternity Grand Social Action Committee

12:30 - 12:45 pm

Transition

12:45 - 2:30 pm

Promising Programs Impacting the Lives of Black Males in Education

Attracting Talented Black Males: When Going the Extra Mile is the Necessary and Right Thing to Do

Gloria Hawkins, University of Wisconsin-Madison
Negassi Tesfamichael, University of Wisconsin-Madison
Gerald Porter Jr., University of Wisconsin-Madison
Patrick Sims, University of Wisconsin-Madison

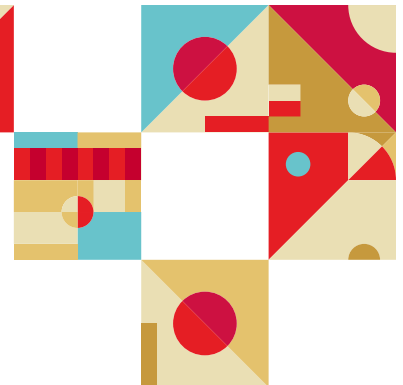
Buckeyes Go International: Access and Peer Engagement for OSU Student-Athletes

Ashley E. Stewart, The Ohio State University
David Graham, The Ohio State University

Day 2

Thursday, October 5, 2017

ICBME



UNIVERSITY OF WISCONSIN-MADISON

DIVERSITY FORUM 2017

TOGETHER:
BUILDING CULTURAL CAPACITY

This year's Annual Diversity Forum will be a two-day event offering keynote speakers, breakout sessions, second-day training workshops and a Community Forum.

NOVEMBER 7&8

UNION SOUTH VARSITY HALL

FEATURING:



Walter Echo-Hawk



Dr. Sarah Van Orman

REGISTER TODAY:

DAY ONE: go.wisc.edu/i2w2pd

DAY TWO: go.wisc.edu/a9van3



Division of Diversity, Equity & Educational Achievement
UNIVERSITY OF WISCONSIN-MADISON

SCHOLA2RS House: Improving Retention and Graduation Rates of Black Males through a Living and Learning Community

Erik M. Hines, University of Connecticut

Dakota Cintron, University of Connecticut

Paul Singleton II, University of Connecticut

Taking Off the Mask with Ever Forward

Ashanti Branch, Ever Forward Club

Robert Ferguson, Ever Forward Club

The Black Male Research BootCamp: Intentionally Shaping Black Male Doctoral Student Socialization

Tamara Bertrand Jones, Florida State University

Jesse R. Ford, Florida State University

The Story of Project IMPACT: Recruiting and Retaining Diverse Male Teacher Candidates

Monika Williams Shealey, Rowan University

Charles Barnes, Rowan University

Giovon Washington, Rowan University

Jeffrey Crisanti, Rowan University

Richard Jones, Rowan University

2:30 - 3:15 pm

Big Ideas into Action Keynote

Black Males Rise Above Socially Constructed Academic Barriers

Sean "SUBLIMINAL" Mauricette

Renaissance Activist for Youth

Sponsor: The Urban Education Collaborative

3:15 - 3:30 pm

Closing Remarks

4:00 - 5:00 pm

Historical and Cultural Tour

**Day 3 - Friday
October 6, 2017**

**DoubleTree Hotel
Mandarin Ballroom**

Day 3
Friday, October 6, 2017
ICBME

8:00 - 8:30 am

Opening Session

8:30 - 9:30 am

**Local Perspectives Panel
Improving the Lives of Black Male
Youth in Ontario**

2017 Policy Roundtable Participants

Moderator: *Warren Salmon*, Ontario Alliance for Black School Educators

9:30 - 9:45 am

Coffee and Snack Break

Sponsor: The Urban Education Collaborative

9:45 - 10:45 am

**Making a Difference Panel
The Value-Proposition for Chief Diversity Officers for Canadian
Higher Education**

Norm Jones, Amherst College

Patrick Sims, University of Wisconsin-Madison

Frank Tuitt, University of Denver

Denise Green, Ryerson University

Moderator: *James L. Moore III*, The Ohio State University

10:45 - 11:45 am

Round Table Session

Coping Resources for Black Male Collegians in the Global Economy

Marie Michelle Rosemond, University of Michigan

Unpacking the Resilient Experiences of Black Males in Education

Marsha Riggio, *Don Trahan Jr.*, *Ajita Robinson*, *Felicia Pressley*, Argosy University

