Creating Opportunity Through Education: Re-Engineering the Social Ecosystem for Black Males

4th Annual International Colloquium on Black Males in Education

October 6-9, 2015
The University of the West Indies, Mona Campus
Kingston, Jamaica
www.globalcolloquium.org
Dr. Gregory J. Vincent
Vice President for Diversity and Community Engagement
The University of Texas at Austin

congratulates

Wisconsin’s Equity & Inclusion Laboratory
at the University of Wisconsin-Madison

and the

Todd Anthony Bell National Resource Center on the African American Male
at The Ohio State University

on the

4th Annual International Colloquium on Black Males in Education

www.utexas.edu/diversity/
Life at the Colloquium

Staff are committed to you having a positive experience at the Colloquium. If at any time during the Colloquium you have a question or need assistance, please stop by the registration table or contact:

Christopher T. Moss
cmoss@wisc.edu
608-320-6607

Photography Statement: By virtue of your attendance at the International Colloquium on Black Males in Education, we reserve the right to use your likeness in our written publications, videos, and website, unless you have specifically denied such permission.
CHAMPIONS OF CHANGE.
Welcome

It is our distinct pleasure to welcome you to the 2015 International Colloquium on Black Males in Education in Kingston, Jamaica.

The mission of the Colloquium aligns with our belief that Black males are critical to the future of their respective countries, and therefore, should receive systematic research attention and policy intervention.

The Colloquium offers both an interdisciplinary and intellectually stimulating environment for sharing and examining practices, programs, processes, and policies that commonly affect education outcomes and the social mobility for Black males across the globe. Annually, it attracts a diverse group of scholars, researchers, practitioners, policymakers, and concerned citizens throughout various parts of the world. In essence, the Colloquium aims to transfer our frustrations about the negative education and social outcomes associated with Black males into positive strategies and actions to address these observed outcomes.

We are so elated to have you here and hope that this Colloquium will be among the most memorable scholarly meetings that you have attended. We encourage you to take full advantage of all the scheduled presentations, panels, keynote addresses, and networking activities.
Graduate School Academy

As part of the Colloquium Academies, the Graduate School Academy (GSA) aims to provide opportunities to undergraduate and graduate student participants that extend beyond institutional and national boundaries through workshops designed to enhance their academic and professional profiles. Led by Dr. LaVar J. Charleston, faculty and staff from a variety of academic and administrative positions will cover themes such as: (a) graduate school preparation, challenges and opportunities; (b) implications for future academic careers; and (c) developing action plans for future collaborations and initiatives to enhance the graduate education experiences of Black graduate students. While undergraduate students are a primary target of the GSA, graduate students and professionals alike benefit from these workshops as they not only allow students to interact with peers and faculty and staff from various institutions, they also enable participants to develop a global network of contacts while examining the experiences of Black graduate students throughout the world.

October 6, 2015 | University of West Indies-Mona, Jamaica

6:45 - 7:15 am | Breakfast at Blue Window Restaurant in the Jamaica Pegasus Hotel
7:45 am | Depart for The University of the West Indies, Mona Campus
8:25 - 8:30 am | Greetings from The University of the West Indies, Mona Campus
   Dale Webber, PhD
   Pro-Vice Chancellor for Graduate Studies
   The University of the West Indies, Mona Campus
8:30 - 9:00 am | Opening Session
   Is Graduate School the Right Choice for Me?
   LaVar J. Charleston, PhD
   Assistant Director and Senior Research Associate
   Wei LAB, University of Wisconsin-Madison
9:00 - 10:00 am | Keynote Presentation
   Why Should I Go to Graduate School?
   Densil Williams, PhD
   Professor of International Business and
   Executive Director of the Mona School of Business and Management
   The University of the West Indies, Mona Campus
10:00 - 10:10 am | 10 Minute Break
10:10 - 11:25 am | Keynote Presentation
   Ecological Agency in Your Undergraduate Education
   Emilie Hofacker, Director of STEM Initiatives, University of Wisconsin-Madison
   Ida Balderrama-Trudell, Assistant Director & Academic Advisor,
   Posse Program, University of Wisconsin-Madison
11:30 am - 12:30 pm | Lunch Break
12:40 - 1:50 pm | Concurrent Sessions
   The Graduate and Professional School Application Process
   Sherri Ann Charleston, JD, PhD
   Director, Center for Pre-law Advising
   University of Wisconsin-Madison
12:40 - 1:50 pm  Concurrent Sessions (Cont.)
Graduate Student Roundtable:
We Shall Overcome: Exploring Sustainable Strategies for Black Males in Higher Education
Cecily Jones, PhD (Moderator)
Senior Lecturer
Institute for Gender and Development Studies
The University of the West Indies, Mona Campus

