

8th Annual International Colloquium

on Black Males in Education

November 5-8, 2019 | Milwaukee, WI
www.globalcolloquium.org



Disrupting Educational Disparities, Segregation, and Mass Incarceration: Hidden Battle Grounds for Black Males

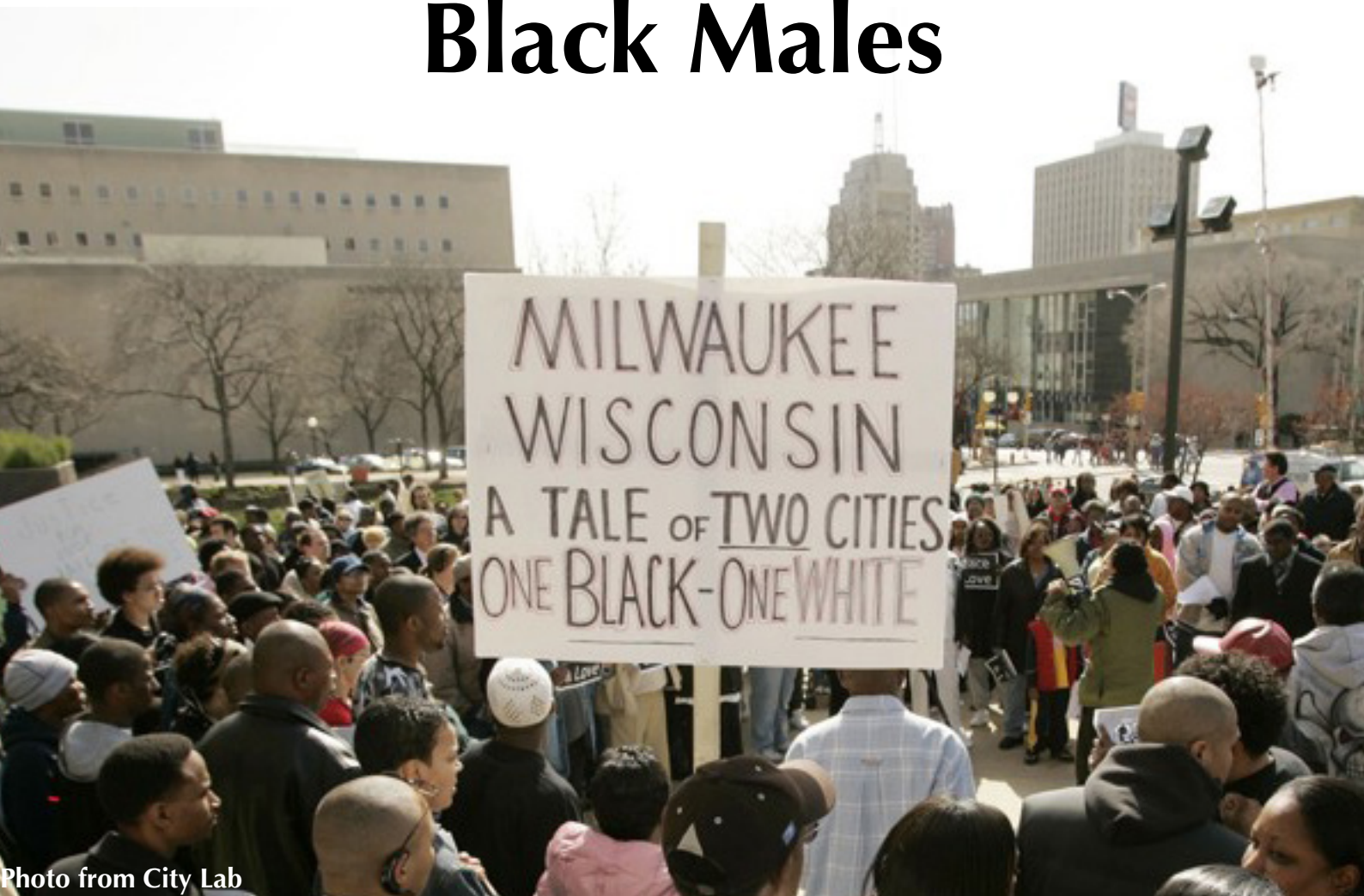


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Life at the Colloquium

Staff are committed to you having a positive experience at the Colloquium. If at any time during the Colloquium you have a question or need assistance, please stop by the registration table or contact:

Christopher T. Moss
cmoss@wisc.edu
608-216-1942

Photography Statement: By virtue of your attendance at the International Colloquium on Black Males in Education, we reserve the right to use your likeness in our written publications, videos, and website, unless you have specifically denied such permission.

The Colloquium Welcome

Welcome to the 8th Annual International Colloquium on Black Males in Education! Representing Wisconsin's Equity & Inclusion Laboratory at the University of Wisconsin-Madison and the Todd Anthony Bell National Resource Center on the African American Male at The Ohio State University, we are both delighted to have this year's colloquium in Milwaukee, Wisconsin.

Milwaukee is a microcosm of systemic issues affecting Black people across the nation. Collectively, the impacts from these systemic inequalities have resulted in Milwaukee being ranked one of the "worst cities in America for Black people."

We are focusing on the topics of educational disparities, segregation, and mass incarceration. Each of these three topics have deeply impacted the lives of Milwaukee residents. We aim to confront these issues head-on and explore solutions for solving the educational inequalities, prison-industrial complex, and segregation that is negatively impacting the futures of Black men across the globe.

Over the years, a plethora of literature and studies have looked into the disparities manifesting in Milwaukee, WI. Because of these disparities, we thought Milwaukee would be a fitting destination to hold the Colloquium. Both organizers felt strongly that the Colloquium would resonate with past attendees, as well as various local education and non-education constituent groups in Milwaukee.

Annually, the Colloquium attracts world-class scholars, high-impact practitioners, policy makers, funders, students, and concerned citizens from around the world. We coordinate papers, presentations, and panels – like in previous years – that reflect over educational topics, and every juncture of the educational continuum (e.g., elementary, secondary, and postsecondary levels) from a wide range of disciplinary fields including history, sociology, psychology and STEM.

We are excited about this year's Colloquium. We hope that you will immerse yourself in the Colloquium experience and absorb the many nuggets from the scheduled presentations, panels, keynote address, and networking activities. Thank you for attending, we hope you enjoy all the Colloquium offers.



Jerlando F.L. Jackson, PhD
University of Wisconsin-Madison
Colloquium Chair



James L. Moore III, PhD
The Ohio State University
Colloquium Co-Chair

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IMPROVING THE EDUCATIONAL EXPERIENCE
DIVERSIFYING THE U.S. WORKFORCE



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Through research and translational projects, the Wei LAB is changing the landscape of the U.S. workforce and charting new pathways for disrupting organizational disparities.

