

*The 2<sup>nd</sup> Annual International  
Colloquium on Black Males in Education*

**THE STATUS OF BLACK MALES  
IN EDUCATION AND SOCIETY:  
Beyond the Continental Divide**



**UNIVERSITY OF THE VIRGIN ISLANDS  
ST. THOMAS, U.S. VIRGIN ISLANDS  
OCTOBER 23-26, 2013**

# Champions of Change.

<http://weilab.wceruw.org>



# Wei LAB

Wisconsin's Equity & Inclusion Laboratory

Phone: 608-890-3790

Email: [weilab@education.wisc.edu](mailto:weilab@education.wisc.edu)

# TODD ANTHONY BELL NATIONAL RESOURCE CENTER ON THE AFRICAN AMERICAN MALE

## Todd Anthony Bell

The Todd Anthony Bell National Resource Center is named in memory of Todd Anthony Bell, former Ohio State University All-American football player and NFL All-Pro. Mr. Bell was an outstanding role model and person of character. He was seen as a pillar of the community, who routinely devoted his talents, resources, and time to important social, educational, and civic causes focusing on African American males.

## Vision

The vision of the Todd Anthony Bell National Resource Center is to serve as the nation's premiere resource on issues pertaining to African American males throughout the lifespan.

## Mission

The mission of the Todd Anthony Bell National Resource Center is to examine and address critical issues in society that impact the quality of life for African American males throughout the lifespan. The Todd Anthony Bell National Resource Center plans to achieve these goals by conducting robust research studies and evaluations that inform social policy and theory on African American males and developing research-based programs, models, and initiatives that could be replicated at other institutions. To this end, the Todd Anthony Bell National Resource Center expects to serve as a national resource for those individuals interested in learning about best practices and groundbreaking research on African American males throughout the lifespan.

## BNRC Priorities

- Produce high-quality research and scholarship on African American males that informs theory, policy, and practice.
- Publish reports, articles, monographs, and books on African American males to inform national and international audiences.
- Create a sense of community and connectedness for African American males at The Ohio State University to ensure their success in college and beyond.
- Identify best practices and apply cutting-edge research on African American males.
- Provide consultation and professional development to school districts, colleges, agencies, and other institutions on issues focusing on African American males.
- Advise governmental officials and policymakers on designing effective policies and services for African American males.
- Pursue and obtain funding to fulfill the mission of the Todd Anthony Bell National Resource Center.

## Contact

Phone: 614-247-4765  
Email: [odi-brc@osu.edu](mailto:odi-brc@osu.edu)  
<http://odi.osu.edu/brc>

207 Hale Hall  
154 West 12th Avenue  
Columbus, OH 43210-1132



The Human-Centered Computing Lab (HCCL) is focused on designing, building, and evaluating computational technologies as they relate to the human condition and reflecting on how these technologies affect society. Addressing national social matters within the School of Computing enables us to work with various departments, such as English, psychology, business, engineering, sociology, history, and athletics. We also collaborate beyond the university's borders, working with state- and federal-government offices and organizations such as BMW, the National Center for Minorities, and People with Disabilities in Information Technology (CMD-IT), among many others.

Our research covers a variety of areas, including electronic voting, automotive user interfaces, advanced learning technologies, culturally relevant computing or ethnocomputing, and databases and data analytics. The goal is to build innovative solutions to real-world problems by integrating people, information, culture, policy, and technology to address societal issues.

<http://hcclab.org/>



# Table of Content

<i>WELCOME.....</i>	<i>5</i>
<i>DAY ONE.....</i>	<i>8</i>
<i>DAY TWO.....</i>	<i>12</i>
<i>DAY THREE.....</i>	<i>19</i>
<i>DAY FOUR.....</i>	<i>27</i>
<i>COLLOQUIUM PLANNING.....</i>	<i>28</i>
<i>COMMITTEE</i>	
<i>NOTE PAD.....</i>	<i>30</i>



# WELCOME

As a reminder to some, and an introduction to others, the inspiration for developing the International Colloquium on Black Males in Education was sparked in 2009. Along with Dr. Raul A. Leon, we were invited to write an article for the *International Encyclopedia of Education*, “Male Underachievement in Education Across the Globe: A Shift in Paradigm for Gender Disparities Regarding Academic Achievement,” in which we illustrated that girls in both the United States and other countries were outperforming boys academically (Jha & Kelleher, 2006). The shift toward the study of the educational performance of males emerged as a global concern in the mid-1990s when the focus on the schooling experiences of boys took center stage in the education debate (Weaver-Hightower, 2003). A new practice-based focus on boys was accompanied by an empirical research component. Weaver-Hightower (2003) defined this transition toward the study of males as the “boy turn.” The work at the University of the Virgin Islands (UVI) with the Male Initiative made it an ideal site for the 2<sup>nd</sup> Annual Colloquium. We applaud the efforts of UVI and all of the U. S. Virgin Islands for their emphasis on males in education, and for co-hosting this year’s Colloquium. Hosting the Colloquium takes a great deal of time, work, energy, and coordination, but it is worth it. The Inaugural Colloquium had a positive and transformational impact on the host institution (i.e., University of Leeds) and surrounding community (e.g., Leeds, Manchester, and London). It is our hope that the 2<sup>nd</sup> Colloquium will be equally as impactful.