1:55 - 2:55 pm  Presentation and Panel Discussion
Choosing the Right Institution and Alternatives
Walter Parrish
Research Associate and PhD Student
Wei LAB, University of Wisconsin-Madison

Panelists: Robert Bennett, PhD, The Ohio State University
Agostinho Pinnock & Keino Senior, The University of the West Indies, Mona Campus
Sherri Ann Charleston, JD, PhD, Ida Balderamma-Trudell, Emilie Hofacker, & Walter Parrish, University of Wisconsin-Madison

Moderator: LaVar J. Charleston, PhD

2:55 - 3:15 pm  Closing Session
LaVar J. Charleston, PhD
Assistant Director and Senior Research Associate
Wei LAB, University of Wisconsin-Madison

3:45 pm  Depart for Jamaica Pegasus Hotel
The Institute for Gender and Development Studies (IGDS), Mona Unit, is one of four multidisciplinary campus-based Units at The University of the West Indies (UWI) and delivers the only BSc in Gender and Development in the Caribbean. The other Units are: the IGDS Regional Coordinating Unit at the UWI’s Regional Headquarters that is also in Jamaica, the IGDS Nita Barrow Unit at the UWI’s Cave Hill campus in Barbados, and the IGDS St. Augustine Unit at the UWI’s Campus in Trinidad and Tobago. The IGDS’ mission is to produce and disseminate knowledge on gender-related issues in the Caribbean in support of the UWI’s mission to enhance Caribbean development. The IGDS Units have been involved in teaching, research, publication, and outreach for over 23 years.

The IGDS also offers Minors, Masters and PhD degrees. Issues related to Men and Masculinities are promoted through gender courses, research and publications, and national and regional research projects such as:

- A Caribbean study on Gender Differentials in Education
- Contemporary Caribbean Masculinities: a regional project of the Regional Coordinating Unit
- Caribbean Youth, Urban Governance and the Right to the City
- MSM Youth in Jamaican Colleges and Universities
- Research on HIV and Sexual Safety among students in the three UWI campuses and four high schools in Jamaica
- Publications on Men and Masculinities
- Outreach includes annual celebrations of International Men’s Day on November 19 to build public awareness and policy advocacy on issues affecting males

www.mona.uwi.edu/igds
**College Academy**

The College Academy is a college readiness workshop conducted by precollege and college experts that will prepare students for competitive admission into higher education institutions. Led by Jacqueline Dewalt, the primary emphasis is placed on the value of postsecondary education, variety of college options, college readiness (academic, social, cultural, and personal), college admission assessments, and funding. Participants will reflect, engage, and receive resources to mindfully map and activate your Best Self in preparation for success in higher education. The College Academy will also provide insight into how to access local and international resources and support systems to gain exposure, garner experience, and build a competitive college portfolio.

