

Creating Opportunity Through Education:

Re-Engineering the Social Ecosystem
for Black Males



4th **Annual** International Colloquium

on Black Males in Education

October 6-9, 2015

The University of the West Indies, Mona Campus
Kingston, Jamaica

www.globalcolloquium.org





The University of Texas at Austin



DR. GREGORY J. VINCENT

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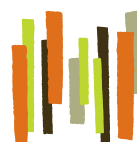
**TODD ANTHONY BELL
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COLLOQUIUM ON BLACK
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Life at the Colloquium

Staff are committed to you having a positive experience at the Colloquium. If at any time during the Colloquium you have a question or need assistance, please stop by the registration table or contact:

Christopher T. Moss
cmoss@wisc.edu
608-320-6607

Photography Statement: By virtue of your attendance at the International Colloquium on Black Males in Education, we reserve the right to use your likeness in our written publications, videos, and website, unless you have specifically denied such permission.

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Welcome

It is our distinct pleasure to welcome you to the 2015 International Colloquium on Black Males in Education in Kingston, Jamaica.

The mission of the Colloquium aligns with our belief that Black males are critical to the future of their respective countries, and therefore, should receive systematic research attention and policy intervention.

The Colloquium offers both an interdisciplinary and intellectually stimulating environment for sharing and examining practices, programs, processes, and policies that commonly affect education outcomes and the social mobility for Black males across the globe. Annually, it attracts a diverse group of scholars, researchers, practitioners, policymakers, and concerned citizens throughout various parts of the world. In essence, the Colloquium aims to transfer our frustrations about the negative education and social outcomes associated with Black males into positive strategies and actions to address these observed outcomes.

We are so elated to have you here and hope that this Colloquium will be among the most memorable scholarly meetings that you have attended. We encourage you to take full advantage of all the scheduled presentations, panels, keynote addresses, and networking activities.



Jerlando F. L. Jackson, PhD
University of Wisconsin-Madison
Colloquium Chair



James L. Moore III, PhD
The Ohio State University
Colloquium Co-Chair

Graduate School Academy

As part of the Colloquium Academies, the Graduate School Academy (GSA) aims to provide opportunities to undergraduate and graduate student participants that extend beyond institutional and national boundaries through workshops designed to enhance their academic and professional profiles. Led by Dr. LaVar J. Charleston, faculty and staff from a variety of academic and administrative positions will cover themes such as: (a) graduate school preparation, challenges and opportunities; (b) implications for future academic careers; and (c) developing action plans for future collaborations and initiatives to enhance the graduate education experiences of Black graduate students. While undergraduate students are a primary target of the GSA, graduate students and professionals alike benefit from these workshops as they not only allow students to interact with peers and faculty and staff from various institutions, they also enable participants to develop a global network of contacts while examining the experiences of Black graduate students throughout the world.

October 6, 2015

University of West Indies-Mona, Jamaica

6:45 - 7:15 am

Breakfast at Blue Window Restaurant in the Jamaica Pegasus Hotel

7:45 am

Depart for The University of the West Indies, Mona Campus

8:25 - 8:30 am

Greetings from The University of the West Indies, Mona Campus

Dale Webber, PhD

Pro-Vice Chancellor for Graduate Studies

The University of the West Indies, Mona Campus

8:30 - 9:00 am

Opening Session

Is Graduate School the Right Choice for Me?

LaVar J. Charleston, PhD

Assistant Director and Senior Research Associate

Wei LAB, University of Wisconsin-Madison

9:00 - 10:00 am

Keynote Presentation

Why Should I Go to Graduate School?

Densil Williams, PhD

Professor of International Business and

Executive Director of the Mona School of Business and Management

The University of the West Indies, Mona Campus

10:00 - 10:10 am

10 Minute Break

10:10 - 11:25 am

Keynote Presentation

Ecological Agency in Your Undergraduate Education

Emilie Hofacker, Director of STEM Initiatives, University of Wisconsin-Madison

Ida Balderrama-Trudell, Assistant Director & Academic Advisor,

Posse Program, University of Wisconsin-Madison

11:30 am - 12:30 pm

Lunch Break

12:40 - 1:50 pm

Concurrent Sessions

The Graduate and Professional School Application Process

Sherri Ann Charleston, JD, PhD

Director, Center for Pre-law Advising

University of Wisconsin-Madison

12:40 - 1:50 pm

Concurrent Sessions (Cont.)
Graduate Student Roundtable:
We Shall Overcome: Exploring
Sustainable Strategies for Black
Males in Higher Education

Cecily Jones, PhD (Moderator)
Senior Lecturer
Institute for Gender and Development Studies
The University of the West Indies, Mona Campus

1:55 - 2:55 pm

Presentation and Panel Discussion
Choosing the Right Institution and Alternatives

Walter Parrish
Research Associate and PhD Student
Wei LAB, University of Wisconsin-Madison

Panelists: *Robert Bennett, PhD*, The Ohio State University
Agostinho Pinnock & Keino Senior, The University of the West Indies, Mona Campus
Sherri Ann Charleston, JD, PhD, Ida Balderamma-Trudell, Emilie Hofacker, & Walter Parrish,
University of Wisconsin-Madison