Jerlando F. L. Jackson, Ph.D.  
University of Wisconsin-Madison  
Colloquium Chair



James L. Moore III, Ph.D.  
The Ohio State University  
Colloquium Co-Chair



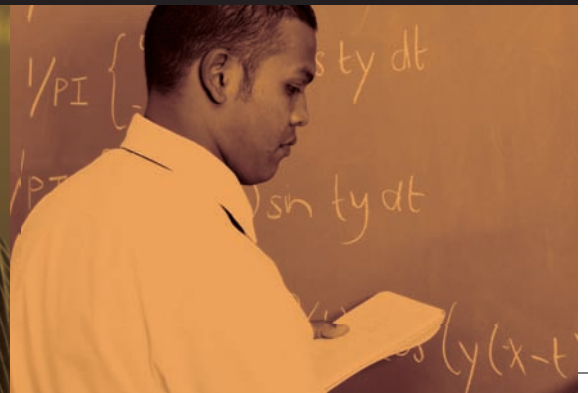
# Uzuri Think Tank

## *Life-Changing Research*

Housed in Robert Morris University's School of Communication and Information Systems, the Uzuri Think Tank is a research center with a laser focus on black male educational success. Taking its name from the Swahili word for "brilliance," the endowed center was established in fall 2012 thanks to a generous gift from the Heinz Endowments.

Uzuri is focused on success factors, while the scope of the center is purposefully wide to leave room for issues and research topics to emerge. Its aim is to become a nationally recognized, multi-disciplinary center for research on Black male educational success by conducting primary and secondary research to build upon the body of knowledge around black male educational success.

For more information, contact Anthony G. Robins, Ph.D., director of operations and research, at [robins@rmu.edu](mailto:robins@rmu.edu) or 412-397-6482 or Rex L. Crawley, at [crawley@rmu.edu](mailto:crawley@rmu.edu).



## **AAMRI:** Research and Mentoring for Academic Excellence Among African American Males

The main goals of The University of Texas at Austin African American Male Research Initiative (AAMRI) are to increase the four-year graduation rate of African American males at UT Austin and increase the number of African American males attending graduate and professional schools. The initiative also works to increase the number of African American Males attending four-year colleges and universities across the state of Texas.

Housed in the Division of Diversity and Community Engagement, AAMRI partners with local and national

organizations such as the Todd A. Bell National Resource Center for the African American Male at the Ohio State University, Sigma Pi Phi Fraternity, 100 Black Men, the African American Youth Harvest Foundation, the University of Texas Chapter of the Student African American Brotherhood (SAAB), and the men of the W.E.B. DuBois Honors Program at Huston-Tillotson University. Through these partnerships AAMRI provides professional development and special events for undergraduates and opportunities for the undergrads to mentor younger African American males.



*Members of the African American Male Research Initiative (from left to right) Martin Smith, Cameron McCoy, Dr. Leonard Moore, Neil Tanner, Devin Walker and Dr. Darren Kelly.*



# Day One

Wednesday, October 23, 2013

<b>9am -12pm</b> <b>5pm -8pm</b>	<i>REGISTRATION</i>	Grand Harbour Forey Marriott Resort
<b>1pm - 1:30pm</b>	<i>GATHER FOR TOUR</i> <b>[General Registrants Only]</b>	Lobby Marriot Resort
<b>1:30pm – 4pm</b>	<i>HISTORICAL AND CULTURAL TOUR OF ST. THOMAS</i> <b>[General Registrants Only]</b>	Tropical Tour
<b>4:30pm - 6pm</b>	<i>OPENING RECEPTION AND ORIENTATION</i> <b>[General Registrants Only]</b>	Barcarole Terrace Marriot Resort
<b>7pm - 9pm</b>	<i>SPONSORS DINNER</i> <b>[Invitation Only]</b>	Havana Blue Restaurant Morning Star Beach Club



The Opportunity Programs at New York University are longstanding success programs designed to help highly talented and capable students excel academically and cultivate personal and professional growth. Opportunity Programs is comprised of two New York State grant funded college programs: The Arthur O. Eve Higher Education and Opportunity Program (HEOP) and the Collegiate Science Technology Entry Program (CSTEP). In partnership with New York State, NYU Opportunity Programs provide approximately 800 first generation, low-income, and historically underrepresented undergraduates with a wealth of support to succeed and turn their dreams into a reality.



<http://www.nyu.edu/>



# **XL ACADEMICS**

---

## TECHNOLOGY THAT EXCELS LIFE



### **Mission**

XL Academics mission is to provide affordable technology that supplements programs designed to provide life-long learning experiences to diverse learners, promote job creation, and sustain economic growth.

