Educational Transitions and Life Trajectories: Bridging Pathways to Success for Black Males

5th Annual International Colloquium on Black Males in Education

October 4-7, 2016
Bermuda College
Southampton, Bermuda
www.globalcolloquium.org
CHAMPIONS OF CHANGE.

WeiLAB
Wisconsin’s Equity & Inclusion Laboratory

www.weilab.wceruw.org
weilab@education.wisc.edu
(608) 890-3790
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## Life at the Colloquium

Staff are committed to you having a positive experience at the Colloquium. If at any time during the Colloquium you have a question or need assistance, please stop by the registration table or contact:

Christopher T. Moss  
cmoss@wisc.edu  
608-320-6607

Photography Statement: By virtue of your attendance at the International Colloquium on Black Males in Education, we reserve the right to use your likeness in our written publications, videos, and website, unless you have specifically denied such permission.
Greetings! It is with great excitement that we welcome you to the 2016 International Colloquium on Black Males in Education in Southampton, Bermuda. This year’s Colloquium marks the fifth anniversary of the event. We are especially excited about the Colloquium because it includes various key sessions and events celebrating the 15th anniversary of the Brothers of the Academy (BOTA) Institute.

The original concept of the Colloquium emerged when we wrote, along with Dr. Raul A. Leon, “Male Underachievement in Education Across the Globe: A Shift in Paradigm for Gender Disparities Regarding Academic Achievement” for the International Encyclopedia of Education. Through this undertaking, we initially highlighted the concept of bringing together a cadre of scholars and practitioners from various communities and sectors across the world to examine Black male experiences in education through a variety of theoretical and analytical lenses. Thus, the first and second gatherings were invitation-only events limited to 40 attendee slots reserved for researchers. In response to increased interest from non-researchers, we expanded our focus to include high-impact practitioners, policymakers, funders, and both undergraduate and graduate students. Our commitment to be an asset to the host community led to the development of Pre-Colloquium efforts that include: (a) Policy Round Table; (b) Colloquium Conversations; (c) College Academy; and (d) Graduate School Academy.

We are very pleased to know that our vision has been supported across the globe, and that we have made it to the Colloquium’s fifth anniversary. Each year, we seek collaborative and other strategic opportunities to advance our understanding of Black male experiences in education beyond the context of the United States. In England, we created the space to have the first serious discussion focused on Black males in education, which led to greater awareness and attention to institutional obligations in other parts of the globe. For the second Colloquium, the Virgin Islands represented the opportunity to become partners with non-postsecondary institutions to create meaningful pathways for Black males to attend and graduate from college. Morehouse College, the third Colloquium, offered the unique opportunity to learn alongside its leadership, which nurtures what most consider to be the global standard for preparing Black males for success in life. Last year, Jamaica was selected because it is one
of many countries where Black males are consistently presented with barriers in education and life. During the rich discussion in this 2016 Colloquium and engagement with the local community, it will become evident why Bermuda was selected to be the latest venue.

BOTA is a very special organization in both of our professional and personal lives. In fact, it was BOTA that brought us together as young professionals, when we “hatched the idea” that we could join forces to make a difference for Black males across the globe. BOTA was founded on these goals: (a) nurture productive, collaborative scholarship, particularly towards promotion and tenure among the members in tenure-track positions, and (b) foster collegial networks and relationships among the members. These objectives were achieved through the production of high-quality, publishable research and scholarship that focused on improving African and African American people, schools, and communities (e.g., socially, politically, and economically). Members embody BOTA’s mission by conducting research and scholarly activism through their positions in colleges, universities, and community organizations. We are honored to provide the space to acknowledge the legacy of Brothers of the Academy Institute.

In closing, we are committed to improving the educational and social status for Black males across the globe and are encouraged by your similar contributions and commitments. Thank you for attending this year’s Colloquium, and we look forward to engaging and learning from you.
Welcome From the Minister of Education

On behalf of the Government of Bermuda, let me extend a warm welcome to the overseas participants, as well as the local delegates, to the Fifth Annual International Colloquium on Black Males in Education.

It is a great honour for Bermuda to host this Colloquium with a theme that is both provocative, timely and, extremely relevant: “Educational Transitions and Life Trajectories: Bridging Pathways to Success for Black Males.”

I congratulate the International Colloquium on Black Males in Education and Bermuda College for their partnership in bringing this internationally renowned event to Bermuda. It is a collaboration that is focused on practical solutions and not just scholarly debate, and that bodes well for the outcomes. As Minister for Education, I am particularly pleased to see that this Colloquium is as wide in its scope and inclusion, as it is deep in the penetration of the root causes that present very real challenges facing Black males in education.