<https://weilab.wceruw.org/>



International Colloquium Planning Committee



Jerlando F.L. Jackson, PhD
University of Wisconsin-Madison
Colloquium Chair



James L. Moore III, PhD
The Ohio State University
Colloquium Co-Chair



Carl Wesley, EdD
Center for Self-Sufficiency
Local Site Coordinator



Christopher T. Moss
University of Wisconsin-Madison
Colloquium Coordinator



Tamara Bertrand Jones, PhD
Florida State University
Black Female Forum Director



LaVar J. Charleston, PhD
University of Wisconsin-Madison
Graduate School Academy Director



Daniel Thomas
The Ohio State University
College Academy Director



Sherri A. Charleston, JD, PhD
University of Wisconsin-Madison
Graduate School Co-Director



Bridget R. McCurtis, PhD
Beyond Measure Coaching and Consulting
Coordinating Committee



DeVon L. Wilson
University of Wisconsin-Madison
Coordinating Committee



Claire Brainard, MA
University of Wisconsin-Madison
Colloquium Support



Kayla Gross
University of Wisconsin-Madison
Colloquium Media



INSPIRING HOPE, FOSTERING GROWTH

PATHWAYS FOR FAMILIES AND FATHERS (Fatherhood)

- ✓ Are you a father?
- ✓ Do you owe Child Support?
- ✓ Do you want to learn new ways to engage with your children?
- ✓ Did the court order you to take parenting classes?

If you answered "yes" to any of these questions, you qualify for the Pathways for CFSS Families and Fathers program.

- You will receive a 50% reduction in your arrears interest owed to State of WI OR 50% off birth expenses.
- Personal access to Child Support staff
- Access to legal services
- Access to employment training services
- Access to driver's license recovery services
- Assistance with employment
- Gift Cards will be provided for those who complete the program.

Call or Stop by today to be added to the list for the upcoming class.

Hope to see you soon!

Milwaukee New Pathways for Fathers and Families, a project of Milwaukee County Child Support Services. Funding for this project was provided by the United States Department of Health and Human Services, Administration for Children and Families, Grant #90FK0093. These services are available to all eligible persons, regardless of race, gender, age, disability, or religion.

Keynotes



John B. Diamond, PhD, University of Wisconsin-Madison

Historical Roots and Contemporary Challenges for Black Males in Education: The Enduring Role of Segregation and White Supremacy

John B. Diamond is the Kellner Family Distinguished Chair in Urban Education in the Department of Educational Leadership and Policy Analysis and a faculty affiliate in the Departments of Afro-American Studies and Educational Policy Studies at the University of Wisconsin – Madison. A sociologist of race and education, he studies the relationship between social inequality and educational opportunity through examining how educational leadership, policies, and practices shape students' educational opportunities and outcomes. A community-engaged scholar, Diamond is the Faculty

Lead for the Forward Madison Initiative (a partnership between the Madison Metropolitan School District and the UW School of Education), a National Planning Team Member for the Urban Research Action Network, a Senior Research Specialist with the Consortium for Policy Research in Education and a steering committee member for the Madison Education Partnership. His recent research includes a Spencer Foundation Midcareer Grant focused on race and school district leadership and the Mobilizing Youth Voices for Racial Justice Project which examines the development of youth leadership to combat racial injustice. He has published two books and a co-edited volume with James Spillane. The titles are "Distributed Leadership in Practice" (Teachers College Press, 2007), and "Despite the Best Intentions: How Racial Inequality Thrives in Good Schools" (with Amanda Lewis, Oxford University Press, 2015). He has also published extensively on the relationship between educational policy and equity primarily in K-12 settings. In addition to the University of Wisconsin-Madison, Diamond has held faculty positions at Northwestern University, Harvard University, and the University of Wisconsin-Milwaukee.



Muhibb Dyer, Motivational Speaker Specializing in Dropout Recovery & Trauma Mitigation

Flooding the Hood with Dreams:

The Movement to Educate Black Males Beyond the Metrics

A native Milwaukeean, he was born and raised in the infamous 53206, the most incarcerated zip code in America. Despite the fact that many of his childhood peers fell prey to homicide and incarceration he managed to overcome the inequalities of inner-city life and ultimately graduate from the University of Wisconsin Milwaukee with a Bachelor's Degree in Educational Policies and Community studies. While still in college Dyer discovered his passion for using his voice to give hope to the hopeless children of the ghetto, never forgetting the many that were not afforded the same opportunities that he was. 17 years later, he has reached a quarter of a million youth in more than 25 states through his emotionally

charged keynote addresses, workshops and theatrical presentations. Living by the mantra "a man's purpose can be found in his pain" and following the tragic murder of his God-son, Preston Blackmer; he co-founded Flood the Hood with Dreams organization and the "I Will Not Die Young Campaign," with Kwabena Antoine Nixon. Wanting to keep his promise to Preston that his death would not be in vain, he has conducted thousands of seminars and speeches in inner city public schools, juvenile correction facilities, adult prisons, colleges, community centers, and educational conferences. Dyer has been asked to share his wisdom on various television and radio programs and has garnered support for the continuation of his work with youth across the globe. He is driven to prove to all those who are willing to listen, the influence that one man can have, regardless of where he comes from, if he uses his God given voice for change.



Donna Y. Ford, PhD, The Ohio State University

A Clarion Call to the Blacks:

We MUST Desegregate and Integrate Gifted and Talented Education

Donna Y. Ford, PhD, is a Distinguished Professor of Education and Human Ecology and Kirwan Institute Faculty Affiliate at The Ohio State University's College of Education and Human Ecology. She is in the educational Studies Dept., Special Education Program. She returned to OSU in Aug. 2019. Professor Ford earned her PHD in Urban Education (educational psychology) (1991), MEd degree (counseling) (1988), and BA in communications and Spanish (1984) from Cleveland State University. Professor Ford conducts research primarily on gifted education and multicultural/ urban education. Specifically, her work focuses on: (1) the achievement gap; (2) recruiting and retaining culturally different students

in gifted education; (3) multicultural curriculum and instruction; (4) culturally competent teacher training and development; (5) African-American identity; and (6) African-American family involvement. She consults with school districts, and educational and legal organizations on such topics as gifted education underrepresentation and Advanced Placement, multicultural/urban education and counseling, and closing the achievement gap. Professor Ford has written over 300 articles and book chapters, and a dozen books. She has also made over 2,000 presentations at professional conferences, organizations, and in school districts. She is the proud mother of Khyle and grandson KJ.