### **Company Overview**

At the institutional level, XL Academics partners with alumni departments to create a seamless relationship with alumni professionals. In today's world, with the economy and job creation suffering, many alumni lack the financial resources to give back to their alma mater. XL Academics cultivates these relationships by offering a mentoring platform for alumni to stay connected with their institution through effective means of online mentorship with enrolled students. This connectivity will result in much more active alumni and increased rates of donor participation long term.

At the corporate level, XLA's corporate partner program affords companies the opportunity to have access to targeted institutions and browse student profiles for the purpose of identifying future interns / employees prior to graduation. Ultimately providing the ability for employees to interact with prospective employees through mentorship, reduces upfront new hire recruitment expense and long term new hire employee training program expense.

At the community level, XLA provides multidimensional services to community organizations for case management, database, and report generation services that assist organizations in tracking client services. Each platform and report module is custom built and configured to fulfill the growing needs of our partnering organizations.

As a company, XLA strives to achieve its mission to decrease the generational transfer of knowledge across communities, by offering web 2.0 standards, which serve to increase the economic state of our communities by connecting learners with professionals as they transition into sustainable careers.

**[www.xlacademics.net](http://www.xlacademics.net)**



TODD ANTHONY BELL NATIONAL RESOURCE CENTER ON THE AFRICAN AMERICAN MALE

# BLACK MALE RETREAT

**Feb. 28 – Mar. 2, 2014**

Deer Creek State Park | Mt. Sterling, OH

*Undergraduate and graduate students are welcome, but space is limited.  
For more information contact Tai Cornute via email ([cornute.2@osu.edu](mailto:cornute.2@osu.edu)).*

# Day Two

## Thursday, October 24, 2013

<b>6:45am</b>	<i>GATHER FOR CAMPUS TRANSPORTATION</i>	Lobby Marriot Resort
<b>7-8am</b>	<i>BREAKFAST &amp; REGISTRATION</i>	1st Floor Conference Room Administration & Conference Center UVI
<b>8-9am</b>	<i>OPENING SESSION</i>	UVI
	<i>WELCOME TO THE UNIVERSITY OF THE VIRGIN ISLANDS</i> Dr. Camille McKayle Provost University of the Virgin Islands	
	<i>LOCAL WELCOME TO THE COLLOQUIUM</i> Dr. Haldane Davies Special Assistant to the President University of the Virgin Islands	
	<i>INTERNATIONAL WELCOME TO THE COLLOQUIUM</i> Dr. James L. Moore III EHE Distinguished Professor of Urban Education Associate Provost & Director, Bell National Resource Center The Ohio State University	
	<i>PURPOSE OF THE COLLOQUIUM</i> Dr. Jerlando F. L. Jackson Vilas Distinguished Professor of Higher Education Director of Wisconsin's Equity and Inclusion Laboratory University of Wisconsin-Madison	
<b>9 – 10am</b>	<i>PRESIDENTIAL KEYNOTE ADDRESS</i> <i>Leadership Vision and Strategic Investment in Males at the University of the Virgin Islands</i> Dr. David Hall President University of the Virgin Islands	
<b>10 – 11:30am</b>	<i>INFORMING RESEARCH PERSPECTIVES ON BLACK MALES' PANEL</i> Dr. Jerlando F. L. Jackson, University of Wisconsin-Madison Dr. Bryant T. Marks, Morehouse College Dr. Chance W. Lewis, University of North Carolina - Charlotte Dr. Ivory A. Toldson, Howard University/Whitehouse Initiative on Historically Black Colleges and Universities Dr. James L. Moore III, The Ohio State University Dr. Leonard Moore, University of Texas-Austin (Moderator)	

**12 – 1pm**

*LUNCHEON AND PEDAGOGY KEYNOTE ADDRESS*

UVI

*Classroom Instruction Strategies that Empower Black Boys to Learn*

Kimberly A. Worthy

Teacher

Howard University Middle School of Mathematics and Sciences and 2009 District of Columbia

Teacher of the Year

**1:30 – 3:30pm**

*CONTEXTUALIZING THE BLACK MALES EXPERIENCE IN EDUCATION [RESEARCH SESSION]*

UVI

*Cultural Tailored Study Skills Strategies: Enhancing Black Male Academic Success*

Dr. Anthony G. Robins, Dr. Rex L. Crawley, Lamont L. Gilliam, Jr. and Dr. Daria Crawley, Robert Morris University

*Meaning and Masculinity in the Co-Production of Campus Safety and Security: Perceptions of African American Collegiate Males*

Dr. Brian N. Williams, University of Georgia

*African American Adolescent Males Contextual Experiences, Coping, and Achievement*

Dr. Charles S. Corprew, III, Loyola University of New Orleans  
Dr. Michael Cunningham, Tulane University

*Color-Void: Higher Education Policy Paradigms and African American Men*

Dr. Debra Thompson, Ohio University

*(Re)engineering Resilience: Black Bermudian Masculinity Beyond Colonial Borders and Binaries*