I am personally committed to ensuring that we do all that we can at every level to facilitate the educational success of every student in Bermuda, including Black males. I acknowledge and congratulate those within my Ministry, Dr. Lou Matthews, Dr. Llewellyn Simmons, and Dr. Radell Tankard, who have not only served on the joint committee, but who will also be contributing to the discussion and the solutions through their respective presentations. Marcus Garvey once stated, “Liberate the minds of men and ultimately you will liberate the bodies of men.”

I hope over the course of the next few days that you will share openly, discuss freely, and emerge from this Colloquium with answers and action plans that will equip and position Black males to surmount the challenges, and to play a significant role in their respective communities. Have a wonderful and productive Colloquium.

Wayne Scott
Bermuda Minister of Education
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The Local Welcome

It is an honour for me to welcome you to the Fifth Annual International Colloquium on Black Males in Education on behalf of the Local Colloquium Planning Committee and the executive, faculty, staff, and students of Bermuda College. We open our hearts, our resources, and our facilities to you as you present and interact on this timely theme, “Educational Transitions and Life Trajectories: Bridging Pathways to Success for Black Males.”

Educational success, and success in general for our Black males, must be a goal for governments, educational systems, families and business and industry leaders – particularly in the Western Hemisphere. Over the course of the next few days, there will be a lot of discourse about our low achieving males and the strategies required to increase their educational achievement. Let us not forget; however, those educated and successful Black males who have navigated the systems and overcame many personal challenges to become productive and exemplary members of society. Many of the males participating in this Colloquium fall into this category. So I challenge all participants to take some time during the next few days to discover the stories of some of the successful males attending this Colloquium, and celebrate their achievement against the odds, and their willingness to contribute to the success of others. Indeed, we are our brother’s keeper.

As you analyze and share your perspective, knowledge, and experiences over the next several days, I encourage you to do so against the backdrop of optimism, confidence, and courage. Have an informative and productive Colloquium and do take some time to enjoy our wonderful island home and its renowned hospitality. Warm regards.

Dr. Duranda Greene, EdD
Bermuda College
President

Publications

To address diversity and inclusion in higher education, Wei LAB researchers draw on broad and proven theories of higher education and institutional change, as well as original research. Wei LAB researchers have examined and written about a wide range of topics that address equity and inclusion in higher education. A full list of current published works can be found on our website.

Mission

The mission of Wisconsin's Equity and Inclusion Laboratory (Wei LAB) is to design, conduct, and disseminate research that informs policymakers, practitioners, and concerned citizens on how to best promote equitable and inclusive learning and work environments in education in general, and higher education in particular. The LAB's research agenda and priorities seek to engage the most difficult and important equity and inclusion topics confronting the educational system. In turn, the goal of the Wei LAB is to emerge as a global leader and champion for equitable and inclusive educational organizations.

Director and Chief Research Scientist Dr. Jerlando F. L. Jackson

Projects

Wei LAB is dedicated to conducting and disseminating research that informs others how best to approach diversity and inclusion in education. Wei LAB's projects reflect this mission. Through original research, surveys, and interviews, Wei LAB gathers data on diversity and inclusion in higher education, and uses these data to craft comprehensive recommendations to improve institutional practices. Wei LAB's projects examine topics such as African American success, LGBTQ climate, STEM (Science, technology, engineering, and math) areas of study, etc.

Contact:
weilab@education.wisc.edu
weilab.wceruw.org
608-890-3790

Wei LAB is housed within the Wisconsin Center for Education Research at the School of Education, University of Wisconsin-Madison.
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Pre-Colloquium Events

Policy Forums

Round Table
The Policy Round Table is an invitation-only event designed for key decision-makers most well-positioned to inform country-wide policies impacting Black males in Bermuda. Led by Drs. Jerlando F. L. Jackson, James L. Moore III, Llewellyn Simmons, and Lou Matthews, this event will expose attendees to transformational proprietary tools that include: (a) data analytics, (b) benchmark metrics, and (c) a learning relationship management system to drive country-wide transformation post-Colloquium.

Conversations
Teacher and Principals Session
This session is designed to generate discussion about the extent to which three factors—identity, perception, and validation—pose potential obstacles to school success for boys of color. Participants will then be introduced to the seven standards anchoring the work of the Coalition of Schools Educating Boys of Color (COSEBOC); reviewing them in terms of their use as a resource for schools to help boys of color overcome the impact of these three factors. Participants will review all of the standards and then analyze yourself more deeply, making application to the educational context of Bermuda.

Family and Community Session
This workshop will explore COSEBOC standards of Parent, Family, and Community Partnership designed to strengthen a positive narrative for boys and young men of color. Participants will discuss and explore best practices, barriers to success, and identify strengths and weaknesses of their current efforts. All participants will receive the (PFC) Indicators as a tool to assess their current performance and set goals to improve and strengthen long-term relationships.