Moderator: LaVar J. Charleston, PhD

2:55 - 3:15 pm

Closing Session

LaVar J. Charleston, PhD
Assistant Director and Senior Research Associate
Wei LAB, University of Wisconsin-Madison

3:45 pm

Depart for Jamaica Pegasus Hotel

Pre-Colloquium

October 6, 2015

Colloquium
Academies



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THE UNIVERSITY OF THE WEST INDIES
MONA CAMPUS, JAMAICA, WEST INDIES



The Institute for Gender and Development Studies (IGDS), Mona Unit, is one of four multidisciplinary campus-based Units at The University of the West Indies (UWI) and delivers the only BSc in Gender and Development in the Caribbean. The other Units are: the IGDS Regional Coordinating Unit at the UWI's Regional Headquarters that is also in Jamaica, the IGDS Nita Barrow Unit at the UWI's Cave Hill campus in Barbados, and the IGDS St. Augustine Unit at the UWI's Campus in Trinidad and Tobago. The IGDS' mission is to produce and disseminate knowledge on gender-related issues in the Caribbean in support of the UWI's mission to enhance Caribbean development. The IGDS Units have been involved in teaching, research, publication, and outreach for over 23 years.

The IGDS also offers Minors, Masters and PhD degrees. Issues related to Men and Masculinities are promoted through gender courses, research and publications, and national and regional research projects such as:

- A Caribbean study on Gender Differentials in Education
- Contemporary Caribbean Masculinities: a regional project of the Regional Coordinating Unit
- Caribbean Youth, Urban Governance and the Right to the City
- MSM Youth in Jamaican Colleges and Universities
- Research on HIV and Sexual Safety among students in the three UWI campuses and four high schools in Jamaica
- Publications on Men and Masculinities
- Outreach includes annual celebrations of International Men's Day on November 19 to build public awareness and policy advocacy on issues affecting males

www.mona.uwi.edu/igds



igdsmona@uwimona.edu.jm



Institute for Gender and Development Studies, Mona Unit

College Academy

The College Academy is a college readiness workshop conducted by precollege and college experts that will prepare students for competitive admission into higher education institutions. Led by Jacqueline Dewalt, the primary emphasis is placed on the value of postsecondary education, variety of college options, college readiness (academic, social, cultural, and personal), college admission assessments, and funding. Participants will reflect, engage, and receive resources to mindfully map and activate your Best Self in preparation for success in higher education. The College Academy will also provide insight into how to access local and international resources and support systems to gain exposure, garner experience, and build a competitive college portfolio.

Pre-Colloquium

October 6, 2015

Colloquium Academies

Knowing, Growing, and Maximizing an Array of Options Available to You

October 6, 2015

Haile Selassie High School

12:30 - 12:35 pm

Welcome

Adwoa Onuora

The University of the West Indies, Mona Campus

12:35 - 12:45 pm

College Academy Overview

Jacqueline DeWalt

University of Wisconsin-Madison

12:45 - 12:50 pm

Personal Journey and Spoken Word

Deshawn McKinney

University of Wisconsin-Madison

12:50 - 1:10 pm

Importance of Post-Secondary Education

Morris Council

The Ohio State University

1:10 - 1:25 pm

College Preparation and Readiness

Christopher Barnes

The University of Wisconsin-Madison

1:25 - 1:45 pm

Local Resources

Marjorie Bolero-Haughton

The University of the West Indies, Mona Campus

1:45 - 2:10 pm

Activating Your Best Self

Hazel Symonette

University of Wisconsin-Madison

2:10 pm

Next Steps

October 7, 2015

7:00 - 8:00 am

8:00 - 9:00 am

Jamaica Pegasus Hotel

Breakfast at Blue Window Restaurant in the Jamaica Pegasus Hotel

Opening Session

Welcome to the Colloquium

Dr. James L. Moore III

EHE Distinguished Professor of Urban Education

Director of the Bell National Resource Center on the African American Male

The Ohio State University

Welcome to The University of the West Indies, Mona Campus

Dr. Camille Bell-Hutchinson

Campus Registrar

The University of the West Indies, Mona Campus

Welcome from the Local Planning Committee

Professor Verene Shepherd

University Director of the Institute for Gender & Development Studies

The University of the West Indies Regional Coordination Unit

Purpose of the Colloquium

Dr. Jerlando F. L. Jackson

Vilas Distinguished Professor of Higher Education

Director & Chief Research Scientist, Wisconsin's Equity and Inclusion Laboratory

University of Wisconsin-Madison

9:00 - 9:45 am

Opening and Institutional Strategy Keynote

The University of the West Indies, Mona Campus's Institutional Investment in the Education of Males