Dr. Ty-Ron M. O. Douglas, University of Missouri-Columbia

*Black Male Teachers in U.S. K-12 Schools: A National Examination into Working Conditions, School Climate and Teacher Attitudes*

Dr. Chance W. Lewis, University of North Carolina-Charlotte

*Junior University: An Intervention for Seventh Grade Boys at Risk*

Dr. Camille McKayle, University of the Virgin Islands

Dr. Jerlando F. L. Jackson, University of Wisconsin-Madison (Moderator)

**4–6pm**

*BEST PRACTICES PANEL AND DINNER BANQUET*

UVI

*High Impact Institutional Programs Focused on Black Males*

*Todd Anthony Bell National Resource Center on the African American Male: Making a Difference*

Dr. James L. Moore III, Todd M. Suddeth, Tai A. Cornute, and Robert A. Bennett III, The Ohio State University

*University of the Virgin Islands' Male Initiative: Attracting and Graduating Male Students*

Dr. Haldane Davies, University of the Virgin Islands

*Uzuri Think Tank: Life Changing Research on Black Male Educational Success*

Dr. Rex L. Crawley, Robert Morris University

*Middle College at North Carolina A & T University: A University-K12 Partnership for Academic Success for African American Males*

Dr. William B. Harvey, Dean, School of Education, North Carolina University A & T State University

*Division of Diversity and Community Engagement: Campus and State-Wide Initiatives Focused on Males of Color in Texas*

Dr. Darren D. Kelly, University of Texas-Austin

*Beyond the Game: Maximizing Post-Graduation Outcomes for Student-Athletes*

Dr. LaVar J. Charleston and Andre' C. Harris, University of Wisconsin-Madison

DeVon L. Wilson, University of Wisconsin-Madison (Moderator)

**6:15pm**

*TRANSPORTATION DEPARTS FOR HOTEL*

# CLEMSON<sup>®</sup>

---

## U N I V E R S I T Y

---

One of the country's most selective public research universities, Clemson University serves a uniquely driven and highly accomplished student body.

Ranked as the 21st best national public university by *U.S. News & World Report*, Clemson is a science- and engineering-oriented college dedicated to teaching, research and service. Founded in 1889, we remain committed both to world-class research and a high quality of life. In fact, 91 percent of our seniors say they'd pick Clemson again if they had it to do over.

Clemson's retention and graduation rates rank among the highest in the country for public universities. We've been named among the best values by *Kiplinger* magazine in 2013, and *SmartMoney* in 2012 ranked us No. 7 in student return on investment.

Our beautiful college campus sits on 1,400 acres in the foothills of the Blue Ridge Mountains, along the shores of Hartwell Lake. But we also have research facilities and economic development hubs throughout the state of South Carolina — in Greenville, Greenwood, Columbia and Charleston.

The research, outreach and entrepreneurial projects led by our faculty and students are driving economic development and improving quality of life in South Carolina and beyond. In fact, a recent study determined that Clemson has an annual \$1.83 billion economic impact on the state.

Just as founder Thomas Green Clemson intertwined his life with the state's economic and educational development, the Clemson Family impacts lives daily with their teaching, research and service.



<http://www.clemson.edu>



**NOW ADMITTING**

**coachtellerparenthistorybuffs**

Students at RMU know how to manage their time and indulge their varied interests. That's why they find success here. No matter what stage they are in life, our grads enjoy a 93% placement rate. Get ahead and start a new chapter, enroll today.



**GET MORE OUT OF LIFE.**

**RMU.EDU/PROMOTE**

## The AAMRI Leadership Team: **KEY FACULTY**



### **DR. LEONARD N. MOORE**, *Executive Director*

Leonard N. Moore is currently the associate vice-president for academic diversity initiatives at the University of Texas and a full professor in the department of history. The Cleveland, Ohio, native, earned his undergraduate degree from Jackson State University in 1993 and his Ph.D. from the Ohio State University in 1998. From 1998-2007, Dr. Moore served as a professor and academic administrator at LSU, and he has been at UT since 2007. He teaches History of the Black Power Movement and Race in the Age of Obama, and he directs study abroad programs in Beijing and Cape Town. He has written two books on black politics and he is currently working on a biography of Adam Clayton Powell, Jr. He is married with three children.



### **DR. LOUIS HARRISON**, *Research Director*

Louis Harrison, Jr. is currently a full professor in the department of curriculum and instruction at The University of Texas at Austin. A native of New Orleans, Dr. Harrison is the nation's leading expert on racial identity and the African American athlete. He earned his undergraduate degree from the University of New Orleans and his Ph.D. from LSU in 1997. He was a professor at LSU from 1997-2006 before being recruited to the University of Texas. He has published widely and is in demand as a speaker, lecturer, and researcher. In addition to his responsibilities at UT, he also serves as pastor of Greater Bethany Baptist Church in Elgin, Texas. He is married with four children.