Kalan R. Haywood Sr., Owner-Haywood Group

Journey of Incarceration to the Exclusive World of Development

Kalan R. Haywood, Sr. is the founder of Haywood Group, LLC. He studied Architecture and Urban Planning at the University of Wisconsin at Milwaukee and is now the President of Haywood. He is responsible for the procurement of debt and equity financing for new and existing real estate developments, day to day business operations, business development, and the overall performance of the existing portfolio at Haywood. Kalan also is responsible for strategic planning and business development for the company. Kalan has incredible expertise in scheduling, budgeting and cost control. He has proven experience at value engineering both hard and soft costs and has been involved with the vision, concept and creation of the built environment for over 15 years. Kalan is an active member of the City of Milwaukee Housing Trust Fund Advisory Board, Southeast Wisconsin Regional Housing Plan Committee (SEWRPC) Housing Advisory Board, YMCA Urban Campus Center Board, and Community First Board of Directors. Haywood Group was the recipient of the 2008 Minority Contractor of the Year Award and the 2007 Low Income Housing Tax Credit allocation. This allocation marked the first time in Wisconsin Housing and Economic Development Authority's 35 year history that a minority developer was awarded Low Income Housing Tax Credits. Kalan's experience and knowledge in developing, designing and building both commercial-use properties and multifamily housing makes him an integral member of the Haywood Group team.



Chance W. Lewis, PhD, University of North Carolina at Charlotte

Black Male Teachers:

A Dialogue on the Educational, Economic and Social Impact for Communities of Color

Dr. Chance W. Lewis is the Carol Grotnes Belk Distinguished Professor of Urban Education at the University of North Carolina at Charlotte. Additionally, Dr. Lewis is the Executive Director of the University of North Carolina at Charlotte's Urban Education Collaborative which is publishing a new generation of research on improving urban schools. Dr. Lewis received his B.S. and M.Ed. in Business Education and Education Administration/Supervision from Southern University in Baton Rouge, Louisiana. He completed his doctoral studies in Educational Leadership/Teacher Education from Colorado State University in Fort Collins-Colorado. Dr. Lewis currently teaches graduate courses in the field of Urban Education at the UNC Charlotte. Lewis served as the Houston Endowed Chair and Associate Professor of Urban Education at Texas A&M University. He has served as an assistant professor of teacher education at Colorado State University. During the 1994-1998, Dr. Lewis served as a Business Education teacher in East Baton Rouge Parish Schools (Baton Rouge, LA), where he earned Teacher of the Year honors in 1997. He has over 100 publications including 70+ refereed journal articles in the leading academic journals in the field of urban education. He has received over \$7 million in external research funds and to date, has authored, co-authored and co-edited 23 books.



David J. Pate Jr., PhD, University of Wisconsin-Milwaukee

Do Black Men Deserve the American Dream?:

The Impact of Gendered Deservingness on Economic Security for Marginalized Families

David J. Pate, Jr. is an Associate Professor and Chair of the Social Work department at the University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, and an Affiliated Associate Professor in the Department of Africology and the Institute for Child and Well-Being. He is also an Affiliated Associate Professor at the Institute for Research on Poverty at the University of Wisconsin-Madison. Professor Pate's research projects involve examining the life course events of Black adult males through the use of qualitative research methods. His primary areas of interest are the child support enforcement system, infant mortality, and the impact of adverse childhood experiences on the well-being status of Black males. He is a member of the Scholars Network on Masculinity and the Wellbeing of African American Males, and an invited member of the Transition to Adulthood Network and the Poverty Research Center (National Poverty Research Center, and the Institute for Research on Poverty (IRP) in collaboration with the U.S. Collaborative of Poverty Centers (CPC) partner institutions). Professor Pate received a Bachelor of Social Work from the University of Detroit, a Masters of Arts in Social Work from the University of Chicago, School of Social Service Administration and then earned a Ph.D. in Social Welfare at the University of Wisconsin-Madison.



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ON THE AFRICAN AMERICAN MALE

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odi.osu.edu/bnrc

Pre-Colloquium Events

Policy Round Table

The Policy Round Table is an invitation-only event designed for key decision-makers most well-positioned to inform country-wide policies impacting Black males in education. Led by Drs. Jerlando F. L. Jackson and James L. Moore III, this working dinner will expose attendees to transformational proprietary tools that include: (a) data analytics, (b) benchmark metrics, and (c) a learning relationship management system to drive country-wide transformation post-Colloquium.

Black Female Forum

The Black Female Forum is designed to facilitate discussions of the interconnectedness and intersectionality of the experiences of Black females and Black males. Led by Dr. Tamara Bertrand Jones of Florida State University, the forum provides a space to discuss: (a) Black women's roles on impacting education and the community; (b) how Black women's positionality influences their research on Black boys and men; (c) how Black men's issues affect the entire Black community; and (d) how Black men and women can work together to create a joint agenda that positively impacts the Black community. Open to Black women and those interested in the topic, the Black Female Forum will create a collective consciousness through engaging dialogue and analysis.

Community Conversations

The Community Conversations is a forum open to the local community of concerned citizens that is designed to cultivate broad-based discourse on key and relevant topics associated with Black males in education. The forum features: (a) subject-matter expert demonstrations; (b) community-based reaction panels; and (c) questions and answers period.



NATIONAL BLACK MALE RETREAT

March 20 - 22, 2020
Deer Creek State Park and Lodge Center

The Retreat is a place of refuge for all undergraduate student participants. Open to students across the nation, attendees are exposed to nationally-renowned speakers, presented with insightfully-themed workshops with applicable and practical information, and able to enjoy an exciting opportunity to network and reflect on who they are and the unlimited potential they possess.

Pre-Colloquium Events

Graduate School Academy

As part of the Colloquium Academies, the Graduate School Academy (GSA) aims to provide opportunities to undergraduate participants that extend beyond institutional and national boundaries through presentations and workshops designed to enhance their academic and professional profiles. Led by Dr. LaVar J. Charleston, faculty and staff from a variety of academic and administrative positions will cover themes such as: (a) graduate school preparation, challenges and opportunities; (b) implications for future academic careers; and (c) developing action plans for future collaborations and initiatives to enhance the graduate education experiences of Black graduate students. While undergraduate students are a primary target of the GSA, graduate students and professionals alike benefit from these workshops as they not only allow students to interact with peers and faculty and staff from various institutions. They also enable participants to develop a global network of contacts while examining the experiences of Black undergraduate and graduate students throughout the world.

College Academy

As part of the Colloquium Academies, the College Academy is a college readiness workshop conducted by precollege and college experts that will prepare students for competitive admission into higher education institutions. Led by Daniel Thomas, primary emphasis will be placed on the value of postsecondary education, the variety of college options available, college readiness (i.e., academic, social, cultural, and personal), assessments of college admission materials, and funding opportunities. The College Academy will also offer insight into accessing local and national resources and support systems to gain exposure, garner experience, and build a competitive college portfolio.