Honorable Floyd Emerson Morris

President of the Senate, House of Parliament, Jamaica

Director, Centre for Disability Studies,

The University of the West Indies, Mona Campus

Moderator: Annecka Marshall, The University of the West Indies, Mona Campus

Sponsor: Institute for Gender and Development Studies – Mona Unit

The University of the West Indies, Mona Campus

9:45 - 10:00 am

Snack and Coffee Break

10:00 - 11:00 am

Local Realities Panel Discussion: Part I

Caribbean Perspectives on Black Males in Education

Christopher Clarke, Shorewood Teachers' College

Halden Morris, The University of the West Indies, Mona Campus

Joseph Heron, Haile Selassie High School

Akeem Edwards, Haile Selassie High School

Moderator: Annecka Marshall, The University of the West Indies, Mona Campus



11:00 - 11:45 am

Poster Session I

BMISSP: Empowering Black Males to MASTER Their Fate

Darren Harvey & Mawukle Yebuah, University of Denver

The Loudest Silence: Black Trauma in Predominantly White Academic Spaces

Deshawn McKinney, University of Wisconsin-Madison

Mathematics Personal Learning Environments, Leveraging Social Media and Self-regulated Learning

*Karl Walker, Adrian K. Thompson Jr., Javaughn Love, Robin Ghosh, Jerome Elps, Leonardo Virera & Tiffany Howell
University of Arkansas-Pine Bluff*

More Than My Brother's Keeper: A Radical Collective Impact Model

Charles Noble & Joshua Bates, The Ohio State University

The Power of Black Twitter and its Effects on Campus Climate

Marquise Jamel Mays, University of Wisconsin-Madison

Role of Perception, Ignorance, and Fear in Supporting Black Boys

Tyriek Mack, University of Wisconsin-Madison

Launch to a Legacy of Minority Male Youth Excellence

Willie L. Williams, Florida A&M University

Building Community with the Band of Brothers

Zaid Hightower & LeRoy Ricksy, The Ohio State University

Co-Moderator: DeVon Wilson, University of Wisconsin-Madison

Co-Moderator: Tai Cornute, The Ohio State University

Sponsor: New York University Opportunity Programs

11:45 - 12:45 pm

Luncheon and Institutional Policy Keynote

The COSEBOC Story: Emboldening Lives of Boys and Men of Color Through Promising Practices and Standards

Ronald Walker

*Executive Director and Founding Member
Coalition of Schools Educating Boys of Color*

*Sponsor: Division of Diversity and Community Engagement
The University of Texas at Austin*

Day 1

October 7, 2015

ICBME

1:00 - 2:30 pm

**Out-of-School and Pre-College Efforts
Influence of Grandfathers on Development and Educational
Attainment of Grandchildren**

Olga Osby, Barry University

**The Vital Role of Out of School Time Programs for Black
Male Education and Development**

Anderson J. Franklin, Boston College

**Social Justice Meets Learning: A Model for Black/African
Male College Success**

Alan G. Green and Bathsheba Brutus, University of Southern California

**Honing in on the Pipeline: Self-Assessed College
Preparedness of Black Males at HBCUs**

Michael B. Wallace, Howard University

**The Social Mobility Hoax: Examining College Preparation
for Black Boys**

Rhonda Tsoi-A-Fatt Bryant, The Moriah Group

Moderator: Timothy K. Eatman, Syracuse University

2:30 - 3:30 pm

New Directions Panel Session

**New Directions in Black Male Studies: The University of Texas at
Austin African American Male Research Initiative**

*Gregory J. Vincent, Leonard N. Moore, Darren D. Kelly, Alvin Logan, Marcus Johnson,
Ryan Sutton, The University of Texas at Austin*

Moderator: Leonard N. Moore, The University of Texas at Austin

3:30 - 3:45 pm

Closing Session

3:45 pm

Depart for Historical and Cultural Tour

6:00 - 8:00 pm

Opening Reception

The University of the West Indies

Mona Regional Headquarters

*Sponsor: Grand Commission on Young African American Males
Sigma Pi Phi Fraternity*

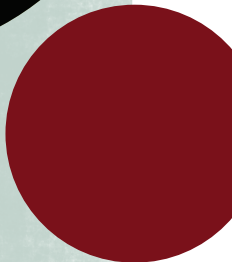
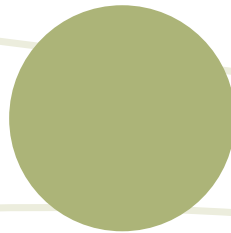
8:30 pm

Depart for Jamaica Pegasus Hotel

WE ALL SHARE RESPONSIBILITY FOR EQUITY AND DIVERSITY—

it's everybody's everyday work. Diversity goes well beyond numeric representation and access. Far from just enriching campus life or the academic experience, equity and diversity are critical to issues of campus culture and climate, and fundamental to everything we do at the University of Minnesota.