**Knowing, Growing, and Maximizing an Array of Options Available to You**

**October 6, 2015**

**12:30 - 12:35 pm**
**Welcome**
*Adwoa Onuora*
The University of the West Indies, Mona Campus

**12:35 - 12:45 pm**
**College Academy Overview**
*Jacqueline DeWalt*
University of Wisconsin-Madison

**12:45 - 12:50 pm**
**Personal Journey and Spoken Word**
*Deshawn McKinney*
University of Wisconsin-Madison

**12:50 - 1:10 pm**
**Importance of Post-Secondary Education**
*Morris Council*
The Ohio State University

**1:10 - 1:25 pm**
**College Preparation and Readiness**
*Christopher Barnes*
The University of Wisconsin-Madison

**1:25 - 1:45 pm**
**Local Resources**
*Marjorie Bolero-Haughton*
The University of the West Indies, Mona Campus

**1:45 - 2:10 pm**
**Activating Your Best Self**
*Hazel Symonette*
University of Wisconsin-Madison

**2:10 pm**
**Next Steps**
October 7, 2015

Jamaica Pegasus Hotel

7:00 - 8:00 am

Breakfast at Blue Window Restaurant in the Jamaica Pegasus Hotel

8:00 - 9:00 am

Opening Session

Welcome to the Colloquium

Dr. James L. Moore III
EHE Distinguished Professor of Urban Education
Director of the Bell National Resource Center on the African American Male
The Ohio State University

Welcome to The University of the West Indies, Mona Campus

Dr. Camille Bell-Hutchinson
Campus Registrar
The University of the West Indies, Mona Campus

Welcome from the Local Planning Committee

Professor Verene Shepherd
University Director of the Institute for Gender & Development Studies
The University of the West Indies Regional Coordination Unit

Purpose of the Colloquium

Dr. Jerlando F. L. Jackson
Vilas Distinguished Professor of Higher Education
Director & Chief Research Scientist, Wisconsin’s Equity and Inclusion Laboratory
University of Wisconsin-Madison

9:00 - 9:45 am

Opening and Institutional Strategy Keynote

The University of the West Indies, Mona Campus’s Institutional Investment in the Education of Males

Honorable Floyd Emerson Morris
President of the Senate, House of Parliament, Jamaica
Director, Centre for Disability Studies,
The University of the West Indies, Mona Campus

Moderator: Annecka Marshall, The University of the West Indies, Mona Campus
Sponsor: Institute for Gender and Development Studies – Mona Unit
The University of the West Indies, Mona Campus

9:45 - 10:00 am

Snack and Coffee Break

10:00 - 11:00 am

Local Realities Panel Discussion: Part I

Caribbean Perspectives on Black Males in Education

Christopher Clarke, Shorewood Teachers’ College
Halden Morris, The University of the West Indies, Mona Campus
Joseph Heron, Haile Selassie High School
Akeem Edwards, Haile Selassie High School

Moderator: Annecka Marshall, The University of the West Indies, Mona Campus
Day 1
October 7, 2015
ICBME

11:00 - 11:45 am

Poster Session I

BMISSP: Empowering Black Males to MASTER Their Fate
Darren Harvey & Mawukle Yebuah, University of Denver

The Loudest Silence: Black Trauma in Predominantly White Academic Spaces
Deshawn McKinney, University of Wisconsin-Madison

Mathematics Personal Learning Environments, Leveraging Social Media and Self-regulated Learning
University of Arkansas-Pine Bluff

More Than My Brother’s Keeper: A Radical Collective Impact Model
Charles Noble & Joshua Bates, The Ohio State University

The Power of Black Twitter and its Effects on Campus Climate
Marquise Jamel Mays, University of Wisconsin-Madison

Role of Perception, Ignorance, and Fear in Supporting Black Boys
Tyriek Mack, University of Wisconsin-Madison

Launch to a Legacy of Minority Male Youth Excellence
Willie L. Williams, Florida A&M University

Building Community with the Band of Brothers
Zaid Hightower & LeRoy Ricksy, The Ohio State University

Co-Moderator: DeVon Wilson, University of Wisconsin-Madison
Co-Moderator: Tai Cornute, The Ohio State University
Sponsor: New York University Opportunity Programs

11:45 - 12:45 pm

Luncheon and Institutional Policy Keynote

The COSEBOC Story: Emboldening Lives of Boys and Men of Color Through Promising Practices and Standards
Ronald Walker
Executive Director and Founding Member
Coalition of Schools Educating Boys of Color

Sponsor: Division of Diversity and Community Engagement
The University of Texas at Austin
1:00 - 2:30 pm

Out-of-School and Pre-College Efforts
Influence of Grandfathers on Development and Educational Attainment of Grandchildren
Olga Osby, Barry University

The Vital Role of Out of School Time Programs for Black Male Education and Development
Anderson J. Franklin, Boston College