### **DR. DARREN KELLY**, *Assistant Director*

Darren Kelly, a native of Orange County, California, earned a bachelor's degree in finance and marketing from the University of Virginia. After graduating from UVA he spent several years working in corporate finance for GE, which included a special assignment in Shanghai, China. In 2012 he earned his Ph.D. from The University of Texas at Austin in sports management, with a research focus on the African American male student-athlete experience. In addition to his duties with the African American Male Research Initiative, Dr. Kelly directs the Ronald E. McNair Scholars Program. He is married with one son.

## **GRADUATE STUDENTS**

**Anthony Heaven**, *Detroit, Michigan*  
B.A., Stillman College  
Higher Education Administration

**Alvin Logan**, *Denver, Colorado*  
B.A., M.Ed., University of Washington  
Doctoral student, Curriculum and Instruction

**Cameron McCoy**, *Washington, D.C.*  
B.A., Brigham Young University  
M.A., Texas A&M University  
Doctoral student, Department of History

**Martin Smith**, *San Diego, California*  
B.A., M.A., University of California at Berkeley

Doctoral student, Curriculum and Instruction

**Neil Tanner**, *Arlington, Texas*  
B.B.A., The University of Texas at Austin  
Cultural Studies in Education

**Devin Walker**, *Los Angeles, California*  
B.A., University of Wisconsin-Madison  
Cultural Studies in Education

## **UNDERGRADUATES**

**Kadeen Lyons**, *Houston, Texas*  
Senior, Chemistry major

**Wesley Nash**, *Houston, Texas*  
Senior, Government major

For more information contact us at **512-471-1205**, or by email at **[aamri@austin.utexas.edu](mailto:aamri@austin.utexas.edu)**





<http://www.nyu.edu>



## NEW YORK UNIVERSITY OPPORTUNITY PROGRAMS

NYU offers two special college programs for residents of New York State and a special middle school and high school program for New York City students.

### **New York State Arthur O. Eve Higher Education Opportunity Program (HEOP)**

Sponsored by the New York State Department of Education, the Arthur O. Eve Higher Education Opportunity Program (HEOP) at NYU is designed to assist students who are residents of New York State who are academically and educationally disadvantaged. In addition to financial assistance, students in the program receive supportive services including counseling and tutoring to help ensure their success. Students must meet academic and family income guidelines to be eligible, and must attend an six-week summer program prior to the start of their freshman year. No special application is required for HEOP consideration, and New York State residents are automatically reviewed for eligibility during our normal application review process.

### **Collegiate Science and Technology Entry Program (CSTEP)**

CSTEP is a NYU program for New York State residents underrepresented in business, law, science, and health-related programs who do not qualify for the Higher Education Opportunity Program (HEOP). CSTEP students receive the same academic and counseling services that HEOP students receive, and participate in the same six-week summer program before their freshman year. No special application is required for CSTEP consideration, and New York State residents are automatically reviewed for eligibility during our normal application review process.

### **Middle School and High School Program**

The Science and Technology Program (STEP) and the Building Excellence in Science and Technology (BEST)\* program at New York University (NYU) is an innovative pre-college enrichment program for talented and motivated middle and high school students in New York City. Our goal is to (1) prepare our students to be competitive so that they are accepted into a selective college of their choice and (2) encourage and increase the number of historically under-represented minority groups in the science, technology, engineering, math (STEM) careers, health-related fields and licensed professions.

\*BEST is a joint program with STEP, which is specifically designed to serve students attending middle school and high school in Brooklyn schools located in District 13.

# Day Three

## Friday, October 25, 2013

<b>6:45am</b>	<i>GATHER FOR CAMPUS TRANSPORTATION</i>	Lobby Marriott Resort
<b>7 – 8am</b>	<i>BREAKFAST KEYNOTE PRESENTATION</i> <i>Changing the Game: When Black Professors Mentor Black Athletes</i> Dr. Leonard N. Moore, Dr. Louis Harrison, Jr., and Dr. Darren Kelly University of Texas-Austin	1st Floor Conference Room Administration & Conference Center UVI
<b>8 – 9:30am</b>	<i>INNOVATIVE STRATEGIES FOR USING TECHNOLOGY TO MENTOR COLLEGE STUDENTS</i> Dr. Kinnis Gosha, Morehouse College Dr. Shaundra B. Daily, Clemson University Excell Lewis, XLAcademics Juan E. Gilbert, Clemson University (Panel Moderator)	UVI
<b>9:30 – 10:45am</b>	<i>POLICY KEYNOTE ADDRESS</i> <i>The Breaking Barriers Series: Implications for International Partnerships</i> Dr. Ivory Toldson Deputy Director of the White House Initiative on HBCUS and Author of the Breaking Barriers Series	UVI
<b>11 – 12:15pm</b>	<i>BLACK WOMEN'S PERSPECTIVES ON THE TRAJECTORIES OF BLACK MALES IN EDUCATION</i> Dr. Bridget R. McCurtis, New York University Dr. Karen McCurtis-Witherspoon, Chicago State University Dr. Camille A. McKayle, University of the Virgin Islands Dr. Asha DeGannes, University of the Virgin Islands Jacqueline DeWalt, University of Wisconsin-Madison (Panel Moderator)	UVI
<b>12:30 – 1:30pm</b>	<i>LUNCHEON AND LEGISLATIVE ADDRESS</i> <i>Male Academic Achievement in the Virgin Islands: Workforce and Social Implications</i> The Honorable Donna M. Christensen Congresswoman United States Congress	UVI
<b>1:30 – 2:30pm</b>	<i>POSTER SESSION</i> <i>Bell Fellows Program: A Pathway to the Professoriate</i> Dr. Robert A. Bennett, III The Ohio State University  <i>The Implications of the International Black Male</i> Gabriel Parker University of Wisconsin-Madison	UVI