Learn more at diversity.umn.edu



The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

October 8, 2015

7:00 - 8:00 am

8:00 am

9:00 - 9:30 am

9:30 - 10:15 am

Jamaica Conference Center

Breakfast at Blue Window Restaurant in the Jamaica Pegasus Hotel

Depart for Jamaica Conference Center

Opening Session

Unique Student Experiences' Panel Discussion Black Males and Intercollegiate Athletics: An Exploration of Problems and Solutions

*Robert A. Bennett III, The Ohio State University
LaVar J. Charleston, University of Wisconsin-Madison
Morris R. Council III, The Ohio State University
David L. Graham, The Ohio State University
Samuel R. Hodge, The Ohio State University
Darren D. Kelly, The University of Texas at Austin
Leonard N. Moore, The University of Texas at Austin*

Moderator: Robert A. Bennett III, The Ohio State University

*Sponsor: Beyond the Game Solutions, LLC &
National Study on Intercollegiate Athletics*

10:15 - 10:30 am

Snack and Coffee Break

10:30 am - 11:45 pm

Promising Empirical Concepts for Black Males in Postsecondary Education

The Psychosocial Educational Experiences of Black Men in College

*Ted N. Ingram, Bronx Community College
James Coaxum, Rowan University*

The Identity Capital of Young Black Men

*Crystal Renée Chambers, East Carolina University
Cara Monique Gafford, Bowie State University*

Retention of Black Males through Cultural Engagement at Predominantly White Universities

Keith A. Alford and Timothy K. Eatman, Syracuse University

Promoting Resiliency among Black Males: Strengths-Based Scholarship to P-20 Interventions

Phillip J. Bowman and Gordon Palmer, University of Michigan

The Morgan M.I.L.E.: A Model for Black Male Development and Retention

Krystal Lee, Justin Hall & Danny Molock, Morgan State University

Moderator: Chance W. Lewis, University of North Carolina-Charlotte



12:00 - 1:00 pm

**Luncheon and Health Solutions Keynote
Speak to the Wounds: Addressing the
Impacts of Socio-Emotional Stress, Trauma,
and Resilience on Black Male Achievement**

Dr. Wizdom A. Powell

Associate Professor of Health Behavior
University of North Carolina-Chapel Hill

*Sponsor: The Urban Education Collaborative
University of North Carolina-Charlotte*

Day 2

October 8, 2015

ICBME

1:00 - 1:15 pm

Transition to Poster Session

1:15 - 2:00 pm

Poster Session II

**High School and Beyond: Challenges and Recommendations
for Improving Academic Outcomes for Urban Males**

Cametreus Clardy, The Ohio State University

**A Study of Attitudes Regarding Social Responsibility-
Accountability of Stakeholders: Black Male Paradox**

Jeremai E. Santiago Sr. & Fritz G. Polite

Bulls-EYE Mentoring: The Case of a Black Male Engineering Student

Jessica Alyce Wilson, University of South Florida

**#BlackLivesMatter: The Effect of Contemporary Social Movements on
Black Male Identity in PWIs**

Yasmin Nelson & Shaquille Sinclair, New York University

Media Representations of Queer Life in Jamaica

Shaquille O. Romblay, New York University

**The Effects of the Reagan Administration and Redlining on the
Upward Mobility of Black Males**

Chevaun Samuels & Romel Williams, New York University

**Increasing Racial Diversity in Computer
Science through HIPs**

Kevin Bannerman Hutchful, University of Wisconsin-Madison

Discussing a Novel STEM Course Called “My Brain and Me”

Rastafa I. Geddes, University of Wisconsin-Madison

Co-Moderator: DeVon Wilson, University of Wisconsin-Madison

Co-Moderator: Tai Cornute, The Ohio State University

Sponsor: XL Academics, LLC

2:00 - 2:15 pm

2:15 - 3:30 pm

**Transition to Research Paper Presentation
Lived-Experiences and Realities for Black
Male Professionals in Education
The Faculty Prototype on Professorial
Intentions: A Case Study**

Brian A. Burt, Iowa State University

**Y(OUR) Kids: The Relationship Between
Principal Positionality and Targeted Interventions
for Black Males**

Amieris Lavender, Michigan State University

**Examining the Future of Black Male Teacher Recruitment
and Retention**

Chance W. Lewis, University of North Carolina-Charlotte

**Future Faculty Professional Development Addresses
Achievement/Equity Gap for Black Males**

Donald L. Gillian-Daniel, University of Wisconsin-Madison

Moderator: Haldane Davies, University of the Virgin Islands

3:30 - 3:45 pm

Snack and Coffee Break



3:45 - 4:45 pm

Local Realities Panel Discussion: Part II New Frontiers on Caribbean Masculinity

Peter Douglas Weller, Caribbean Male Action Network (CariMAN)

Anneka Marshall, The University of the West Indies, Mona Campus

Suzanne Charles-Watson, The University of the West Indies-Regional Coordinating Unit