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Policy Round Table

Responding to the Known Challenges of Black Males
in Society Using Empirical Evidence

Milwaukee Marriott Downtown

Pre-Colloquium

Monday, November 4, 2019

Salon C

5:30 PM - 5:45 PM

Welcome and Opening Remarks

*Carl Wesley, EdD
President and CEO
Center for Self-Sufficiency*

5:45 PM - 6:00 PM

Purpose of the Policy Round Table

*Jerlando F. L. Jackson, PhD
Vilas Distinguished Professor of Higher Education
Director & Chief Research Scientist
Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin-Madison*

6:00 PM - 6:30 PM

Call to Action Brainstorming

The Role of Empirical Evidence in Good Practice

*James L. Moore III, PhD
Vice Provost for Diversity and Inclusion and Chief Diversity Officer
Office of Diversity and Inclusion
Executive Director
Todd Anthony Bell National Resource Center on the African American Male
Distinguished Professor of Urban Education
College of Education and Human Ecology
The Ohio State University*

6:30 PM - 7:00 PM

P180 Pilot

A Case Study for a Researcher-Practitioner Partnership

*Jerlando F. L. Jackson, PhD, University of Wisconsin-Madison
Carl Wesley, EdD, Center for Self-Sufficiency*

7:00 PM - 7:30 PM

Next Steps and Closing Remarks

*Robert Cherry, Employ Milwaukee
Fred Royal, NAACP-Milwaukee*

7:30 PM - 8:00 PM

Policy Round Table Dinner

Sponsored By: Center for Self-Sufficiency



Black Female Forum

Milwaukee Marriott Downtown

Pre-Colloquium

Tuesday, November 5, 2019

Salon AB

- 9:00 AM – 9:15 AM** **Welcome & Introductions**
Tamara Bertrand Jones, PhD, Florida State University
- 9:15 AM – 10:45 AM** **A Fireside Chat**
Michelle Nettles, JD, Chief People and Culture Officer at Manpower Group
Syneathia LaGrant, PhD, Vice President of Global People Development at Molson Coors
- Moderator** – *Tamara Bertrand Jones, PhD, Florida State University*
- 10:45 AM – 11:00 AM** **Mid-Morning Tea** **Foyer**
- 11:00 AM – 12:00 PM** **Sisters in Public Service: Advocating for and Giving Voice to the Black Community**
Dawn Crim, MEd, State of Wisconsin Secretary of the Department of Safety and Professional Services
Nicole Brookshire, Milwaukee County Office on African American Affairs
- Moderator** – *Latish Reed, PhD, Milwaukee Public Schools*
- 12:00 PM – 12:15 PM** **Transition to Lunch**
- 12:15 PM – 12:45 PM** **Lunch is Served** **Salon C**
- 12:45 PM – 1:00 PM** **Transition to Next Session**
- 1:00 PM – 2:15 PM** **Making Your Work Matter: Using Results Based Accountability to Ensure Equity and Justice**
Tamara Bertrand Jones, PhD, Florida State University
Terry Solomon, PhD, University of Illinois at Chicago
- 2:15 PM – 3:15 PM** **Sisters in Education: Breaking Down Barriers and Creating Opportunities**
Gloria Ladson-Billings, PhD, University of Wisconsin-Madison
Joan Prince, University of Wisconsin-Milwaukee
Artanya Wesley, PhD, University of Wisconsin-Whitewater
- Moderator** – *Bridget R. McCurtis, PhD, Beyond Measure Coaching and Consulting*
- 3:15 PM – 3:30 PM** **Closing**

Sponsored By:

Sisters of the Academy

Wisconsin's Equity and Inclusion Laboratory | University of Wisconsin-Madison

Bell National Resource Center on the African American Male | The Ohio State University

Graduate School Academy

University of Wisconsin-Milwaukee
Zelazo Center - Room 171

Pre-Colloquium

Tuesday, November 5, 2019

9:00 AM – 10:00 AM **Breakfast**

10:00 AM - 10:10 AM **Welcome from Milwaukee, Wisconsin!**
Eric Williams, PhD
Executive Director, Educational Opportunity Program
Marquette University

10:10 AM - 10:55 AM **Session I**
Is Graduate School the Right Choice for Me?
LaVar J. Charleston, PhD
Director, Graduate School Academy
Associate Dean for Diversity & Inclusion
School of Education
University of Wisconsin-Madison

10:55 AM - 11:00 AM **Mid-Morning Break**

11:00 AM - 11:50 AM **Keynote Presentation**
G.R.I.T.: The Essential Quality for Today's Graduate Student
Kenny E. Yarbrough, MBA, ThD, CDP
Chief Equity, Diversity and Inclusion Officer
University of Wisconsin-Whitewater

11:50 AM - 12:00 PM **Transition to Lunch**

12:00 PM - 1:15 PM **Networking Lunch**
Cheryl Gittens, EdD
Assistant Vice Provost
Division of Diversity, Equity and Educational Achievement
University of Wisconsin-Madison

1:15 PM - 1:25 PM **Transition to Next Session**

1:25 PM - 3:00 PM **Session II: Getting into Graduate School**

Part I: The Graduate and Professional School Application Process
Sherri Ann Charleston, JD, PhD
Co-Director, Graduate School Academy
Assistant Vice Provost
Division of Diversity, Equity and Educational Achievement
University of Wisconsin-Madison

Part II: Applying to Graduate Programs in the Health Professions
Alexis Steinbach, MS
University of Wisconsin-Madison

Pre-Colloquium

Tuesday, November 5, 2019

3:00 PM - 3:10 PM

Afternoon Break

3:10 PM - 4:00 PM

Panel Discussion

Choosing the Right Institution-Demystifying the Path

Imani Barnes, Doctoral Student

University of Wisconsin-Madison

Alexis Steinbach, MS

University of Wisconsin-Madison

Kenny E. Yarbrough, MBA, ThD, CDP

University of Wisconsin-Whitewater

Cheryl Gittens, EdD

University of Wisconsin-Madison

Moderator - *LaVar J. Charleston, PhD, University of Wisconsin-Madison*

4:00 PM - 4:15 PM

Closing

LaVar J. Charleston, PhD

University of Wisconsin-Madison

Sherri Ann Charleston, JD, PhD

University of Wisconsin-Madison

Sponsored By:

Office of Diversity & Inclusion | School of Education | University of Wisconsin-Madison



Office of Diversity & Inclusion

SCHOOL OF EDUCATION
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Addressing the Strategic
Diversity Leadership Imperative

- Leadership for Inclusive Excellence.
- Diversity of faculty, staff, and students.
- Safe spaces for learning and teaching.
- Building the fabric of community.
- Diversity informs discovery and innovation.

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- 1) Reduce barriers to access.
- 2) Enhance the demographic diversity of our faculty, staff and students.
- 3) Encourage scholarship that embraces and engages the full measure of the diversity in our society.