Peter Modlin, Johns Hopkins University

Black Male Mentorship Matters

Don Trahan Jr., Argosy University-Northern Virginia

Leonard Chester, Temple University

**Passports & Personal Identity: A Gentleman's Journey to Global
Awakening**

Fatiah Touray, *Christopher Hearn*, *Oatile Ramsay*, and *Felix Gaye*, New York University

**Systemic Intolerances Facing African American Men in Education –
Strategies for rescinding the pipeline for failure**

Sonja Hilson, National Louis University

**Towards a Model of Immigrant College Student Sociopolitical
Development**

Gordon Palmer, University of Michigan

Sponsor: National Study on Intercollegiate Athletics

11:45 am - 12:00 pm	Transition to Lunch
12:00 - 12:15 pm	Lunch is Served
12:15 - 1:00 pm	<p>Luncheon and Health Awareness Keynote Black Men Rise for Better Health <i>Thomas LaVeist</i> Chairman of the Department of Health Policy and Management at the George Washington University, Milken Institute School of Public Health</p> <p>Sponsor: The Institute on Responsible Citizenship</p>
1:00 - 1:45 pm	<p>Poster Session</p> <p>Leadership Institute: Building Men for Leadership <i>Che' Jackson</i>, The Ohio State University <i>Maurice Lathan</i>, The Ohio State University</p> <p>Orienting Curriculum Redesign: Community Perspective on National Issues <i>Miles Morris</i>, New York University <i>David Rameau</i>, New York University</p> <p>A Step Above <i>Marcus Harley</i>, New York University</p> <p>Lack of Resources, Gaps in Student Achievement, and the Plight of Educators in Philadelphia <i>Christian Stallings</i>, New York University <i>Khalil Hall</i>, New York University</p> <p>Evidence Based Interventions for Suspensions of Black and Latino Students in K-12 Institutions <i>Chetachukwu U. Agwoeme</i>, University of Wisconsin-Madison</p> <p>Understanding the Challenges that Face Black Males in Higher Education <i>Kanasha Freiberg</i>, University of Wisconsin-Madison <i>Gabrielle Tielman-Fenelus</i>, University of Wisconsin-Madison <i>Dominique Perry</i>, University of Wisconsin-Madison</p> <p>Up Where We Belong: An Exploration on Black Male Collegians and Self - Actualization <i>Nasitta Keita</i>, University of Wisconsin-Madison <i>Tashiana Lipscomb</i>, University of Wisconsin-Madison <i>Kingsley-Reigne Pissang</i>, University of Wisconsin-Madison</p> <p>Sponsor: New York University Opportunity Programs</p>



Day 3

Friday, October 6, 2017

ICBME

1:45 - 3:30 pm

**Uncovering Pitfalls in
Postsecondary Settings
Black Male Student Retention at
Predominantly White Universities:
A Call for Renewed Efforts**

*Keith A. Alford, Syracuse University
Timothy K. Eatman, Rutgers University - Newark*

**Lessons Learned: Black Male Achievement During Summer
Engineering Outreach Programs**

Jonathan Gaines, University of South Florida

**“I’ve always liked science”: Origins of Science and Engineering
Interests**

*Brian A. Burt, Iowa State University
Jarrel Johnson, Iowa State University*

**Engaging Foreign-born Black Males Through Supplemental
Instruction**

*Ted Ingram, Bronx Community College
Eliezer Marcellus, Rutgers College
James Coaxum, Rowan University*

**The Cultural Collusion and Collision in the Evolution of Highly
Selective Universities: A Historical Overview of SPRUs at the
American Public’s Expense**