Moderator: Cecily Jones, The University of the West Indies, Mona Campus

Sponsor: Bell National Resource Center on the African American Male

4:45 pm - 5:00 pm

Closing Session

5:00 pm

Depart for Jamaica Pegasus Hotel

7:00 - 9:00 pm

Colloquium Conversations Jamaica Pegasus Hotel

Autum Arnett, Diverse Issues in Higher Education

Hazel Symonette, University of Wisconsin-Madison

Jacqueline DeWalt, University of Wisconsin-Madison

Bridget McCurtis, New York University

Moderator: Lesley-Anne Pittard, University of Wisconsin-Madison

Day 2

October 8, 2015

ICBME

University of Detroit Mercy

and President Antoine M. Garibaldi, Ph.D. recognize the

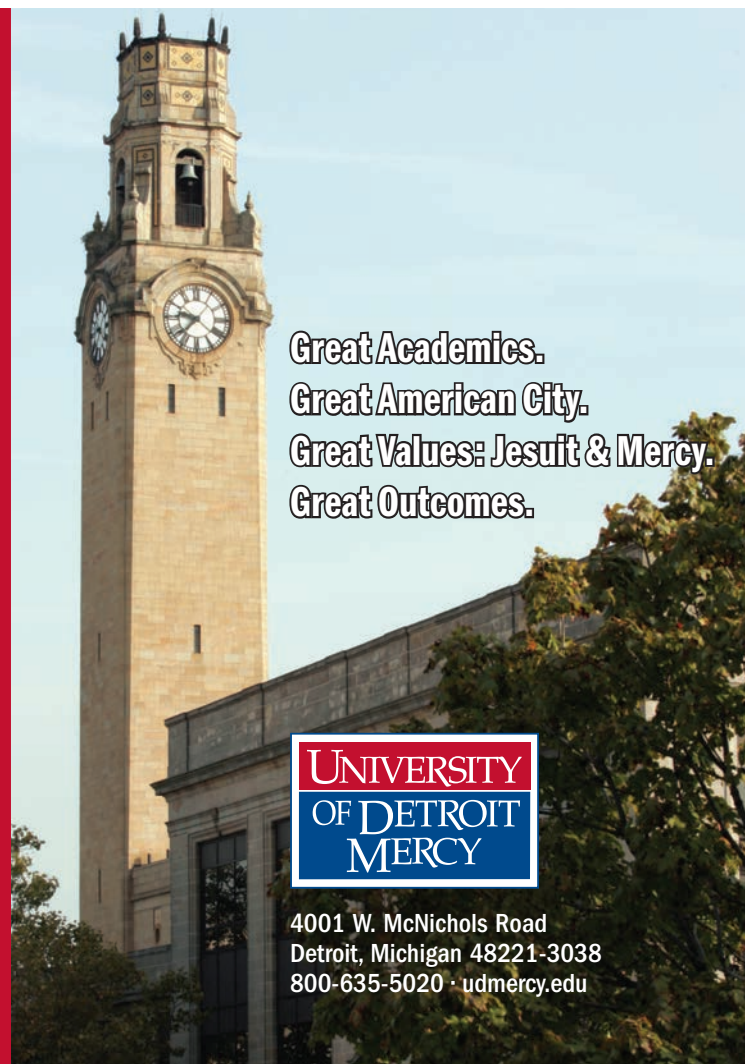
International Colloquium on Black Males in Education

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October 9, 2015

7:00 - 8:00 am

8:00 am

9:00 - 9:30 am

9:30 - 10:15 am

10:15 - 10:30 am

10:30 - 11:45 am

11:45 am - 12:00 pm

12:00 - 1:00 pm

Jamaica Conference Center

Breakfast at Blue Window Restaurant in the Jamaica Pegasus Hotel

Depart for Jamaica Conference Center

Opening Session

Student-Centered Keynote

Keeping our Black Males SAFE: An Examination of Critical Factors

Dr. Bridget R. McCurtis

Assistant Vice Provost for Diversity

New York University

Sponsor: Office of Equity and Diversity, University of Minnesota

Snack and Coffee Break

Black Male Collegiate Experiences

Policy Windows and Programming Conundrums: Opportunities Supporting African American Males in College?

Dwan Robinson, Ohio University

The Fire This Time: Assessing the Scale of Supportive Service Programs for Men of Color

Ronald James-Terry Taylor, Syracuse University

Building Community on Campus: Black Males, Identity and Connectedness

Derrick R. Brooms, University of Louisville

Health Information Seeking Behavior of African American Male Athletes at a Purpose Driven Gym

Tammy Mays, University of Wisconsin-Madison

Moderator: Phillip J. Bowman, University of Michigan

Transition to Lunch

Luncheon and Historical Perspective Keynote

Du Bois on Education: Implications for the I AM A MAN Declaration

Dr. Carl A. Grant

Hoefs-Bascom Professor of Education

University of Wisconsin-Madison

Sponsor: Coalition of Schools Educating Boys of Color



1:00 - 1:15 pm

Transition to Research Paper Presentations

1:15 - 2:30 pm

Organizational Responses to Black Male Challenges in Education
Recruiting, Retaining, and Engaging African-American Males at Select Prestigious Research Universities: Challenges and Opportunities

Quincy L. Brewington, University of Georgia

K.I.N.G.S on Campus: Gentlemen of Quality (GQ) at NYU providing Leadership, Scholarship and Service