Social Justice Meets Learning: A Model for Black/African Male College Success
Alan G. Green and Bathsheba Brutus, University of Southern California

Honing in on the Pipeline: Self-Assessed College Preparedness of Black Males at HBCUs
Michael B. Wallace, Howard University

The Social Mobility Hoax: Examining College Preparation for Black Boys
Rhonda Tsoi-A-Fatt Bryant, The Moriah Group

Moderator: Timothy K. Eatman, Syracuse University

2:30 - 3:30 pm

New Directions Panel Session
New Directions in Black Male Studies: The University of Texas at Austin African American Male Research Initiative
Gregory J. Vincent, Leonard N. Moore, Darren D. Kelly, Alvin Logan, Marcus Johnson, Ryan Sutton, The University of Texas at Austin

Moderator: Leonard N. Moore, The University of Texas at Austin

3:30 - 3:45 pm

Closing Session

3:45 pm

Depart for Historical and Cultural Tour

6:00 - 8:00 pm

Opening Reception
The University of the West Indies
Mona Regional Headquarters
Sponsor: Grand Commission on Young African American Males Sigma Pi Phi Fraternity

8:30 pm

Depart for Jamaica Pegasus Hotel
WE ALL SHARE RESPONSIBILITY FOR EQUITY AND DIVERSITY—it’s everybody’s everyday work. Diversity goes well beyond numeric representation and access. Far from just enriching campus life or the academic experience, equity and diversity are critical to issues of campus culture and climate, and fundamental to everything we do at the University of Minnesota.

Learn more at diversity.umn.edu

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.
October 8, 2015

Jamaica Conference Center

7:00 - 8:00 am
Breakfast at Blue Window Restaurant in the Jamaica Pegasus Hotel

8:00 am
Depart for Jamaica Conference Center

9:00 - 9:30 am
Opening Session

9:30 - 10:15 am
Unique Student Experiences’ Panel Discussion
Black Males and Intercollegiate Athletics: An Exploration of Problems and Solutions
Robert A. Bennett III, The Ohio State University
LaVar J. Charleston, University of Wisconsin-Madison
Morris R. Council III, The Ohio State University
David L. Graham, The Ohio State University
Samuel R. Hodge, The Ohio State University
Darren D. Kelly, The University of Texas at Austin
Leonard N. Moore, The University of Texas at Austin

Moderator: Robert A. Bennett III, The Ohio State University
Sponsor: Beyond the Game Solutions, LLC & National Study on Intercollegiate Athletics

10:15 - 10:30 am
Snack and Coffee Break

10:30 am - 11:45 pm
Promising Empirical Concepts for Black Males in Postsecondary Education
The Psychosocial Educational Experiences of Black Men in College
Ted N. Ingram, Bronx Community College
James Coaxum, Rowan University

The Identity Capital of Young Black Men
Crystal Renée Chambers, East Carolina University
Cara Monique Gafford, Bowie State University

Retention of Black Males through Cultural Engagement at Predominantly White Universities
Keith A. Alford and Timothy K. Eatman, Syracuse University

Promoting Resiliency among Black Males: Strengths-Based Scholarship to P-20 Interventions
Phillip J. Bowman and Gordon Palmer, University of Michigan

The Morgan M.I.L.E.: A Model for Black Male Development and Retention
Krystal Lee, Justin Hall & Danny Molock, Morgan State University

Moderator: Chance W. Lewis, University of North Carolina-Charlotte
12:00 - 1:00 pm

**Luncheon and Health Solutions Keynote**
Speak to the Wounds: Addressing the Impacts of Socio-Emotional Stress, Trauma, and Resilience on Black Male Achievement
*Dr. Wizdom A. Powell*
Associate Professor of Health Behavior
University of North Carolina-Chapel Hill

*Sponsor: The Urban Education Collaborative*
University of North Carolina-Charlotte

1:00 - 1:15 pm

Transition to Poster Session

1:15 - 2:00 pm

**Poster Session II**

**High School and Beyond: Challenges and Recommendations for Improving Academic Outcomes for Urban Males**
*Cametreus Clardy*, The Ohio State University