*Building Community with the Band of Brothers*  
Michael Golden Jr., Javon Quarles, and Dieter Smiley  
The Ohio State University

*The Early Arrival Program: A Pre-Entry Success Model*  
Todd M. Suddeth and Dieter Smiley  
The Ohio State University

*The Leadership Institute: Building and Assessing African American Male Leadership in Higher Education*  
Todd M. Suddeth and Alfonso Gillette, IV  
The Ohio State University

*Redefining Manhood: The BNRC Black Male Retreat*  
Tai Cornute and L'Nard Tufts, II  
The Ohio State University

*Non-Academic Factors that Impede Black Male Excellence in Secondary and Postsecondary Education*  
Oluwatofe Salako and Brian Allen  
University of Wisconsin-Madison

*Refusing to Settle for Less: Narratives of Self-Authorship among Black Male Collegians formerly in Foster Care*  
Mauriell H. Amechi  
University of Wisconsin-Madison

*The Wisconsin Black Student Union: Community and the Black Male Narrative*  
Anthony Wright  
University of Wisconsin-Madison

*Wisconsin Association of Black Men*  
Justin Williams  
University of Wisconsin-Madison

*Connecting to the University Through Mentoring: Case Studies/Model Program*  
Kweku Brewoo  
University of Wisconsin-Madison

*Tainted Roots: Urban Socialized Black Males Transitioning To College*  
Jonathan Williams  
University of Wisconsin-Madison

*Black Cultural Centers: Promoting Academic Engagement Among Black Males at Predominantly White Institutions*  
Jeremie K. Merriweather  
University of Wisconsin-Madison

Nick Ewoldt, University of Wisconsin (Moderator)

**2:30 – 4:30pm**

*BLACK MALES IN STEM FIELDS*

UVI

**[RESEARCH SESSION]**

*Gifted Black Male Engineers-Examining Identity and Achievement*

Dr. Alonzo M. Flowers III, Old Dominion University

*African American Computer Science Graduate Mentoring Using Embodied Conversational Agents*

Dr. Kinnis Gosha, Morehouse College

Dr. Juan E. Gilbert, Clemson University

*K-12 Educational Challenges and Pitfalls: Retrospective Perspectives from Black Males in STEM*

Dr. James L. Moore III, The Ohio State University

Dr. Lamont A. Flowers, Clemson University

*Gender and the Scientific Workforce: An Examination of Attitudes among African American Males toward STEM College Majors and Careers*

Dr. Jerlando F. L. Jackson and Dr. LaVar J. Charleston

University of Wisconsin-Madison

*Male Identity and Mental Health of African American College Students*

Dr. Bryant T. Marks, Morehouse College

*Community Dynamics at Work: A Qualitative Study of the Effects of Interpersonal Relationships on STEM Persistence among African American College Students*

Dr. LaVar J. Charleston

University of Wisconsin-Madison

Dr. Chance W. Lewis, University of North Carolina-Charlotte (Moderator)

**5 – 6:30pm**

*EVIDENCE-BASED DECISION MAKING KEYNOTE ADDRESS AND DINNER BANQUET*

UVI

*The Green Zone: Use of Advising Analytics to Increase the Graduation Rate of Black Males*

DeVon L. Wilson

Director

Center for Academic Excellence

University of Wisconsin-Madison

**6:30 – 7pm**

*CLOSING REMARKS*

Dr. Jerlando F. L. Jackson

Vilas Distinguished Professor of Higher Education

Director of Wisconsin's Equity and Inclusion Laboratory

University of Wisconsin-Madison

**7:15pm**

*TRANSPORTATION DEPARTS FOR HOTEL*



## College Solutions

*Ease the transition from College to the workplace with XL University*

# XL university

In today's economy it has become increasingly difficult for graduates to secure sustainable employment. Recognizing this unfortunate reality, XL Academics has developed a revolutionary solution entitled XL University. Our product supplements existing programmatic initiatives (internship fairs, career fairs, meet the firm nights, and alumni events) on campus, which affords students the opportunity to cultivate long lasting relationships with professionals in their field of interest.

The XL University cloud based platform is a proactive approach toward ensuring students seamless transition into employment after graduation, by connecting students with alumni and employers prior to graduation. This connection provides multiple levels of goal plan development through effective alumni mentorship in a secure environment. Keep your students, alumni, and area corporations connected through XL University's cloud based platform.