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Community Conversations

Pre-Colloquium

Tuesday, November 5, 2019

Tuesday, November 5, 2019
Wisconsin Black Historical Society

The Impact of Trauma on Black Males' Life Outcomes and Opportunities

6:30 PM – 6:45 PM

Welcome and Introductions

Jerlando F. L. Jackson, PhD
Vilas Distinguished Professor of Higher Education
Director & Chief Research Scientist
Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin-Madison

6:45 PM – 7:00 PM

Community Call to Action

Carl Wesley, EdD
Center for Self-Sufficiency

7:00 PM – 7:15 PM

Spoken Word: Sparks

Roberto Rivera, MEd, Pain to Propane

7:15 PM – 8:15 PM

Self-Help Keynote Address

The Impact of Trauma on Black Males' Life Outcomes and Opportunities

Alfonzo Watkins, MSE, LPC
Project Wake Up

8:15 PM – 8:30 PM

Closing

James L. Moore III, PhD
Vice Provost for Diversity and Inclusion and Chief Diversity Officer
Office of Diversity and Inclusion
Executive Director
Todd Anthony Bell National Resource Center on the African American Male
Distinguished Professor of Urban Education
College of Education and Human Ecology
The Ohio State University



Alfonzo Watkins, MSE, LPC, Project Wake Up

The Impact of Trauma on Black Males' Life Outcomes and Opportunities

Alfonzo Watkins, MSE, LPC is a 53 year old Milwaukee native, veteran of the United States Marine Corp (1988 -1996), and a Licensed Professional Counselor and Psychotherapist with 25 years of experience. He earned his Master degree in Educational Psychology with focus in Community Counseling, and his Bachelor degree in Community Education at the University of Wisconsin-Milwaukee. In the past Mr. Watkins worked for Milwaukee Public Schools, the Bureau of Milwaukee Child Welfare, Head Start, the Division of Juvenile Corrections, the Mobile Urgent Treatment Team and WRAP-Milwaukee as well as with the Charles Youth and Family Services

Hour Care. He founded the Wake Up Program in 1997 and over the years he has provided a number of different services in Milwaukee County. Presently he provides individual, family and group counseling in schools and offers workshops, trainings and community forums on Black AfriKan Mental Health from a Black/Afrikan Developmental Psychology Perspective always committed to the good mental health of the Milwaukee Community.

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Black Males in Education

WeiLAB

Wisconsin's Equity & Inclusion Laboratory



Day 1: ICBME

Wednesday, November 6, 2019

Milwaukee Marriott Downtown - Salon AB

Wednesday, November 6, 2019

9:00 AM - 9:30 AM

Opening Session

Welcome to the Colloquium

Jerlando F. L. Jackson

Vilas Distinguished Professor of Higher Education

Director & Chief Research Scientist

Wisconsin's Equity and Inclusion Laboratory

University of Wisconsin-Madison

Purpose of the Colloquium

James L. Moore III, PhD

Vice Provost for Diversity and Inclusion and Chief Diversity Officer

Office of Diversity and Inclusion

Executive Director

Todd Anthony Bell National Resource Center on the African American Male

Distinguished Professor of Urban Education

College of Education and Human Ecology

The Ohio State University

9:30 AM - 10:15 AM

Making a Difference in Education Keynote Address

Black Male Teachers: A Dialogue on the Educational, Economic and Social Impact for Communities of Color

Chance W. Lewis, University of North Carolina at Charlotte

Sponsored By: Norfolk State University

10:15 AM - 10:45 AM

Mid-Morning Tea

Foyer

10:45 AM - 11:45 AM

High Impact Programs in Wisconsin

Calvin Lewis, The Literacy Lab

DeAnn Possehl, University of Wisconsin-Parkside

Donald Dantzler, Milwaukee Fellows

Keith Posley, M³ and Superintendent of Milwaukee Public Schools

Khalif Rainey, Black Male Achievement Advisory Council

Sadique Isahaku, Milwaukee Area Technical College

Moderator – *Norm Jones, Amherst College*

11:45 AM - 12:00 PM

Transition to Lunch

12:00 PM - 12:30 PM

Lunch is Served

Salon C

12:30 PM - 1:15 PM

Equity in Life Keynote Address

Do Black Men Deserve the American Dream?: The Impact of Gendered Deservingness on Economic Security for Marginalized Families

David J. Pate Jr., University of Wisconsin-Milwaukee

Sponsored By: The Urban Education Collaborative

University of North Carolina at Charlotte

Day 1: ICBME

Wednesday, November 6, 2019

Milwaukee Marriott Downtown - Salon AB

1:15 PM - 1:45 PM	Transition to Next Session	
1:45 PM - 2:45 PM	A Fireside Chat "We Don't Have Failed Schools, We Have Failed Communities" <i>Autumn Arnett, Author of Let's Stop Calling it an Achievement Gap</i> <i>Jamaal E. Smith, City of Milwaukee Office of Violence Prevention</i>	
2:45 PM - 3:15 PM	Afternoon Tea	Foyer
3:15 PM - 4:45 PM	Professional Development Session Financial Empowerment & Wealth Strategy Solutions for African Americans <i>Ramsey Jay Jr., Ramsey Jay Jr. and Associates</i>	
4:45 PM - 5:00 PM	Closing Session	
5:00 PM - 6:00 PM	Break	
6:00 PM - 7:00 PM	Opening Reception	Foyer

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- PreCollege Programs
- University Honors Program
- Undergraduate Research Program
- Community Based Learning
- Travel Study / Study Abroad



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Day 2: ICBME

Thursday, November 7, 2019

Milwaukee Marriott Downtown - Salon AB

Thursday, November 7, 2019

9:00 AM - 9:15 AM **Opening Session**

9:15 AM - 10:00 AM **New Narratives Keynote Address**
Journey of Incarceration to the Exclusive
World of Development

Kalan Haywood Sr., Owner-Haywood Group

Sponsored By: Center for Self-Sufficiency

10:00 AM - 10:30 AM **Mid-Morning Tea**

Foyer

10:30 AM - 12:00 PM **Round Table and Poster Session**

Posters

Adverse Childhood Experiences (ACEs) on African American Males' Mental Health

Anai Parker, University of Wisconsin-Whitewater

Considerations for Mentoring Underrepresented Minority and First-generation College Students

Ozalle Toms, University of Wisconsin-Whitewater

David Toms, University of Wisconsin-Milwaukee

Effects of Sexual Education on HIV/AIDS Prevalence in the Black Community

Jimmy Adam Nash, The Ohio State University

Lack of Mentorship for Minority Women in Business Careers

Akeia S. Ohikhuare, University of Wisconsin-Whitewater

Representation of Black Males in Media: Disparate Portrayals

Uchenna Ijomah, New York University

Joshua Jeffers, New York University

Justin Ebron-Duplaix, New York University

The Effects Classroom Interactions Can Have on Students

Shearrydnise Rosa, University of Wisconsin-Whitewater

The Lack of Diversity in the Legal Profession

Brandon Pope, University of Wisconsin-Whitewater

The Underrepresentation of African Americans in the Medical Field

Maurice Devon Lathan Jr., The Ohio State University

Moderator – Melissa Mayard, New York University

Sponsored By: NYU Opportunity Programs



The National Study of Intercollegiate Athletics

**INFORM PRACTICE. IMPROVE EXPERIENCE.
ENSURE ORGANIZATIONAL EXCELLENCE.**

The National Study of Intercollegiate Athletics (NSIA) is a set of national longitudinal inventories designed to better understand the organizational culture of intercollegiate athletics. The NSIA provides actionable data and insights to help inform institutional hiring practices, guide staff development, and improve staff experiences.



