GLOBAL RESEARCH ON THE BLACK MALE EDUCATIONAL PIPELINE: International Perspectives to Inform Local Solutions

UNIVERSITY OF LEEDS
LEEDS, WEST YORKSHIRE, ENGLAND
NOVEMBER 8-11, 2012
Inspiration for this colloquium, which we have entitled, “Global Research on the Black Male Educational Pipeline Colloquium: International Perspectives to Inform Local Solution,” was sparked in 2009. Along with Dr. Raul A. Leon, we were invited to write an article for the *International Encyclopedia of Education*, “Male Underachievement in Education Across the Globe: A Shift in Paradigm for Gender Disparities Regarding Academic Achievement,” in which we illustrated that girls in both the United States and England were outperforming boys academically (Jha & Kelleher, 2006). The shift toward the study of the educational performance of males emerged as a global concern in the mid-1990s when the focus on the schooling experiences of boys took center stage in the education debate (Weaver-Hightower, 2003). Concern in the United States was echoed in countries such as England and Australia where this issue acquired the label of a national crisis. In England in 2000, for the first time girls surpassed boys at “A level” on the General Certificate of Secondary Education (GCSE) examinations, stoking national anxiety (Myhill, 2002). A new practice-based focus on boys was accompanied by an empirical research component. Weaver-Hightower (2003) defined this transition toward the study of males as the “boy turn.” Despite the relatively nascent nature of research on males, most of the current research in this area has been dominated by the study of the experiences of Black/African ancestry males. In certain London districts, the Black expulsion rate is 15 times the expulsion rate of Whites. Unfortunately, less than one quarter of British secondary schools has a specific policy to address poor, Black student achievement (Journal of Blacks in Higher Education, 2002).

As we undertook the task of writing the publication, we discussed what it would be like to bring together a cadre of scholars from communities across the world to examine Black male experiences in education from a variety of lenses. Our hope is that every colloquium attendee and participant will leave Leeds inspired, equipped, and motivated to improve the educational dilemma for Black males through research, practice, and policy. It is our hope that this colloquium be the first of many committed to finding local solutions for strengthening the educational pipeline for Black males across the continental divide.

Jerlando F. L. Jackson, Ph.D.
University of Wisconsin-Madison
Colloquium Chair

James L. Moore III, Ph.D.
The Ohio State University
Colloquium Co-Chair
Day One
Thursday, November 8, 2012

12:00pm - 1:30pm

Opening Luncheon
Board Room
Beechgrove House
University of Leeds

Welcome to the University of Leeds
Dr. Shirley Tate
Associate Professor and Deputy Director
Centre for Ethnicity and Racism Studies
University of Leeds

Performance
Jonathan James Williams
First Wave Scholar
University of Wisconsin

1:30pm - 2:30pm

Opening Session
Seminar Room
Beechgrove House
University of Leeds

Welcome to the Colloquium
Dr. James L. Moore III
Professor and Associate Provost
Ohio State University

Purpose of the Colloquium
Dr. Jerlando F. L. Jackson
Vilas Distinguished Professor of Higher Education
Director of Wisconsin’s Equity and Inclusion Laboratory
University of Wisconsin

Opening Remarks
Dr. Mark Priestley
Professor of Disability Policy
Head of School of Sociology and Social Policy
University of Leeds

2:30pm – 4pm

Research Panel on Black Males in Education in the United Kingdom
Diane Watt, Lorna Roberts, and Haider Mohammed Javed
Manchester Metropolitan University

Dr. Ian Law
University of Leeds

Panel Moderator
Ryan P. Adserias
Ph.D. Student
University of Wisconsin
4pm – 6pm

**INFORMING RESEARCH PERSPECTIVES ON BLACK MALES – PANEL**

Dr. James L. Moore III  
Professor and Associate Provost  
Ohio State University

Dr. Jerlando F. L. Jackson  
Vilas Distinguished Professor of Higher Education  
Director of Wisconsin’s Equity and Inclusion Laboratory  
University of Wisconsin

Dr. Raul Leon  
Assistant Professor of Higher Education  
Eastern Michigan University

Dr. Shirley Tate  
Associate Professor and Deputy Director  
Centre for Ethnicity and Racism Studies  
University of Leeds

Dr. Damon A. Williams  
Vice Provost and Chief Diversity Officer  
Clinical Professor of Higher Education  
University of Wisconsin

*Panel Moderator*  
Devon Wilson  
Assistant Dean and Director  
College of Letters & Science Center for Academic Excellence  
University of Wisconsin

7pm

**DINNER SESSION**

**UNIVERSITY OF WISCONSIN’S INTERVENTIONS TO IMPROVE BLACK MALE PERFORMANCE ON CAMPUS SHOWCASE**

*Center for Educational Opportunity*  
Bill Hebert

*POSSE Program*  
Ida Balderrama-Trudell

*PEOPLE Program*  
Jacqueline DeWalt

*Beyond the Game Initiative*  
Dr. LaVar J. Charleston

*Center for Academic Excellence*  
Devon Wilson

*Panel Moderator*  
Dr. Eric Williams  
Assistant Vice Provost
Day Two

Friday, November 9, 2012

*Breakfast is served from 6:30am–10:30am in the Lounge Restaurant at Radisson Blu Leeds.