Quincy L. Brewington, The University of Georgia

**The Postsecondary Education Choices of Black Men in Rural
America (U.S.)**

*Crystal R. Chambers, East Carolina University
Don H. Donaldson, East Carolina University*

Moderator: James Earl Davis, Temple University

3:30 - 3:45 pm

Coffee and Snack Break

Sponsor: The Urban Education Collaborative

3:45 - 4:45 pm

**Previous Colloquium Host Panel
The Impact of Convening a Global Discussion on Black
Males in Education**

*Llewellyn E. Simmons, Bermuda Ministry of Education
Lou Matthews, Inspire Math
Saran Stewart, University of the West Indies, Mona Campus*

Moderator: Autumn A. Arnett, Education Dive

4:45 - 5:00 pm

Closing Session

6:30 – 8:30 pm

Awards Banquet and Induction Ceremony



BELL NATIONAL RESOURCE CENTER ON THE AFRICAN AMERICAN MALE

IRON SHARPENS IRON



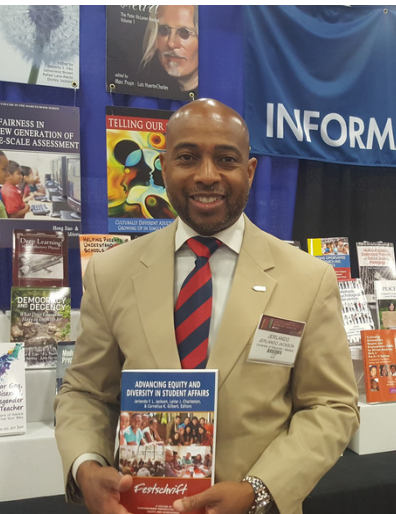
THE OHIO STATE UNIVERSITY

BELL NATIONAL RESOURCE CENTER
ON THE AFRICAN AMERICAN MALE

Hale Hall | 154 West 12th Avenue | Columbus, OH 43210
(614) 247-4765 | odi-brc@osu.edu
odi.osu.edu/bell-national-resource-center

CHAMPIONS FOR Change.

www.weilab.wceruw.org | weilab@education.wisc.edu | (608) 890-3790



MISSION



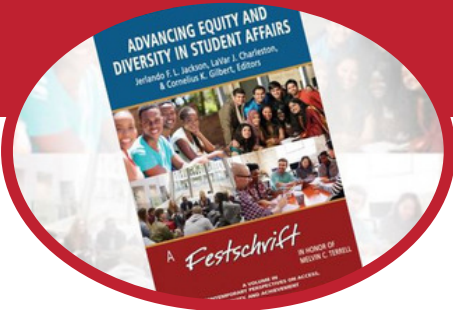
The mission of Wisconsin's Equity and Inclusion Laboratory (Wei LAB) is to design, conduct, and disseminate research that informs policymakers, practitioners, and concerned citizens on how to best promote equitable and inclusive learning and work environments in education in general, and higher education in particular. The LAB's research agenda and priorities seek to engage the most difficult and important equity and inclusion topics confronting the educational system. In turn, the goal of the Wei LAB is to emerge as a global leader and champion for equitable and inclusive educational organizations.

PROJECTS



Wei LAB is dedicated to conducting and disseminating research that informs others how best to approach diversity and inclusion in education. Wei LAB's projects reflect this mission. Through original research, surveys, and interviews, Wei LAB gathers data on diversity and inclusion in higher education, and uses these data to craft comprehensive recommendations to improve institutional practices. Wei LAB's projects examine topics such as African American success, LGBTQ climate, STEM areas of study, and more.

PUBLICATIONS



To address diversity and inclusion in higher education, Wei LAB researchers draw on broad and proven theories of higher education and institutional change, as well as original research. Wei LAB researchers have examined and written about a wide range of topics that address equity and inclusion in higher education. A full list of current published works can be found on our website.