**A Study of Attitudes Regarding Social Responsibility-Accountability of Stakeholders: Black Male Paradox**
*Jeremai E. Santiago Sr. & Fritz G. Polite*

**Bulls-EYE Mentoring: The Case of a Black Male Engineering Student**
*Jessica Alyce Wilson*, University of South Florida

**#BlackLivesMatter: The Effect of Contemporary Social Movements on Black Male Identity in PWIs**
*Yasmin Nelson & Shaquille Sinclair*, New York University

**Media Representations of Queer Life in Jamaica**
*Shaquille O. Romblay*, New York University

**The Effects of the Reagan Administration and Redlining on the Upward Mobility of Black Males**
*Chevaun Samuels & Romel Williams*, New York University

**Increasing Racial Diversity in Computer Science through HIPs**
*Kevin Bannerman Hutchful*, University of Wisconsin-Madison

**Discussing a Novel STEM CourseCalled “My Brain and Me”**
*Rastafa I. Geddes*, University of Wisconsin-Madison

Co-Moderator: DeVon Wilson, University of Wisconsin-Madison
Co-Moderator: Tai Cornute, The Ohio State University

Sponsor: XL Academics, LLC
2:00 - 2:15 pm
Transition to Research Paper Presentation

2:15 - 3:30 pm
Lived-Experiences and Realities for Black Male Professionals in Education
The Faculty Prototype on Professorial Intentions: A Case Study
Brian A. Burt, Iowa State University

Y(OUR) Kids: The Relationship Between Principal Positionality and Targeted Interventions for Black Males
Amieris Lavender, Michigan State University

Examining the Future of Black Male Teacher Recruitment and Retention
Chance W. Lewis, University of North Carolina-Charlotte

Future Faculty Professional Development Addresses Achievement/Equity Gap for Black Males
Donald L. Gillian-Daniel, University of Wisconsin-Madison

Moderator: Haldane Davies, University of the Virgin Islands

3:30 - 3:45 pm
Snack and Coffee Break
3:45 - 4:45 pm
Local Realities Panel Discussion: Part II
New Frontiers on Caribbean Masculinity

Peter Douglas Weller, Caribbean Male Action Network (CariMAN)
Annecka Marshall, The University of the West Indies, Mona Campus
Suzanne Charles-Watson, The University of the West Indies-Regional Coordinating Unit

Moderator: Cecily Jones, The University of the West Indies, Mona Campus
Sponsor: Bell National Resource Center on the African American Male

4:45 pm - 5:00 pm
Closing Session

5:00 pm
Depart for Jamaica Pegasus Hotel

7:00 - 9:00 pm
Colloquium Conversations
Jamaica Pegasus Hotel

Autumn Arnett, Diverse Issues in Higher Education
Hazel Symonette, University of Wisconsin-Madison
Jacqueline DeWalt, University of Wisconsin-Madison
Bridget McCurtis, New York University

Moderator: Lesley-Anne Pittard, University of Wisconsin-Madison

University of Detroit Mercy
and President Antoine M. Garibaldi, Ph.D. recognize the

International Colloquium on Black Males in Education

For 14 consecutive years, University of Detroit Mercy has been listed in the top tier of Midwest regional universities in U.S. News & World Report’s “America’s Best Colleges.”

Founded in 1877, UDM offers more than 100 academic degrees and programs in seven colleges and schools:

- School of Architecture
- College of Business Administration
- School of Dentistry
- College of Engineering & Science
- College of Health Professions McAuley School of Nursing
- School of Law
- College of Liberal Arts & Education