8am–9am

**UNDERGRADUATE INTERNATIONAL**
Board Room

**IMMERSION SESSION – BRINGING YOUR PERSPECTIVE TO CAMPUS (ACTION PLAN)**
Beechgrove House

Dr. Raul Leon
Assistant Professor of Higher Education
Eastern Michigan University

9am–9:30am

**OPENING SESSION**
Seminar Room

Dr. Jerlando F. L. Jackson
Beechgrove House
Vilas Distinguished Professor of Higher Education
Director of Wisconsin’s Equity and Inclusion Laboratory
University of Wisconsin

Dr. James L. Moore III
Professor and Associate Provost
Ohio State University

9:30–11am

**EXPANDING OPPORTUNITIES AND WIDENING PARTICIPATION AT THE UNIVERSITY OF LEEDS**
Richard Tavernier
Director of Foundation Year & Widening Participation Officer
University of Leeds

11am–12:30pm

**A DISCUSSION OF THE EXPERIENCES OF A BLACK MALE STUDENT IN THE UNITED STATES AND UNITED KINGDOM**
Derron Wallace
Ph.D. Candidate
Cambridge University
2007 Wheaton College (USA) Graduate

**Moderator**
Jonathan Berhanu
Ph.D. Student
University of Wisconsin
12:30pm–1:30pm  

**LUNCHEON**  

*Introduction of Speaker*  
Dr. Shirley Tate  
Associate Professor and Deputy Director  
Centre for Ethnicity and Racism Studies  
University of Leeds  

*Perspectives on the Educational Experiences of African/Caribbean Boys*  
Dr. Nisheet Gosai  
Lecturer  
Social, Therapeutic and Community Studies  
Coventry University

1:30pm – 2:30pm  

**STUDENT POSTER SESSION**  

*Introduction of Speaker*  
Dr. Shirley Tate  
Associate Professor and Deputy Director  
Centre for Ethnicity and Racism Studies  
University of Leeds

2:30pm – 3:30pm  

*Building the Anti-Racist University: A Discussion of the Toolkit*  
Dr. Ian Law  
Professor and Director  
Centre for Ethnicity and Racism Studies  
University of Leeds

3:30 – 6:30pm  

**RESEARCH PAPER PRESENTATIONS**  

*Session Chair*  
Dr. Eric Williams  
University of Wisconsin-Madison

*Untold Stories: An Examination of Selected Experiences of Black Male Graduate Students at an Ivy League Institution*  
Jonathan Berhanu and Dr. Jerlando F. L. Jackson  
University of Wisconsin

*Mixed Race Advantage: Who Are You Kidding?*  
Dr. Shirley Tate  
University of Leeds

*African American Males in Science, Technology, Engineering, and Mathematics (STEM): Influences on Their Educational and Career Aspiration*  
Dr. James L Moore III  
The Ohio State University

Dr. Lamont A Flowers  
Clemson University
Mixed Race Male Experiences in Education: Understanding the Convergent and Divergent Experiences with Black Males
Remi Salisbury
University of Leeds

Black Males Abroad: Building a Theoretical Foundation for Success
Dr. Raul A. Leon
Eastern Michigan University

Institutionalising Whiteness: Understanding the Reproduction of Institutional Racism
Dr. Shona Hunter
University of Leeds

Strategy, Structure, and Tactics: An Overview of the Trans-organizational Movement to Engage Black Male Issues in America
Dr. Damon A. Williams
University of Wisconsin

Gender and the Scientific Workforce: An Examination of Attitudes among African American Males toward STEM College Majors and Careers
Dr. Jerlando F. L. Jackson, Jonathan Berhanu, and Dr. LaVar J. Charleston
University of Wisconsin

7pm
DINNER SESSION
Presidential Suite
Radisson Blu Leeds

Ohio State University’s Todd Anthony Bell National Resource Center on the African American Male: Making a Difference for Black Males
Dr. James L. Moore III, Todd Suddeth, Tai Cornute, Joseph Amos, and Birra Abdurehman
Day Three
Saturday, November 10, 2012

*Breakfast is served from 6:30am–10:30am in the Lounge Restaurant at Radisson Blu Leeds.