Wei LAB is housed within the Wisconsin Center for Education Research at the School of Education, University of Wisconsin-Madison.

weilab@education.wisc.edu | weilab.wceruw.org | 608-890-3790

Director and Chief Research Scientist
Jerlando F. L. Jackson, PhD



International Colloquium on Black Males in Education

October 6 , 2017 | 6:30 - 8:30 pm
Toronto Canada to DoubleTree Hotel - Mandarin Ballroom

Awards Banquet & Induction Ceremony

Opening Musical Selection

Sean "Subliminal" Mauricette

Program

Call to Order and Welcoming Remarks

James L. Moore III, Colloquium Co-Chair

Invocation

James Earl Davis, Inaugural Warrior Award Inductee

Dinner

Awards Banquet Keynote Address

New Game+: Relearning Life with a Disability

Denise O'Neil Green

Vice-President, Equity and Community Inclusion
Ryerson University

Warrior Awards Inductions

Purpose and Meaning of the Awards

Dr. Jerlando F. L. Jackson, Colloquium Chair

"Warrior Spirit Video"

Myles B. Caggins III, Lieutenant Colonel, United States Army

2017 Induction Class

Acknowledgments and Adjournment

Dr. Jerlando F. L. Jackson, Colloquium Chair

Wei LAB

Wisconsin's Equity & Inclusion Laboratory



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AMERICAN MALE

Warrior Awards

The International Colloquium on Black Males in Education's Warrior Award is an international distinction given to individuals who have provided longstanding service, commitment, and leadership focused on the "most difficult" challenges impacting Black males in education globally. We seek out individuals who have tirelessly fought for what they viewed as right for Black males, thus demonstrating the "warrior spirit." Each year, members of the selection committee identify potential candidates for this honor and later solicit nomination letters, private reviews, and character evaluations from colleagues who know these individuals, as well as their accomplishments with Black males. Please note that the selection committee DOES NOT accept applications. The first time that an individual learns that he or she was considered for the distinction of the Warrior Award is after receiving the letter indicating that he or she was selected for the award.



Warrior Award Recipients

2017

William A. Keyes IV – Institute for Responsible Citizenship
Dr. Thomas LaVeist – George Washington University

2015

Dr. Phillip J. Bowman - University of Michigan
Dr. Carl A. Grant - University of Wisconsin - Madison
Dr. Richard A. Majors - Author of *Cool Pose*; Applied Centre of Emotional Literacy Leadership & Research
Ronald Walker - Coalition of Schools Educating Boys of Color
Russell Bell - MRC Learning Center
Dr. Peter Weller - Caribbean Male Action Network (CariMAN)
Dr. Alston Barrington "Barry" Chevannes - The University of the West Indies, Mona Campus

2016

Dr. Anderson J. Franklin – Boston College
Dr. Lee Jones – Brothers of the Academy
Dr. Joseph L. White – University of California, Irvine
Earl "Gabby" Hart – Carifta Games
Kenneth Randolph Horton – Bermuda House of Assembly of Bermuda
Dr. Melyn Bassett – Male Mentoring Program

2014 - Inaugural Class

Dr. Melvin C. Terrell - North Eastern Illinois University
Arlethia Perry-Johnson - UGA State System and Kennesaw State University
Dr. Gregory J. Vincent - University of Texas
Dr. James Davis - Temple University
Dr. Roy Jones - Clemson University, Call Me Mister
Dr. Mac A. Stewart - Ohio State University, Founder, Todd A. Bell National Resource Center on the African American Male
Dr. Ron Taylor - University of Connecticut
Dr. Rex Crawley - Robert Morris University



6th Annual International Colloquium on Black Males in Education

Sponsors



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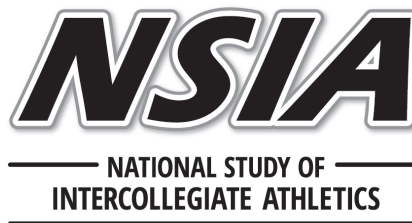
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& Chief Diversity Office**
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Empowering Leaders,
Driving Inclusion, Producing Results,
Creating Community

Thanks also goes to:

University of Denver - Office of Diversity and Inclusion,
North Carolina A&T State University