The University also has 19 NCAA Division I level varsity sports for men and women.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 - 8:00 am</td>
<td>Breakfast at Blue Window Restaurant in the Jamaica Pegasus Hotel</td>
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<tr>
<td>8:00 am</td>
<td>Depart for Jamaica Conference Center</td>
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<tr>
<td>9:00 - 9:30 am</td>
<td>Opening Session</td>
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<td>9:30 - 10:15 am</td>
<td><strong>Student-Centered Keynote</strong>&lt;br&gt;Keeping our Black Males SAFE: An Examination of Critical Factors&lt;br&gt;Dr. Bridget R. McCurtis&lt;br&gt;Assistant Vice Provost for Diversity&lt;br&gt;New York University&lt;br&gt;&lt;br&gt;<em>Sponsor: Office of Equity and Diversity, University of Minnesota</em></td>
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<td>10:15 - 10:30 am</td>
<td>Snack and Coffee Break</td>
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<td>10:30 - 11:45 am</td>
<td><strong>Black Male Collegiate Experiences</strong>&lt;br&gt;Policy Windows and Programming Conundrums: Opportunities Supporting African American Males in College?&lt;br&gt;Dwan Robinson, Ohio University&lt;br&gt;&lt;br&gt;The Fire This Time: Assessing the Scale of Supportive Service Programs for Men of Color&lt;br&gt;Ronald James-Terry Taylor, Syracuse University&lt;br&gt;&lt;br&gt;Building Community on Campus: Black Males, Identity and Connectedness&lt;br&gt;Derrick R. Brooms, University of Louisville&lt;br&gt;&lt;br&gt;Health Information Seeking Behavior of African American Male Athletes at a Purpose Driven Gym&lt;br&gt;Tammy Mays, University of Wisconsin-Madison&lt;br&gt;&lt;br&gt;<em>Moderator: Phillip J. Bowman, University of Michigan</em></td>
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<td>11:45 am - 12:00 pm</td>
<td>Transition to Lunch</td>
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<td>12:00 - 1:00 pm</td>
<td><strong>Luncheon and Historical Perspective Keynote</strong>&lt;br&gt;Du Bois on Education: Implications for the I AM A MAN Declaration&lt;br&gt;Dr. Carl A. Grant&lt;br&gt;Hoefs-Bascom Professor of Education&lt;br&gt;University of Wisconsin-Madison&lt;br&gt;&lt;br&gt;<em>Sponsor: Coalition of Schools Educating Boys of Color</em></td>
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1:00 - 1:15 pm  
Transition to Research Paper Presentations

1:15 - 2:30 pm  
Organizational Responses to Black Male Challenges in Education Recruiting, Retaining, and Engaging African-American Males at Select Prestigious Research Universities: Challenges and Opportunities  
Quincy L. Brewington, University of Georgia

K.I.N.G.S on Campus: Gentlemen of Quality (GQ) at NYU providing Leadership, Scholarship and Service  
Fatiah Touray, New York University

Black Male Initiative Summit (BMIS): Empowering Black Males to MASTER their Fate  
Frank Tuitt, University of Denver  
David Kennedy, University of the West Indies, Mona Campus

Coalition of Schools Educating Boys of Color’s Rites of Passage Program  
Kamau Ptah, Coalition of Schools Educating Boys of Color

Moderator: Jacqueline DeWalt, University of Wisconsin-Madison

2:30 - 2:45 pm  
Snack and Coffee Break

Preventing Student-Athletes for Lifelong Success

Beyond the Game™ (BTG) is a life skills supplement designed to support current and former student-athletes who seek to fulfill careers outside of professional sports. Using the BTG Passport for Career Success™, BTG™ provides student-athletes with a rigorous personal and professional growth plan, which strengthens their post-graduation trajectories and outcomes.

www.btgsolutions.org
2:45 - 4:00 pm

Empowering Black Males to Make a Difference
“I’m Not a Statistic:” Counternarratives of Black Male Resistance
Valerie Kinloch, Tanja Burkhard, and Carlotta Penn,
The Ohio State University

(Re)Conceptualizing All-Black Male Schools as Black Feminist Politics
Keisha Lindsay, University of Wisconsin-Madison

POWER: How Every Black Man Needs a Good Black Woman
Amani Breanna Alexander, Jordan Gaines, Ashley Thomas, and Karla Foster,
University of Wisconsin-Madison

Black Male STEM and ICT Aspirants’ Persistence in Rigorous Course-taking
Shetay Ashford, University of South Florida