# **XL ACADEMICS**

---

TECHNOLOGY THAT EXCELS LIFE

**You can contact XL Academics at:  
815-880-7373  
5411 East State Street, #385  
Rockford, IL 61108**

# THE URBAN EDUCATION COLLABORATIVE

The University of North Carolina at Charlotte

## Mission and Vision:

*To become the preeminent Urban Education entity in North Carolina and the nation. To enhance the quality of life for students and educators in urban settings.*



The Urban Education Collaborative  
UNC CHARLOTTE

## Chance W. Lewis, PhD.

Carol Grotnes Belk Distinguished Professor of Urban Education

Executive Director, *The Urban Education Collaborative*

College of Education - The University of North Carolina at Charlotte

Email: [chance.lewis@uncc.edu](mailto:chance.lewis@uncc.edu) Web: <http://www.thecollaborative.uncc.edu>

### Extramural Funding

- Research
- Undergraduate/Graduate Student Recruitment & Support
- Post-Doc Opportunities
- Dissemination of Scholarly Works
- Endowed Guest Lecture Series
- Faculty Research Opportunities
- Study Abroad & International Research

### Research

- Urban Education Issues in North Carolina and the Nation
- Undergraduate Student Research Opportunities
- Graduate Student Research Opportunities
- Faculty Research Opportunities
- Establish National and International Presence
- Establish Think Tank of Urban Educational Leaders in NC



UNC CHARLOTTE  
The Urban Education Collaborative

### Publications & Dissemination

- Books
- Journal Articles
- Policy Papers
- Program Evaluation
- Endowed Guest Lecture Series
- Establish Partnership with Academic Publisher

### Urban Education School Partnerships

- Partnerships with local, regional, state and national K-12 schools
- Professional Development
- Research-based service opportunities
- Explore collaborative research opportunities



# The Journal of Negro Education

Volume 81

Summer 2012

Number 3

*A Howard University Quarterly Review of Issues  
Incident to the Education of Black People*

*Celebrating 80 Years of Publishing*



*Photo taken by Kea Taylor at the Avoice Voting Rights Student Workshop at the  
Annual Legislative Conference*

*Special Issue*

**Testing and Assessing African Americans:  
Past, Present, and Future Problems and Promises**



Since its establishment in 1971, Members of the Congressional Black Caucus have joined together to empower America's neglected citizens and to address their legislative concerns. For more than 40 years, the CBC has consistently been the voice for people of color and vulnerable communities in Congress and has been committed to utilizing the full Constitutional power, statutory authority, and financial resources of the Government of the United States of America to ensure that everyone in the United States has an opportunity to achieve their version of the American Dream.

The legislative agenda of universal empowerment that Members of the Congressional Black Caucus collectively pursue include but are not limited to: the creation of universal access to a world-class education from birth through post-secondary level; the creation of universal access to quality, affordable health care and the elimination of racially based health disparities; the creation of universal access to modern technology, capital and full, fairly-compensated employment; the creation and or expansion of U.S. foreign policy initiatives that will contribute to the survival, health, education and general welfare of all peoples of the world in a manner consistent with universal human dignity, tolerance and respect and such other legislative action as a majority of the entire CBC Membership may support.

<http://cbc.fudge.house.gov>

## MISSION AND WORK

Founded in 1867 as the George Peabody Education Fund, the Southern Education Foundation's mission is to advance equity and excellence in education for low income students and students of color. SEF uses research, advocacy, and collaboration to improve outcomes from early childhood to young adulthood. Our core belief is that education is the vehicle by which all students get fair chances to develop their talents and contribute to the common good.

### HOW WE WORK

**We use data and evidence** to shed light on the most persistent educational and social problems facing young people to draw attention to issues on which policy makers and practitioners should focus.

**We produce information** about the efficacy of particular educational practices to help activists, citizens, educators, executives, opinion leaders and policy makers advance effective solutions to the problems that undermine student success.

**We collaborate** with others to advance our mission and to enhance the effectiveness of other institutions and organizations committed to serving disadvantaged students.

**We develop leaders** to ensure future generations are prepared to meet the educational and civil rights challenges of the 21st century and beyond.

**We convene leaders** and advocates from all sectors to stimulate policy solutions and actions on behalf of students.

### WHAT WE ARE DOING

**Working closely** with state leaders in the South on early learning policy to enhance quality and increase participation.

**Analyzing data sets** about students involved in school discipline policies and practices, youth educated in juvenile justice systems, and students struggling to persist in postsecondary education in order to improve high school completion and post-secondary success for at-risk children and youth.

**Engaging advocates** and educators to identify reform strategies that will improve learning outcomes for struggling and under-achieving students.

**Generating and testing ideas** for increasing degree completion at Minority Serving Institutions (MSIs).

**Convening and supporting** the leaders of MSIs to promote the effectiveness of their institutions.

**Critically examining efforts** to restructure and privatize education to inform policy makers and the public about the impact of these proposals on the historical goals and values of public education in the United States.

