



*AN
INTERNATIONAL
COLLOQUIUM*

**GLOBAL RESEARCH ON THE
BLACK MALE
EDUCATIONAL PIPELINE:
International Perspectives to Inform
Local Solutions**

UNIVERSITY OF LEEDS

LEEDS, WEST YORKSHIRE, ENGLAND

NOVEMBER 8-11, 2012

WELCOME

Inspiration for this colloquium, which we have entitled, “Global Research on the Black Male Educational Pipeline Colloquium: International Perspectives to Inform Local Solution,” was sparked in 2009. Along with Dr. Raul A. Leon, we were invited to write an article for the *International Encyclopedia of Education*, “Male Underachievement in Education Across the Globe: A Shift in Paradigm for Gender Disparities Regarding Academic Achievement,” in which we illustrated that girls in both the United States and England were outperforming boys academically (Jha & Kelleher, 2006). The shift toward the study of the educational performance of males emerged as a global concern in the mid-1990s when the focus on the schooling experiences of boys took center stage in the education debate (Weaver-Hightower, 2003). Concern in the United States was echoed in countries such as England and Australia where this issue acquired the label of a national crisis. In England in 2000, for the first time girls surpassed boys at “A level” on the General Certificate of Secondary Education (GCSE) examinations, stoking national anxiety (Myhill, 2002). A new practice-based focus on boys was accompanied by an empirical research component. Weaver-Hightower (2003) defined this transition toward the study of males as the “boy turn.” Despite the relatively nascent nature of research on males, most of the current research in this area has been dominated by the study of the experiences of Black/African ancestry males. In certain London districts, the Black expulsion rate is 15 times the expulsion rate of Whites. Unfortunately, less than one quarter of British secondary schools has a specific policy to address poor, Black student achievement (Journal of Blacks in Higher Education, 2002).

As we undertook the task of writing the publication, we discussed what it would be like to bring together a cadre of scholars from communities across the world to examine Black male experiences in education from a variety of lenses. Our hope is that every colloquium attendee and participant will leave Leeds inspired, equipped, and motivated to improve the educational dilemma for Black males through research, practice, and policy. It is our hope that this colloquium be the first of many committed to finding local solutions for strengthening the educational pipeline for Black males across the continental divide.



Jerlando F. L. Jackson, Ph.D.
University of Wisconsin-Madison
Colloquium Chair



James L. Moore III, Ph.D.
The Ohio State University
Colloquium Co-Chair

Day One

Thursday, November 8, 2012

12:00pm -1:30pm

OPENING LUNCHEON

Board Room
Beechgrove House
University of Leeds

Welcome to the University of Leeds

Dr. Shirley Tate
Associate Professor and Deputy Director
Centre for Ethnicity and Racism Studies
University of Leeds

Performance

Jonathan James Williams
First Wave Scholar
University of Wisconsin

1:30pm - 2:30pm

OPENING SESSION

Seminar Room
Beechgrove House
University of Leeds

Welcome to the Colloquium

Dr. James L. Moore III
Professor and Associate Provost
Ohio State University

Purpose of the Colloquium

Dr. Jerlando F. L. Jackson
Vilas Distinguished Professor of Higher Education
Director of Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin

Opening Remarks

Dr. Mark Priestley
Professor of Disability Policy
Head of School of Sociology and Social Policy
University of Leeds

2:30pm – 4pm

RESEARCH PANEL ON BLACK MALES IN EDUCATION IN THE UNITED KINGDOM

Diane Watt, Lorna Roberts, and Haider Mohammed Javed
Manchester Metropolitan University

Dr. Ian Law
University of Leeds

Panel Moderator

Ryan P. Adserias
Ph.D. Student
University of Wisconsin

4pm – 6pm

*INFORMING RESEARCH PERSPECTIVES ON
BLACK MALES – PANEL*

Dr. James L. Moore III
Professor and Associate Provost
Ohio State University

Dr. Jerlando F. L. Jackson
Vilas Distinguished Professor of Higher Education
Director of Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin

Dr. Raul Leon
Assistant Professor of Higher Education
Eastern Michigan University

Dr. Shirley Tate
Associate Professor and Deputy Director
Centre for Ethnicity and Racism Studies
University of Leeds

Dr. Damon A. Williams
Vice Provost and Chief Diversity Officer
Clinical Professor of Higher Education
University of Wisconsin

Panel Moderator
Devon Wilson
Assistant Dean and Director
College of Letters & Science Center for Academic Excellence
University of Wisconsin

7pm

DINNER SESSION

Presidential Suite
Radisson Blu Leeds

*UNIVERSITY OF WISCONSIN'S INTERVENTIONS TO IMPROVE
BLACK MALE PERFORMANCE ON CAMPUS SHOWCASE*

Center for Educational Opportunity
Bill Hebert

POSSE Program
Ida Balderrama-Trudell

PEOPLE Program
Jacqueline DeWalt

Beyond the Game Initiative
Dr. LaVar J. Charleston

Center for Academic Excellence
Devon Wilson

Panel Moderator
Dr. Eric Williams
Assistant Vice Provost

Day Two

Friday, November 9, 2012

*Breakfast is served from 6:30am–10:30am in the Lounge Restaurant at Radisson Blu Leeds.