Day 2: ICBME

Thursday, November 7, 2019

Milwaukee Marriott Downtown - Salon AB

Round Tables

Improving the Digital Divide for Black Male Foster Youth: A Conceptual Framework

Blayne D. Stone Jr., University of Wisconsin-Madison

Current Effects of Redlining on Educational Access for Black Males

Jared Biddle, University of Wisconsin-Madison

Calice Robins, University of Wisconsin-Madison

Nyla Mathis, University of Wisconsin-Madison

Examining System-Impacted Black Males and Today's Global Society

Terrell A. Blount, Vera Institute of Justice

Lionel Smith, Vera Institute of Justice

Terrence S. McTier Jr., Ohio University

Handling Business: Locating & Supporting Grown Black Men in the Community College

Jason Keist, University of Illinois at Urbana-Champaign

Solidifying Black Political Leadership

Paul Jackson II, University of Wisconsin-Madison

Moderator – *Brian A. Burt, University of Wisconsin-Madison*

12:00 PM - 12:15 PM

Transition to Lunch

12:15 PM - 12:30 PM

Lunch is Served

Salon C

12:45 PM - 1:30 PM

Traversing Social Barriers Keynote Address

**Historical Roots and Contemporary Challenges for Black Males in
Education: The Enduring Role of Segregation
and White Supremacy**

John B. Diamond, University of Wisconsin-Madison

*Sponsored By: Bell National Resource Center on the African American Male
The Ohio State University*

1:30 PM - 2:00 PM

Transition to Next Session

Day 2: ICBME

Thursday, November 7, 2019

Milwaukee Marriott Downtown - Salon AB

2:00 PM - 3:00 PM

Manuscript Session

**Take One-Postsecondary Institutions as Battlegrounds:
Creating Pathways to Opportunities in Career and Life**

**African American Male Administrators Working at Predominantly
White Institutions**

Roberto Garcia, Saginaw Valley State University

**Black Men are Present: Examining Enrollment
Patterns in Education Degree Programs**

Chance W. Lewis, University of North Carolina at Charlotte

#Black Boy Joy: The Educational Aspirations of U.S. Black Boys

Crystal R. Chambers, East Carolina University

Moderator – *Brian A. Burt, University of Wisconsin-Madison*

3:00 PM - 3:30 PM

Afternoon Tea

Foyer

3:30 PM - 5:00 PM

Professional Development Session

**Do You Play Fair? A Workshop About Unconscious
Bias in Academia**

Christine Pribbenow, University of Wisconsin-Madison

Donald D. Dantzler Jr., University of Wisconsin-Madison

Percy Brown Jr., University of Wisconsin-Madison

5:00 PM - 5:15 PM

Closing Session

5:15 PM - 5:30 PM

Break

5:30 PM - 7:00 PM

Cultural Immersion Experience

America's Black Holocaust Museum



The Urban Education Collaborative UNC CHARLOTTE

OUR VISION

To become the preeminent Urban Education entity in North Carolina and the nation.

To enhance the quality of life for students and educators in urban settings.

Urban Education Research
Center at UNC Charlotte

EXTRAMURAL FUNDING

- *Undergraduate/Graduate Student Recruitment & Support
- *Post-Doc Opportunities
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- *Faculty Research Opportunities
- *Study Abroad & International Research

RESEARCH

- *Urban Education Issues in North Carolina and the Nation
- *Undergraduate Student Research Opportunities
- *Graduate Student Research Opportunities
- *Faculty Research Opportunities

PUBLICATIONS & DISSEMINATION

- *Books
- *Journal Articles
- *Policy Papers
- *Program Evaluation
- *Endowed Guest Lecture Series

URBAN EDUCATION SCHOOL PARTNERSHIPS

- *Partnerships with local, regional, state and national k-12 schools
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- *Community Service Opportunities

Chance W. Lewis, PhD.

Carol Grotnes Belk Distinguished Professor of Urban Education

Executive Director, The Urban Education Collaborative

College of Education

University of North Carolina at Charlotte



urban-ed@uncc.edu



www.thecollaborative.uncc.edu

Day 3: ICBME

Friday, November 8, 2019

Milwaukee Marriott Downtown - Salon AB

Friday, November 8, 2019

9:00 AM - 9:15 AM **Opening Session**

9:15 AM - 10:00 AM **We Are Gifted Too Keynote Address**

A Clarion Call to the Blacks: We MUST Desegregate and Integrate Gifted and Talented Education

Donna Y. Ford, Ohio State University

*Sponsored By: Office of Student Diversity, Engagement and Success
School of Graduate Studies*

University of Wisconsin-Whitewater

10:00 AM - 10:30 AM **Mid-Morning Tea**

Foyer

10:30 AM - 12:00 PM **Manuscript Session**

K-12 Schools as Battlegrounds: From Liabilities to Assets in the Education of Black Males

“Black Man”: Understanding the Intersection of Anti-Blackness and Patriarchy

Corey Reed, University of Memphis

Black Fathers’ Historical Experiences and Impact on Children’s Learning Life

Stephen V. Peters, Northeastern University

Critical Literacy and Its Impact on African American Boys’ Reading Identity

Shawn Anthony Robinson, University of Wisconsin-Madison

The Beginning: Exploring the Educational Experiences of Black Boys in State-funded Preschools

Keisha M. Wint, Montclair State University

Moderator – *Latish Reed, Milwaukee Public Schools*

12:00 PM - 12:15 PM **Transition to Lunch**

12:15 PM - 12:45 PM **Lunch is Served**

Salon C

12:45 PM - 1:30 PM **A Fireside Chat**

Kalan I and II:

An Inter-Generational Conversation on Black Male Success

Kalan R. Haywood, Sr., Founder and President, Haywood Group, LLC

Kalan R. Haywood, Jr., Representative, Wisconsin State Assembly District 16

Moderator – *Carl A. Wesley, Center for Self-Sufficiency*

Sponsored By: National Study of Intercollegiate Athletics

Day 3: ICBME

Friday, November 8, 2019

Milwaukee Marriott Downtown - Salon AB

1:30 PM - 2:00 PM

Transition to Next Session

2:00 PM - 3:00 PM

Manuscript Session

Take Two: Postsecondary Institutions as Battlegrounds: Creating Pathways to Opportunities in Career and Life