Moderator: Derrick R. Brooms, University of Louisville

4:00 - 4:15 pm
Closing Session

4:45 pm
Depart for Jamaica Pegasus Hotel

6:00 – 8:00 pm
Awards Banquet and Induction Ceremony
Talk of the Town Room
jamaica Pegasus Hotel

We connect educators
Inspire change
Strengthen practice
Support achievement

For 10 years, COSEBOC has worked with school leaders to share innovative practices and policies that help boys and young men of color achieve.
It’s our mission and our future.

www.coseboc.org

COSEBOC is a proud co-sponsor of the 4th Annual International Colloquium on Black Males in Education.
International Colloquium on Black Males in Education
October 9, 2015 | 6:00 - 8:00pm | Jamaica Pegasus Hotel

Awards Banquet & Induction Ceremony

Program
Musical Selection
David “Coppa Stone” Kennedy

Call to Order and Welcoming Remarks
Dr. Lesley-Anne Pittard, Colloquium Coordination Committee
Musical Selection
David “Coppa Stone” Kennedy
Invocation
Dr. LaVar J. Charleston, Graduate School Academy Director

Dinner
Musical Selections
David “Coppa Stone” Kennedy

Awards Banquet Keynote Address
The African American Male Renaissance: An Emerging Movement
Dr. Richard Majors
Director and Senior Fellow, The Applied Centre of Emotional Literacy Leadership & Research, London, UK
Sponsor: Wisconsin’s Equity & Inclusion Laboratory

Warrior Awards Inductions
Purpose and Meaning of the Awards
Dr. Jerlando F. L. Jackson, Colloquium Chair
“Warrior Spirit Video”
Miles B. Caggins III, Lieutenant Colonel, United States Army

2015 Induction Class
Musical Selection
David “Coppa Stone” Kennedy
Acknowledgments and Adjournment
Dr. Jerlando F. L. Jackson, Colloquium Chair

www.globalcolloquium.org  20
NSIA is a set of national longitudinal survey inventories that are tools to promote and support the continuous improvement of hiring practices in intercollegiate athletic administration. Currently, NSIA is comprised of three inventories: (1) Senior-Level Administrator Searches, (2) Athletic Administrator Hiring Practices, (3) and Career Trajectories and Workplace Climate.

The NSIA was created in 2011 and launched in 2014 by Wisconsin's Equity and Inclusion Laboratory (Wei LAB) in partnership with the Minority Opportunities Athletic Association (MOAA) Est. 2010

Contact Information
National Study of Intercollegiate Athletics
c/o Wei LAB
University of Wisconsin–Madison
575 Educational Sciences Building
1025 West Johnson Street  |  Madison, WI 53706
Phone: 608-890-2024
nsia@wcer.wisc.edu
International Colloquium Planning Committee

Leith Dunn, PhD
The University of the West Indies, Mona Campus
Chair

Adwoa Onuora, PhD
The University of the West Indies, Mona Campus
Co-Chair

Cecily Jones, PhD
The University of the West Indies, Mona Campus
Site Coordinator

Annecka Marshall, PhD
The University of the West Indies, Mona Campus
Academies Coordinator

NSIA is a set of national longitudinal survey inventories that are tools to promote and support the continuous improvement of hiring practices in intercollegiate athletic administration. Currently, NSIA is comprised of three inventories: (1) Senior-Level Administrator Searches, (2) Athletic Administrator Hiring Practices, (3) and Career Trajectories and Workplace Climate.

www.nsiastudy.org

The NSIA was created in 2011 and launched in 2014 by Wisconsin’s Equity and Inclusion Laboratory (Wei LAB) in partnership with the Minority Opportunities Athletic Association (MOAA)

National Study of Intercollegiate Athletics

Contact Information
National Study of Intercollegiate Athletics
c/o Wei LAB
University of Wisconsin-Madison
575 Educational Sciences Building
1025 West Johnson Street | Madison, WI 53706
Phone: 608-262-2024
nsia@wcer.wisc.edu
The Opportunity Programs at New York University are longstanding success programs designed to help highly talented and capable students excel academically and cultivate personal and professional growth. Opportunity Programs is comprised of two New York State grant funded college programs: The Arthur O. Eve Higher Education and Opportunity Program (HEOP) and the Collegiate Science Technology Entry Program (CSTEP). In partnership with New York State, NYU Opportunity Programs provide approximately 800 first generation, low-income, and historically underrepresented undergraduates with a wealth of financial and academic support to succeed and turn their dreams into a reality.

http://www.nyu.edu
The Urban Education Collaborative
UNC CHARLOTTE
Our Vision
To become the preeminent Urban Education entity in North Carolina and the nation.
To enhance the quality of life for students and educators in urban settings.