Fatihah Touray, New York University

Black Male Initiative Summit (BMIS): Empowering Black Males to MASTER their Fate

Frank Tuitt, University of Denver

David Kennedy, University of the West Indies, Mona Campus

Coalition of Schools Educating Boys of Color's Rites of Passage Program

Kamau Ptah, Coalition of Schools Educating Boys of Color

Moderator: Jacqueline DeWalt, University of Wisconsin-Madison

2:30 - 2:45 pm

Snack and Coffee Break

Day 3

October 9, 2015

ICBME

Preparing Student-Athletes for Lifelong Success

Beyond the Game™ (BTG) is a life skills supplement designed to support current and former student-athletes who seek to fulfill careers outside of professional sports. Using the *BTG Passport for Career Success™*, BTG™ provides student-athletes with a rigorous personal and professional growth plan, which strengthens their post-graduation trajectories and outcomes.

www.btgsolutions.org



2:45 - 4:00 pm

Empowering Black Males to Make a Difference

“I’m Not a Statistic:” Counternarratives of Black Male Resistance

*Valerie Kinloch, Tanja Burkhard, and Carlotta Penn,
The Ohio State University*

(Re)Conceptualizing All-Black Male Schools as Black Feminist Politics

Keisha Lindsay, University of Wisconsin-Madison

POWER: How Every Black Man Needs a Good Black Woman

*Amani Breanna Alexander, Jordan Gaines, Ashley Thomas, and Karla Foster,
University of Wisconsin-Madison*

Black Male STEM and ICT Aspirants’ Persistence in Rigorous Course-taking

Shetay Ashford, University of South Florida

Moderator: Derrick R. Brooms, University of Louisville

4:00 - 4:15 pm

Closing Session

4:45 pm

Depart for Jamaica Pegasus Hotel

6:00 – 8:00 pm

**Awards Banquet and Induction Ceremony
Talk of the Town Room
jamaica Pegasus Hotel**



We connect educators
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Strengthen practice
Support achievement

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www.coseboc.org

COSEBOC is a proud co-sponsor of the 4th Annual International Colloquium on Black Males in Education.





International Colloquium on Black Males in Education

October 9 , 2015 | 6:00 - 8:00pm | Jamaica Pegasus Hotel

Awards Banquet & Induction Ceremony

Program

Musical Selection

David "Coppa Stone" Kennedy

Call to Order and Welcoming Remarks

Dr. Lesley-Anne Pittard, Colloquium Coordination Committee

Musical Selection

David "Coppa Stone" Kennedy

Invocation

Dr. LaVar J. Charleston, Graduate School Academy Director

Dinner

Musical Selections

David "Coppa Stone" Kennedy

Awards Banquet Keynote Address

The African American Male Renaissance: An Emerging Movement

Dr. Richard Majors

Director and Senior Fellow, The Applied Centre of Emotional Literacy Leadership & Research, London, UK

Sponsor: Wisconsin's Equity & Inclusion Laboratory

Warrior Awards Inductions

Purpose and Meaning of the Awards

Dr. Jerlando F. L. Jackson, Colloquium Chair

"Warrior Spirit Video"

Miles B. Caggins III, Lieutenant Colonel, United States Army

2015 Induction Class

Musical Selection

David "Coppa Stone" Kennedy

Acknowledgments and Adjournment

Dr. Jerlando F. L. Jackson, Colloquium Chair



International Colloquium Planning Committee



Jerlando F.L. Jackson, PhD
University of Wisconsin–Madison
Colloquium Chair



James L. Moore III, PhD
The Ohio State University
Colloquium Co-Chair



Christopher T. Moss
University of Wisconsin–Madison
Colloquium Coordinator



LaVar J. Charleston, PhD
University of Wisconsin–Madison
Graduate School Academy Director



Jacqueline DeWalt
University of Wisconsin–Madison
College Academy Director



Tai Cornute
The Ohio State University
Poster Sessions Co-Coordinator



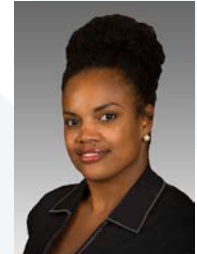
DeVon L. Wilson
University of Wisconsin–
Madison
Poster Sessions
Co-Coordinator



Raul A. Leon, PhD
Eastern Michigan University
Colloquium Coordinating
Committee



Bridget R. McCurtis, PhD
New York University
Colloquium Coordinating
Committee



Lesley-Anne Pittard, PhD
University of Wisconsin–
Madison
Colloquium Coordinating
Committee



Local Colloquium Planning Committee



Leith Dunn, PhD
The University of the
West Indies, Mona Campus
Chair



Adwoa Onuora, PhD
The University of the
West Indies, Mona Campus
Co-Chair



Cecily Jones, PhD
The University of the
West Indies, Mona Campus
Site Coordinator



Annecka Marshall, PhD
The University of the
West Indies, Mona Campus
Academies Coordinator

NSIA

NATIONAL STUDY OF
INTERCOLLEGIATE ATHLETICS

NSIA is a set of national longitudinal survey inventories that are tools to promote and support the continuous improvement of hiring practices in intercollegiate athletic administration. Currently, NSIA is comprised of three inventories: (1) Senior-Level Administrator Searches, (2) Athletic Administrator Hiring Practices, (3) and Career Trajectories and Workplace Climate.