THE GRADUATE SCHOOL ACADEMY

8am–9am

**UNDERGRADUATE INTERNATIONAL**

**IMMERSION SESSION – REFLECTIONS ON BLACK MALES OF COLOR RESEARCH PRESENTATIONS**

Dr. Raul Leon
Assistant Professor of Higher Education
Eastern Michigan University

9am–9:30am

**OPENING SESSION: IS GRADUATE SCHOOL THE RIGHT CHOICE FOR ME**

Dr. LaVar J. Charleston
Assistant Director and Senior Research Associate
Wisconsin’s Equity and Inclusion Laboratory
University of Wisconsin

9:30am – 10:30am

**POSITIONING YOURSELF FOR GRADUATE SCHOOL**

Ida Balderrama-Trudell
Assistant Director and Advisor
Posse Program
University of Wisconsin

*Breakout Group I Facilitator*

Ryan P. Adserias
Ph.D. Student
University of Wisconsin

*Breakout Group II Facilitator*

Jonathan Berhanu
Ph.D. Student
University of Wisconsin
10:30am–12pm  
**Presentation and Panel Discussion: Choosing the Right Institution and Alternatives**

*Presenter*
Jonathan Berhanu  
Ph.D. Student  
University of Wisconsin

*Panelists*
Ryan P. Adserias  
Ph.D. Student  
University of Wisconsin

Dr. Raul Leon  
Assistant Professor of Higher Education  
Eastern Michigan University

*Panel Moderator*
Jacqueline DeWalt  
Executive Director  
PEOPLE Program  
University of Wisconsin

12pm–1pm  
**Luncheon**  
11th Fl Common Rm  
Social Science Bldg  
University of Leeds

*Introduction of Speaker*
Dr. Jerlando F. L. Jackson  
Vilas Distinguished Professor of Higher Education  
Director of Wisconsin’s Equity and Inclusion Laboratory  
University of Wisconsin

*Building a Personal Brand for Leadership & Excellence in the New Economy*
Dr. Damon A. Williams  
Vice Provost and Chief Diversity Officer  
Clinical Professor of Higher Education  
University of Wisconsin
1pm–2pm  

**BREAKOUT GROUPS: THE APPLICATION PROCESS**  
Room 12.13  
Social Science Bldg  
University of Leeds  

Dr. Raul Leon  
Assistant Professor of Higher Education  
Eastern Michigan University  

*Breakout Group I Facilitator*  
Ryan P. Adserias  
Ph.D. Student  
University of Wisconsin  

*Breakout Group II Facilitator*  
Jonathan Berhanu  
Ph.D. Student  
University of Wisconsin  

*Breakout Group III Facilitator*  
Dr. LaVar J. Charleston  
Assistant Director and Senior Research Associate  
Wisconsin’s Equity and Inclusion Laboratory  
University of Wisconsin  

2pm–3pm  

**WORKSHOP: NETWORKING YOUR WAY TO SUCCESS**  
Dr. LaVar J. Charleston  
Assistant Director and Senior Research Associate  
Wisconsin’s Equity and Inclusion Laboratory  
University of Wisconsin  

3pm–3:45pm  

**GRADUATE RESEARCH AND THE MYTH OF THE DISSERTATION**  
Dr. Raul Leon  
Assistant Professor of Higher Education  
Eastern Michigan University  

3:45pm–4pm  

**CLOSING**  
Dr. LaVar J. Charleston  
Assistant Director and Senior Research Associate  
Wisconsin’s Equity and Inclusion Laboratory  
University of Wisconsin
COLLOQUIUM PLANNING COMMITTEE

Jerlando F. L. Jackson, Ph.D.
University of Wisconsin-Madison
Colloquium Chair

James L. Moore III, Ph.D.
The Ohio State University
Colloquium Co-Chair

LaVar J. Charleston, Ph.D.
University of Wisconsin-Madison
Director of the Graduate School Academy

Shirley Tate, Ph.D.
University of Leeds
Site Coordinator

Raul Leon, Ph.D.
Eastern Michigan University
Immersion Education Coordinator
NOTES
NOTES
INTERNATIONAL COLLOQUIUM

GLOBAL RESEARCH ON THE BLACK MALE EDUCATIONAL PIPELINE:
International Perspectives to Inform Local Solutions

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Wisconsin’s Equity and Inclusion Laboratory

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ABOUT THE COLLOQUIUM
The “Global Research on the Male Educational Pipeline Colloquium: International Perspectives to Inform Local Solutions” is being held November 8-10, 2012 at the University of Leeds in Leeds, West Yorkshire, England. The colloquium serves as a space for researchers to exchange ideas and examine the global dynamics of Black males in the educational pipeline. The colloquium aims to catalyze discussion and ideas that can be implemented to aid and improve the experiences of Black males.

ABOUT WEI LAB
Wisconsin’s Equity and Inclusion Laboratory (Wei Lab) was established at the University of Wisconsin-Madison in May of 2010. The Wei Lab is an externally-funded research lab housed within the world-renowned Wisconsin Center for Educational Research. The Wei Lab is dedicated to conducting both basic and applied research on topics of equity and inclusion in education, with a particular focus on higher education. Broadly constructed, it operationalizes equity and inclusion as efforts taken by organizations to ensure educational success for all of its constituents.

The mission of Wisconsin’s Equity and Inclusion Laboratory (Wei Lab) is to design, conduct, and disseminate research that informs policymakers, practitioners, and concerned citizens on how to best promote equitable and inclusive learning and work environments in education in general, and higher education in particular. The Lab’s research agenda and priorities seek to engage the most difficult and important equity and inclusion topics confronting the educational system. In turn, the goal of the Wei Lab is to emerge as a national leader and champion for equitable and inclusive educational organizations.