Urban Education Research Center at UNC Charlotte

Extramural Funding
* Undergraduate/Graduate Student Recruitment & Support
* Post-Doc Opportunities
* Dissemination of Scholarly Works
* Faculty Research Opportunities
* Study Abroad & International Research

Urban Education School Partnerships
* Partnerships with local, regional, state and national k-12 schools
* Professional Development
* Community Service Opportunities

Research
* Urban Education Issues in North Carolina and the Nation
* Undergraduate Student Research Opportunities
* Graduate Student Research Opportunities
* Faculty Research Opportunities

Publications & Dissemination
* Books
* Journal Articles
* Policy Papers
* Program Evaluation
* Endowed Guest Lecture Series

Chance W. Lewis, PhD.
Carol Grotnes Belk Distinguished Professor of Urban Education
Executive Director, The Urban Education Collaborative
College of Education
University of North Carolina at Charlotte
urban-ed@uncc.edu www.thecollaborative.uncc.edu

Save the Date!

November 6-7, 2015
Pursing Extraordinary Outcomes in Public Education
National Conference (PEOPLE)
Charlotte, NC

November 3-5, 2016
International Conference on Urban Education (ICUE)
San Juan, Puerto Rico
Publications
To address diversity and inclusion in higher education, Wei LAB researchers draw on broad and proven theories of higher education and institutional change, as well as original research. Wei LAB researchers have examined and written about a wide range of topics that address equity and inclusion in higher education. A full list of current published works can be found on our website.

Mission
The mission of Wisconsin’s Equity and Inclusion Laboratory (Wei LAB) is to design, conduct, and disseminate research that informs policymakers, practitioners, and concerned citizens on how to best promote equitable and inclusive learning and work environments in education in general, and higher education in particular. The LAB’s research agenda and priorities seek to engage the most difficult and important equity and inclusion topics confronting the educational system. In turn, the goal of the Wei LAB is to emerge as a global leader and champion for equitable and inclusive educational organizations.

Projects
Wei LAB is dedicated to conducting and disseminating research that informs others how best to approach diversity and inclusion in education. Wei LAB’s projects reflect this mission. Through original research, surveys, and interviews, Wei LAB gathers data on diversity and inclusion in higher education, and uses these data to craft comprehensive recommendations to improve institutional practices. Wei LAB’s projects examine topics such as African American success, LGBTQ climate, STEM (Science, technology, engineering, and math) areas of study, etc.

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Wei LAB is housed within the Wisconsin Center for Education Research at the School of Education, University of Wisconsin-Madison.
NATIONAL BLACK MALE RETREAT

March 25 – 27, 2016
Deer Creek State Park
150 Registrations Available

The National Black Male Retreat promotes self-awareness, unity, academic motivation, leadership, and manhood among a concentrated group of Black males. Students will be able to come together during the retreat and discuss relevant topics specific to their experiences in higher education.

Initially, the Retreat served as a platform from which students could discuss their perceived place on The Ohio State University’s campus. Currently, the Retreat has become a place of refuge for all undergraduate and graduate student participants who attend. Open to students across the nation, attendees are exposed to nationally-renowned speakers, presented with insightfully themed workshops with applicable and practical information, and able to enjoy an exciting opportunity to network and reflect on who they are and the unlimited potential they possess.

Contact Tai Cornute for more info: cornute.2@osu.edu or 614-247-4765
4th Annual International Colloquium on Black Males in Education

Sponsors

California State University-Northridge, America & Moore, The Privilege Institute, Reggie Newson, and Ohio University

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Thanks also goes to: California State University-Northridge, America & Moore, The Privilege Institute, Reggie Newson, and Ohio University