Black on Black: Using Culturally Responsive Mentoring to Explore Race and Gender in Black Doctoral Student Mentoring Relationships

Tamara Bertrand Jones, Florida State University

Jesse R. Ford, Florida State University

Factors Impacting Advanced Degree Attainment in Engineering for Black Males

Erik M. Hines, Florida State University

Jerrold A. Henderson, University of Houston

Paul Singleton II, University of Connecticut

Perceptions of Justice Among College-Age African American Males

Brian G. Johnson, Michigan State University

Moderator – *William A. Keyes IV, Institute for Responsible Citizenship*

3:00 PM - 4:00 PM

Incarceration to Emancipation: Navigating the Reentry Barriers to Regaining Full Citizenship

Clarence Johnson, Wisconsin Community Services

Terri Strodthoff, Alma Center

Wendel Hruska, Project RETURN

Moderator – *Carl A. Wesley, Center for Self-Sufficiency*

4:00 PM - 4:30 PM

Closing Session

4:30 PM - 5:00 PM

Afternoon Tea

Foyer

5:00 PM - 7:00 PM

Break

7:00 PM - 9:00 PM

Awards Banquet and Induction Ceremony

Self-Agency Keynote Address

Flooding the Hood with Dreams:

The Movement to Educate Black Males Beyond the Metrics

Muhibb Dyer, Motivational Speaker Specializing in Dropout Recovery & Trauma Mitigation

*Sponsored by: Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin-Madison*

OP

Opportunity Programs



NYU

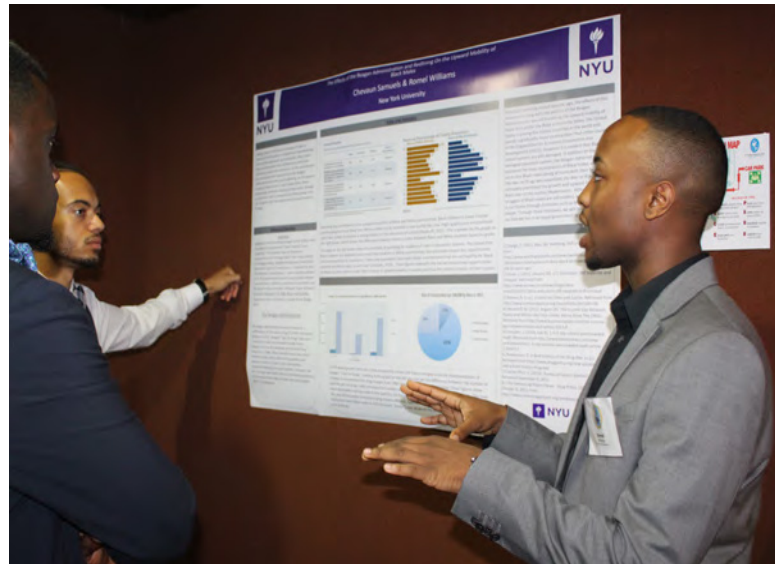
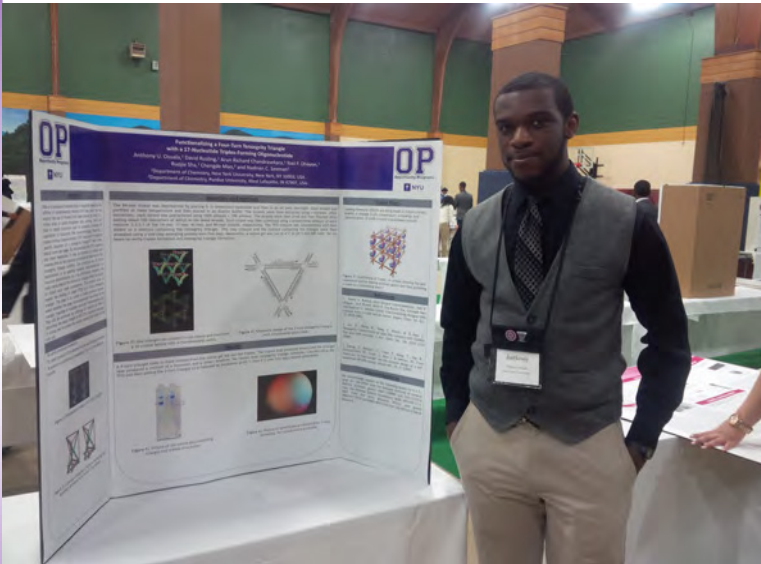
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The Opportunity Programs at NYU provides traditionally underserved students that demonstrate great academic potential with financial and academic support to help them excel in higher education

The Academic Achievement Program helps to develop and enhance the academic and leadership potential and foster a supportive community of underrepresented students in NYU

Together, we support Black males to...



Explore their talents and interests

Grow professionally and personally



Develop as leaders

International Colloquium on Black Males in Education

November 8, 2019 | 7:00 PM - 9:00 PM
Milwaukee Marriott Downtown - Ballroom

Awards Banquet & Induction Ceremony

Program

Call to Order and Welcoming Remarks

James L. Moore III, PhD, Colloquium Co-Chair

Invocation

Tamara Bertrand Jones, PhD, Black Female Forum Director

Dinner

Self-Agency Keynote Address

Flooding the Hood with Dreams:

The Movement to Educate Black Males Beyond the Metrics

Muhibb Dyer, Motivational Speaker Specializing in Dropout Recovery & Trauma Mitigation

Warrior Awards Inductions

Purpose and Meaning of the Awards

Jerlando F. L. Jackson, PhD, Colloquium Chair

“Warrior Spirit”