# Day Four

## Saturday, October 25, 2013

**7:30am–8am**

*GATHER FOR TOUR*  
**[General Registrants Only]**

Lobby  
Marriott Resort

**12pm–1pm**

*HISTORICAL AND CULTURAL TOUR  
OF ST. JOHN*  
**[General Registrants Only]**

Tropical Tour

# COLLOQUIUM PLANNING COMMITTEE



Jerlando F. L. Jackson, Ph.D.  
University of Wisconsin-Madison  
Colloquium Chair



James L. Moore III, Ph.D.  
The Ohio State University  
Colloquium Co-Chair



Haladane Davies, Ph.D.  
University of the Virgin Islands  
Colloquium Site Coordinator



LaVar J. Charleston, Ph.D.  
University of Wisconsin-Madison  
Colloquium Coordinating Committee



Jacqueline Dewalt  
University of Wisconsin-Madison  
Colloquium Coordinating Committee



Devon L. Wilson  
University of Wisconsin-Madison  
Colloquium Coordinating Committee

# NOTES



# NOTES



# NOTES





# NOTES



# Wei LAB

Wisconsin's Equity & Inclusion Laboratory



**Dr. Jerlando F. L. Jackson, Director and Chief Research Scientist**

## MISSION

The mission of Wisconsin's Equity and Inclusion Laboratory (Wei LAB) is to design, conduct, and disseminate research that informs policymakers, practitioners, and concerned citizens on how to best promote equitable and inclusive learning and work environments in education in general, and higher education in particular. The Lab's research agenda and priorities seek to engage the most difficult and important equity and inclusion topics confronting the educational system. In turn, the goal of the Wei LAB is to emerge as a national leader and champion for equitable and inclusive educational organizations.

## PROJECTS

Wei LAB is dedicated to conducting and disseminating research that informs others how best to approach diversity and inclusion in education. Wei LAB's projects reflect this mission. Through original research, surveys, and interviews, Wei LAB gathers data on diversity and inclusion in higher education, and uses these data to craft comprehensive recommendations to improve institutional practices. Wei LAB's projects examine topics and minorities such as African American success, LGBTQ climate, STEM (Science, technology, engineering, and math) areas of study, etc.

## PUBLICATIONS

To address diversity and inclusion in higher education, Wei LAB researchers draw on broad and proven theories of higher education and institutional change, as well as original research. Wei LAB researchers have examined and written about a wide range of topics that address equity and inclusion in higher education.

### Contact

Phone: 608-890-3790

Email: [weilab@education.wisc.edu](mailto:weilab@education.wisc.edu)

University of Wisconsin-Madison  
575 Educational Sciences Building  
1025 West Johnson Street  
Madison, WI 53706

<http://weilab.wceruw.org>

## **ABOUT THE COLLOQUIUM**

The colloquium serves as a space for researchers to exchange ideas and examine the global dynamics of Black males in the educational pipeline. The colloquium aims to catalyze discussion and ideas that can be implemented to aid and improve the experiences of Black males.

## **ABOUT WEI LAB**

Wisconsin's Equity and Inclusion Laboratory (Wei Lab) was established at the University of Wisconsin-Madison in May of 2010. The Wei Lab is an externally-funded research lab housed within the world-renowned Wisconsin Center for Educational Research. The Wei Lab is dedicated to conducting both basic and applied research on topics of equity and inclusion in education, with a particular focus on higher education. Broadly constructed, it operationalizes equity and inclusion as efforts taken by organizations to ensure educational success for all of its constituents.

The mission of Wisconsin's Equity and Inclusion Laboratory (Wei Lab) is to design, conduct, and disseminate research that informs policymakers, practitioners, and concerned citizens on how to best promote equitable and inclusive learning and work environments in education in general, and higher education in particular. The Lab's research agenda and priorities seek to engage the most difficult and important equity and inclusion topics confronting the educational system. In turn, the goal of the Wei Lab is to emerge as a national leader and champion for equitable and inclusive educational organizations.



*The 2<sup>nd</sup> Annual International  
Colloquium on Black Males in Education*

**THE STATUS OF BLACK MALES IN EDUCATION AND  
SOCIETY:**

Beyond the Continental Divide


UNIVERSITY OF THE VIRGIN ISLANDS  
ST. THOMAS, U.S. VIRGIN ISLANDS  
OCTOBER 23-26, 2013

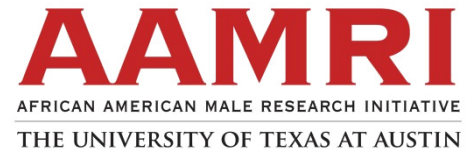


**SPONSORS:**

VIP SPONSORS



 Office of Diversity and Inclusion



The Journal of  
Negro Education

GENERAL SPONSORS



The Urban Education Collaborative  
UNC CHARLOTTE

IN-KIND SPONSORS



PEOPLE



WISCONSIN  
UNIVERSITY OF WISCONSIN-MADISON