8am– 9am

*UNDERGRADUATE INTERNATIONAL
IMMERSION SESSION – BRINGING YOUR
PERSPECTIVE TO CAMPUS (ACTION PLAN)*

Dr. Raul Leon
Assistant Professor of Higher Education
Eastern Michigan University

Board Room
Beechgrove House
University of Leeds

9am – 9:30am

OPENING SESSION
Dr. Jerlando F. L. Jackson
Vilas Distinguished Professor of
Higher Education
Director of Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin

Seminar Room
Beechgrove House
University of Leeds

Dr. James L. Moore III
Professor and Associate Provost
Ohio State University

9:30 – 11am

*EXPANDING OPPORTUNITIES AND WIDENING
PARTICIPATION AT THE UNIVERSITY OF LEEDS*

Richard Tavernier
Director of Foundation Year &
Widening Participation Officer
University of Leeds

11am – 12:30pm

*A DISCUSSION OF THE EXPERIENCES
OF A BLACK MALE STUDENT IN THE UNITED STATES
AND UNITED KINGDOM*

Derron Wallace
Ph.D. Candidate
Cambridge University
2007 Wheaton College (USA) Graduate

Moderator
Jonathan Berhanu
Ph.D. Student
University of Wisconsin

12:30pm–1:30pm

LUNCHEON

Board Room
Beechgrove House
University of Leeds

Introduction of Speaker

Dr. Shirley Tate
Associate Professor and Deputy Director
Centre for Ethnicity and Racism Studies
University of Leeds

*Perspectives on the Educational Experiences of
African/Caribbean Boys*

Dr. Nisheet Gosai
Lecturer
Social, Therapeutic and Community Studies
Coventry University

1:30pm – 2:30pm

STUDENT POSTER SESSION

Board Room
Beechgrove House
University of Leeds

2:30pm – 3:30pm

Introduction of Speaker

Dr. Shirley Tate
Associate Professor and Deputy Director
Centre for Ethnicity and Racism Studies
University of Leeds

*Building the Anti-Racist University:
A Discussion of the Toolkit*

Dr. Ian Law
Professor and Director
Centre for Ethnicity and Racism Studies
University of Leeds

3:30 – 6:30pm

RESEARCH PAPER PRESENTATIONS

Seminar Room
Beechgrove House
University of Leeds

Session Chair

Dr. Eric Williams
University of Wisconsin-Madison

*Untold Stories: An Examination of Selected Experiences of Black Male
Graduate Students at an Ivy League Institution*

Jonathan Berhanu and Dr. Jerlando F. L. Jackson
University of Wisconsin

Mixed Race Advantage: Who Are You Kidding?

Dr. Shirley Tate
University of Leeds

*African American Males in Science, Technology, Engineering, and Mathematics
(STEM): Influences on Their Educational and Career Aspiration*

Dr. James L Moore III
The Ohio State University

Dr. Lamont A Flowers
Clemson University

Mixed Race Male Experiences in Education: Understanding the Convergent and Divergent Experiences with Black Males

Remi Salisbury
University of Leeds

Black Males Abroad: Building a Theoretical Foundation for Success

Dr. Raul A. Leon
Eastern Michigan University

Institutionalising Whiteness: Understanding the Reproduction of Institutional Racism

Dr. Shona Hunter
University of Leeds

Strategy, Structure, and Tactics: An Overview of the Trans-organizational Movement to Engage Black Male Issues in America

Dr. Damon A. Williams
University of Wisconsin

Gender and the Scientific Workforce: An Examination of Attitudes among African American Males toward STEM College Majors and Careers

Dr. Jerlando F. L. Jackson, Jonathan Berhanu, and Dr. LaVar J. Charleston
University of Wisconsin

7pm

DINNER SESSION

Presidential Suite
Radisson Blu Leeds

Ohio State University's Todd Anthony Bell National Resource Center on the African American Male: Making a Difference for Black Males

Dr. James L. Moore III, Todd Suddeth, Tai Cornute, Joseph Amos, and Birra Abdurehman

Day Three

Saturday, November 10, 2012

**Breakfast is served from 6:30am–10:30am in the Lounge Restaurant at Radisson Blu Leeds.*

THE GRADUATE SCHOOL ACADEMY

8am–9am

*UNDERGRADUATE INTERNATIONAL
IMMERSION SESSION – REFLECTIONS ON
BLACK MALES OF COLOR RESEARCH
PRESENTATIONS*

Dr. Raul Leon
Assistant Professor of Higher Education
Eastern Michigan University

11th Fl Common Rm
Social Science Bldg
University of Leeds

9am–9:30am

*OPENING SESSION: IS GRADUATE SCHOOL
THE RIGHT CHOICE FOR ME*

Dr. LaVar J. Charleston
Assistant Director and Senior Research Associate
Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin

Room 12.13
Social Science Bldg
University of Leeds

9:30am – 10:30am

POSITIONING YOURSELF FOR GRADUATE SCHOOL

Ida Balderrama-Trudell
Assistant Director and Advisor
Posse Program
University of Wisconsin

Breakout Group I Facilitator

Ryan P. Adserias
Ph.D. Student
University of Wisconsin

Breakout Group II Facilitator

Jonathan Berhanu
Ph.D. Student
University of Wisconsin

10:30am–12pm

PRESENTATION AND PANEL DISCUSSION: CHOOSING THE RIGHT INSTITUTION AND ALTERNATIVES

Presenter

Jonathan Berhanu
Ph.D. Student
University of Wisconsin

Panelists

Ryan P. Adserias
Ph.D. Student
University of Wisconsin

Dr. Raul Leon
Assistant Professor of Higher Education
Eastern Michigan University

Panel Moderator

Jacqueline DeWalt
Executive Director
PEOPLE Program
University of Wisconsin

12pm–1pm

LUNCHEON

11th Fl Common Rm
Social Science Bldg
University of Leeds

Introduction of Speaker

Dr. Jerlando F. L. Jackson
Vilas Distinguished Professor of Higher Education
Director of Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin

Building a Personal Brand for Leadership & Excellence in the New Economy

Dr. Damon A. Williams
Vice Provost and Chief Diversity Officer
Clinical Professor of Higher Education
University of Wisconsin

1pm–2pm

BREAKOUT GROUPS: THE APPLICATION PROCESS

Room 12.13
Social Science Bldg
University of Leeds

Dr. Raul Leon
Assistant Professor of Higher Education
Eastern Michigan University

Breakout Group I Facilitator

Ryan P. Adserias
Ph.D. Student
University of Wisconsin

Breakout Group II Facilitator

Jonathan Berhanu
Ph.D. Student
University of Wisconsin

Breakout Group III Facilitator

Dr. LaVar J. Charleston
Assistant Director and Senior Research Associate
Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin

2pm–3pm

WORKSHOP: NETWORKING YOUR WAY TO SUCCESS

Dr. LaVar J. Charleston
Assistant Director and Senior Research Associate
Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin

3pm–3:45pm

GRADUATE RESEARCH AND THE MYTH OF THE DISSERTATION

Dr. Raul Leon
Assistant Professor of Higher Education
Eastern Michigan University

3:45pm–4pm

CLOSING

Dr. LaVar J. Charleston
Assistant Director and Senior Research Associate
Wisconsin's Equity and Inclusion Laboratory
University of Wisconsin

COLLOQUIUM PLANNING COMMITTEE



Jerlando F. L. Jackson, Ph.D.
University of Wisconsin-Madison
Colloquium Chair



James L. Moore III, Ph.D.
The Ohio State University
Colloquium Co-Chair



LaVar J. Charleston, Ph.D.
University of Wisconsin-Madison
Director of the Graduate School Academy



Shirley Tate, Ph.D.
University of Leeds
Site Coordinator



Raul Leon, Ph.D.
Eastern Michigan University
Immersion Education Coordinator

NOTES



NOTES



NOTES



NOTES



INTERNATIONAL COLLOQUIUM

GLOBAL RESEARCH ON THE BLACK MALE EDUCATIONAL PIPELINE: International Perspectives to Inform Local Solutions

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NOVEMBER 8-11, 2012

SPONSORS:



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Division of International Studies

Graduate School

Wisconsin Alumni Research Foundation

Division of Diversity, Equity & Educational Achievement

Wisconsin's Equity and Inclusion Laboratory



ABOUT THE COLLOQUIUM

The “Global Research on the Male Educational Pipeline Colloquium: International Perspectives to Inform Local Solutions” is being held November 8-10, 2012 at the University of Leeds in Leeds, West Yorkshire, England. The colloquium serves as a space for researchers to exchange ideas and examine the global dynamics of Black males in the educational pipeline. The colloquium aims to catalyze discussion and ideas that can be implemented to aid and improve the experiences of Black males.

ABOUT WEI LAB

Wisconsin’s Equity and Inclusion Laboratory (Wei Lab) was established at the University of Wisconsin-Madison in May of 2010. The Wei Lab is an externally-funded research lab housed within the world-renowned Wisconsin Center for Educational Research. The Wei Lab is dedicated to conducting both basic and applied research on topics of equity and inclusion in education, with a particular focus on higher education. Broadly constructed, it operationalizes equity and inclusion as efforts taken by organizations to ensure educational success for all of its constituents.

The mission of Wisconsin’s Equity and Inclusion Laboratory (Wei Lab) is to design, conduct, and disseminate research that informs policymakers, practitioners, and concerned citizens on how to best promote equitable and inclusive learning and work environments in education in general, and higher education in particular. The Lab’s research agenda and priorities seek to engage the most difficult and important equity and inclusion topics confronting the educational system. In turn, the goal of the Wei Lab is to emerge as a national leader and champion for equitable and inclusive educational organizations.