Major General Marcia Anderson

U. S. Army, Retired

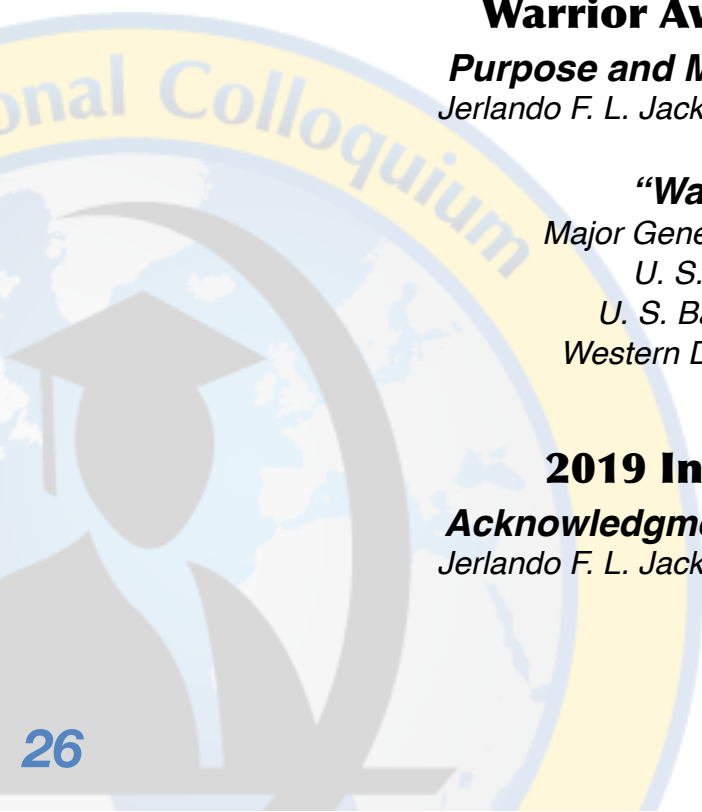
U. S. Bankruptcy Courts

Western District of Wisconsin

2019 Induction Class

Acknowledgments and Adjournment

Jerlando F. L. Jackson, PhD, Colloquium Chair



Warrior Awards

The International Colloquium on Black Males in Education's Warrior Award is an international distinction given to individuals who have provided longstanding service, commitment, and leadership focused on great challenges impacting Black males in education globally. We seek out individuals who have tirelessly fought for what they viewed as right for Black males, thus demonstrating the "warrior spirit." Each year, members of the selection committee identify potential candidates for this honor. The committee later solicits nomination letters, private reviews, and character evaluations from colleagues who know the candidates and their accomplishments regarding Black males education. Please note that the selection committee DOES NOT accept applications. The first time that individuals learn that they were considered for the distinction of the Warrior Award is after receiving the letter indicating that they were selected for it.



Warrior Award Recipients

2018

- Dr. Chance W. Lewis** - Carol Grotnes Belk Distinguished Full Professor of Urban Education at the University of North Carolina at Charlotte
- Dr. William H. Smith** - Director of the National Center for Race Amity
- Dr. Livingstone Thompson** - Irish Institute of Training and Development
- Dr. Lemuel W. Watson** - Dean of the Indiana University School of Education in Bloomington

2017

- William A. Keyes IV** - Institute for Responsible Citizenship
- Dr. Thomas LaVeist** - George Washington University, Milken Institute School of Public Health

2016

- Dr. Melyn Bassett** - Male Mentoring Program
- Dr. Anderson J. Franklin** - Boston College
- Earl "Gabby" Hart** - Carifta Games
- Kenneth Randolph Horton** - Bermuda House of Assembly of Bermuda
- Dr. Lee Jones** - Brothers of the Academy
- Dr. Joseph L. White** - University of California, Irvine

2015

- Russell Bell** - MRC Learning Center
- Dr. Phillip J. Bowman** - University of Michigan
- Dr. Alston Barrington "Barry" Chevannes** - The University of the West Indies, Mona Campus
- Dr. Carl A. Grant** - University of Wisconsin - Madison
- Dr. Richard A. Majors** - Author of Cool Pose; Applied Centre of Emotional Literacy Leadership & Research
- Ronald Walker** - Coalition of Schools Educating Boys of Color
- Dr. Peter Weller** - Caribbean Male Action Network (CariMAN)

2014 - Inaugural Class

- Dr. Rex Crawley** - Robert Morris University
- Dr. James Davis** - Temple University
- Dr. Roy Jones** - Clemson University, Call Me Mister
- Arlethia Perry-Johnson** - UGA State System and Kennesaw State University
- Dr. Mac A. Stewart** - Ohio State University, Founder, Todd A. Bell National Resource Center on the African American Male
- Dr. Ron Taylor** - University of Connecticut
- Dr. Melvin C. Terrell** - North Eastern Illinois University
- Dr. Gregory J. Vincent** - University of Texas



Warrior Awardees



John W. Daniels Jr., PhD

MKE Fellows

John W. Daniels Jr. is not only a national real estate and business expert with an enviable client list of national corporate household names, he is chairman emeritus of Quarles & Brady, a strategic business advisor to many of the firm's largest clients, a recurrently honored champion of diversity and inclusion, a much sought-after thought leader on multiple topics, a widely recognized pillar of the community, an active agent of organizational and civic change, and a crusader for high-quality education and access to it. He grew the firm impressively during the worst economy since the Great Depression, expanding its ranks of attorneys and adding new locations and national practice specialties in spite of the downturn, fundamentally transforming Quarles from its traditional legal industry structure to a model of a 21st-century professional services business. Formerly the national president of the American College of Real Estate Lawyers, John has established a remarkable career in the practice of real estate law, representing national, regional, local, and governmental owners and investors, and playing a significant role in some of the most complex real estate redevelopment projects in the United States. He has myriad acknowledgments of his leadership, influence and legal accomplishments, including being one of "the 50 most influential diverse attorneys in America," distinction given by the National Bar Association distinction, and one of "100 Managing Partners You Need to Know," by Lawdragon. He has been honored not only for his legal leadership but for his entrepreneurialism, his spirit of excellence in the pursuit of racial justice, and his devotion to education. John's personal motto, which has become a core firm value, is, "Everybody counts, every day." This philosophy invigorates everything with which he is involved. He is driven by a powerful sense of fairness, and he believes there are few problems that cannot be solved through objective, reasoned persistence, pursued in good faith. He's an imaginative problem solver, a uniquely critical thinker, a voice of wisdom and long experience, a connector of power players, and a fully tested leader. Depend on him to make big things happen.



Donna Y. Ford, PhD

The Ohio State University

Donna Y. Ford, PhD, is a Distinguished Professor of Education and Human Ecology and Kirwan Institute Faculty Affiliate at The Ohio State University's College of Education and Human Ecology. She is in the educational Studies Dept., Special Education Program. She returned to OSU in Aug. 2019. Professor Ford earned her PHD in Urban Education (educational psychology) (1991), MEd degree (counseling) (1988), and BA in communications and Spanish (1984) from Cleveland State University. Professor Ford conducts research primarily on gifted education and multicultural/ urban education. Specifically, her work focuses on: (1) the achievement gap; (2) recruiting and retaining culturally different students in gifted education; (3) multicultural curriculum and instruction; (4) culturally competent teacher training and development; (5) African-American identity; and (6) African-American family involvement. She consults with school districts, and educational and legal organizations on such topics as gifted education underrepresentation and Advanced Placement, multicultural/ urban education and counseling, and closing the achievement gap. Professor Ford has written over 300 articles and book chapters, and a dozen books. She has also made over 2,000 presentations at professional conferences, organizations, and in school districts. She is the proud mother of Khyle and grandson KJ.

8th Annual International Colloquium on Black Males in Education

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BELL NATIONAL RESOURCE CENTER
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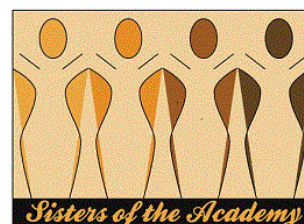
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