www.nsiastudy.org

The NSIA was created in 2011 and launched in 2014 by Wisconsin's Equity and Inclusion Laboratory (Wei LAB) in partnership with the Minority Opportunities Athletic Association (MOAA)



Contact Information
National Study of Intercollegiate Athletics
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575 Educational Sciences Building
1025 West Johnson Street | Madison, WI 53706
Phone: 608-890-2024
nsia@wcer.wisc.edu

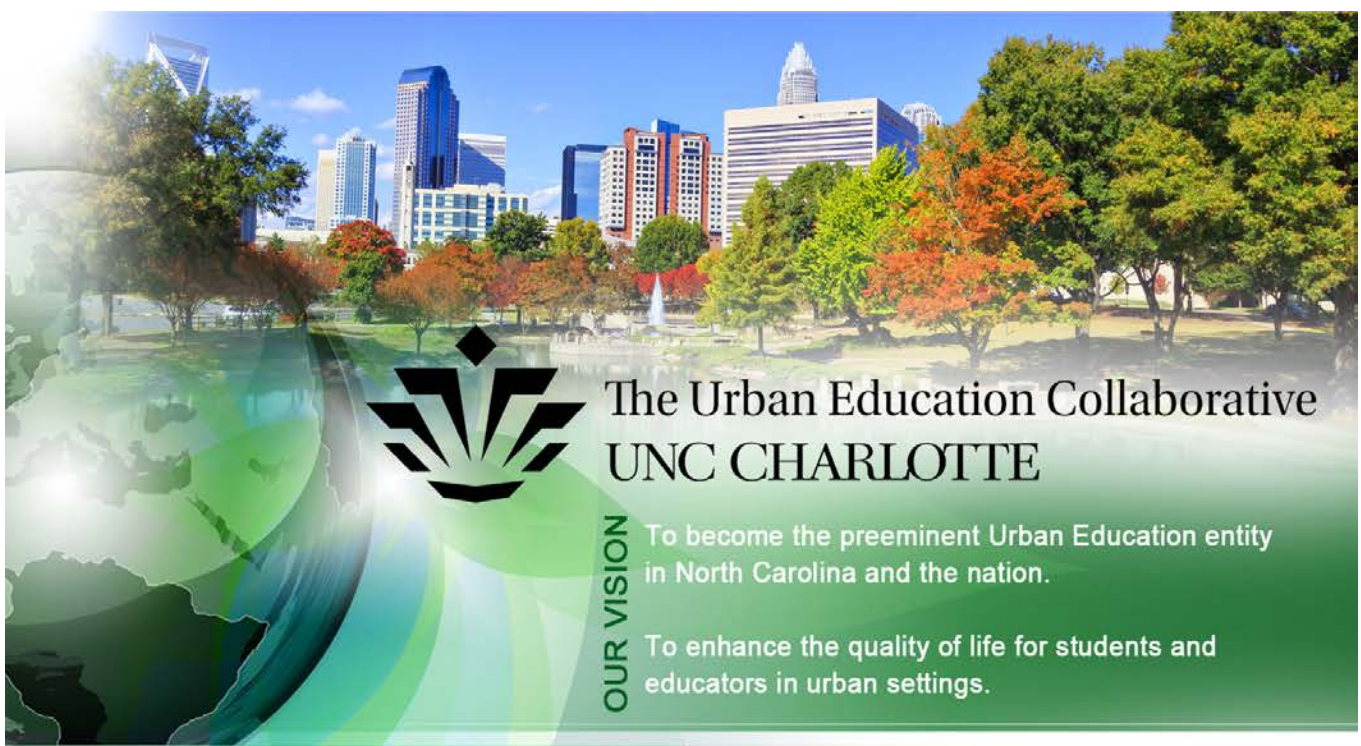


NEW YORK UNIVERSITY OPPORTUNITY PROGRAMS

The Opportunity Programs at New York University are longstanding success programs designed to help highly talented and capable students excel academically and cultivate personal and professional growth. Opportunity Programs is comprised of two New York State grant funded college programs: The Arthur O. Eve Higher Education and Opportunity Program (HEOP) and the Collegiate Science Technology Entry Program (CSTEP). In partnership with New York State, NYU Opportunity Programs provide approximately 800 first generation, low-income, and historically underrepresented undergraduates with a wealth of financial and academic support to succeed and turn their dreams into a reality.



<http://www.nyu.edu>



The Urban Education Collaborative UNC CHARLOTTE

OUR VISION

To become the preeminent Urban Education entity in North Carolina and the nation.

To enhance the quality of life for students and educators in urban settings.

Urban Education Research Center at UNC Charlotte

EXTRAMURAL FUNDING

- *Undergraduate/Graduate Student Recruitment & Support
- *Post-Doc Opportunities
- *Dissemination of Scholarly Works
- *Faculty Research Opportunities
- *Study Abroad & International Research

RESEARCH

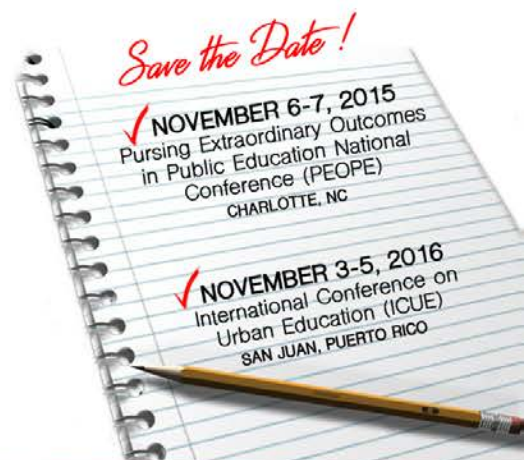
- *Urban Education Issues in North Carolina and the Nation
- *Undergraduate Student Research Opportunities
- *Graduate Student Research Opportunities
- *Faculty Research Opportunities

PUBLICATIONS & DISSEMINATION

- *Books
- *Journal Articles
- *Policy Papers
- *Program Evaluation
- *Endowed Guest Lecture Series

URBAN EDUCATION SCHOOL PARTNERSHIPS

- *Partnerships with local, regional, state and national k-12 schools
- *Professional Development
- *Community Service Opportunities



Chance W. Lewis, PhD.

Carol Grotnes Belk Distinguished Professor of Urban Education
Executive Director, The Urban Education Collaborative
College of Education

University of North Carolina at Charlotte

 urban-ed@uncc.edu  www.thecollaborative.uncc.edu

Publications

To address diversity and inclusion in higher education, Wei LAB researchers draw on broad and proven theories of higher education and institutional change, as well as original research. Wei LAB researchers have examined and written about a wide range of topics that address equity and inclusion in higher education. A full list of current published works can be found on our website.

Wei LAB

Wisconsin's Equity & Inclusion Laboratory



Director and Chief Research Scientist Dr. Jerlando F. L. Jackson

Mission

The mission of Wisconsin's Equity and Inclusion Laboratory (Wei LAB) is to design, conduct, and disseminate research that informs policymakers, practitioners, and concerned citizens on how to best promote equitable and inclusive learning and work environments in education in general, and higher education in particular. The LAB's research agenda and priorities seek to engage the most difficult and important equity and inclusion topics confronting the educational system. In turn, the goal of the Wei LAB is to emerge as a global leader and champion for equitable and inclusive educational organizations.

Projects

Wei LAB is dedicated to conducting and disseminating research that informs others how best to approach diversity and inclusion in education. Wei LAB's projects reflect this mission. Through original research, surveys, and interviews, Wei LAB gathers data on diversity and inclusion in higher education, and uses these data to craft comprehensive recommendations to improve institutional practices. Wei LAB's projects examine topics such as African American success, LGBTQ climate, STEM (Science, technology, engineering, and math) areas of study, etc.

Contact:

weilab@education.wisc.edu

weilab.wceruw.org

608-890-3790

Wei LAB is housed within the Wisconsin Center for Education Research at the School of Education, University of Wisconsin-Madison.



Wisconsin Center for
Education Research
UNIVERSITY OF WISCONSIN-MADISON



NATIONAL BLACK MALE RETREAT

March 25 – 27, 2016

Deer Creek State Park

150 Registrations Available

The National Black Male Retreat promotes self-awareness, unity, academic motivation, leadership, and manhood among a concentrated group of Black males. Students will be able to come together during the retreat and discuss relevant topics specific to their experiences in higher education.

Initially, the Retreat served as a platform from which students could discuss their perceived place on The Ohio State University's campus. Currently, the Retreat has become a place of refuge for all undergraduate and graduate student participants who attend. Open to students across the nation, attendees are exposed to nationally-renowned speakers, presented with insightfully themed workshops with applicable and practical information, and able to enjoy an exciting opportunity to network and reflect on who they are and the unlimited potential they possess.

Contact Tai Cornute for more info: cornute.2@osu.edu or 614-247-4765



THE OHIO STATE UNIVERSITY

BELL NATIONAL RESOURCE CENTER
ON THE AFRICAN AMERICAN MALE

go.osu.edu/retreat

4th Annual International Colloquium on Black Males in Education

Sponsors



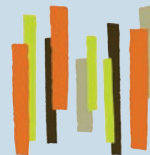
**THE OHIO STATE
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Co-Sponsors



THE UNIVERSITY OF THE WEST INDIES
MONA CAMPUS, JAMAICA, WEST INDIES



THE UNIVERSITY OF TEXAS AT AUSTIN
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UNC CHARLOTTE
The Urban Education Collaborative



NATIONAL STUDY OF
INTERCOLLEGIATE ATHLETICS



PARRISH CAPITAL

Office for **Equity and Diversity**

UNIVERSITY OF MINNESOTA
Driven to DiscoverSM



Opportunity Programs



Sigma Pi Phi Fraternity

GRAND COMMISSION ON YOUNG AFRICAN AMERICAN MALES



Thanks also goes to: California State University-Northridge, America & Moore, The Privilege Institute, Reggie Newson, and Ohio University