Academies

College Academy
The College Academy is a college readiness workshop conducted by pre-college and college experts that will prepare students for competitive admission into higher education institutions. The primary emphasis is placed on the value of postsecondary education, and understanding the variety of college options, college readiness (academic, social, cultural, and personal), college admission assessments, and funding. Participants will reflect, engage, and receive resources to mindfully map and activate their “best self” in preparation for success in higher education. The College Academy will also provide insight into how to access local and international resources and support systems to gain exposure, garner experience, and build a competitive college portfolio. The College Academy is led by Tai Cornute and Daniel Thomas of The Ohio State University, and Shawn De Shields and Lyndon Jackson of Bermuda College.

Graduate School Academy
As part of the Colloquium Academies, the Graduate School Academy (GSA) aims to provide opportunities for undergraduate participants that extend beyond institutional and national boundaries through presentations and workshops designed to enhance their academic and professional profiles. Led by Dr. LaVar J. Charleston, faculty and staff from a variety of academic and administrative positions will cover themes such as: (a) graduate school preparation, challenges and opportunities; (b) implications for future academic careers; and (c) developing action plans for future collaborations and initiatives to enhance Black graduate students’ educational experiences. While undergraduate students are a primary target of the GSA, graduate students and professionals alike will benefit from these workshops as they not only allow students to interact with peers, faculty, and staff from various institutions, they also enable participants to develop a global network of contacts while examining the experiences of Black undergraduate and graduate students throughout the world.
Policy Round Table

Galvanizing Collective Interests to Make a Difference: Charting New Opportunities for Black Males in Bermuda

October 3, 2016  St. Paul’s A.M.E Church

6:30 - 6:35 pm  Welcome and Opening Remarks
Duranda Greene, PhD
President
Bermuda College

6:35 - 6:40 pm  Purpose of the Policy Round Table
Jerlando F. L. Jackson, PhD
Colloquium Chair
Vilas Distinguished Professor of Higher Education
Director, Wisconsin’s Equity and Inclusion Laboratory
University of Wisconsin-Madison

6:40 - 7:40 pm  Call to Action Brainstorming: Uniting Around Shared Outcomes to Improve the Quality of Life for Black Males in Bermuda
Llewellyn Simmons, PhD
Director of Academics
Bermuda Ministry of Education

7:40 - 7:55 pm  My Brother’s Keeper: A Case Study of a Nation-Wide Effort to Build Opportunities for Males of Color
James L. Moore III, PhD
Colloquium Co-Chair
EHE Distinguished Professor of Urban Education
Director, Bell National Resource Center on the African American Male
The Ohio State University

7:55 pm - 8:15 pm  Opportunities for Partnership and Support
I.AM.MBK Solutions Demonstration
Excell Lewis
President and CEO
Mynd Match

Community Impact Consortium
Lesley-Anne Pittard, PhD
Chief Liaison for External and Strategic Partnerships
Wisconsin’s Equity and Inclusion Laboratory
University of Wisconsin-Madison

8:15 pm - 8:30 pm  Next Steps and Closing Remarks
Lou Matthews, PhD
Director of Educational Standards & Accountability
Bermuda Ministry of Education

Sponsor: Mynd Match
Advancing Diversity at Ohio State

Left to right: Department Chair Andre Palmer, Department Chair Monica Cox, Associate Professor Chris Stewart and Chief Diversity Officer Donnie Perkins
College Academy

Tomorrow Belongs to Those Who Prepare for it Today

October 4, 2016  Bermuda College  Hallett Hall  Blue Room

1:30 - 1:35 pm  Welcome
                Jermain Desilva
                Spoken Word

1:35 - 1:45 pm  College Academy Overview
                Tai Cornute and Daniel Thomas
                The Ohio State University
                Shawn De shields and Lyndon Jackson
                Bermuda College

1:45 - 2:10 pm  College: Why and How?
                Tai Cornute and Daniel Thomas
                The Ohio State University

2:10 - 2:35 pm  Local Resources
                Thaao Dill
                Bermuda College

2:35 - 3:00 pm  Are You Ready for College?
                Tai Cornute and Daniel Thomas
                The Ohio State University
                Phillip Burgess, Che Durham, Cole Durham, and Jawonday Smith
                Bermuda College

3:00 - 3:20 pm  Top Ten Lessons Learned
                Phillip Burgess, Che Durham, Cole Durham, and Jawonday Smith
                Bermuda College

3:20 - 3:30 pm  Questions and Answers

Sponsor: The Ohio State University College of Engineering Office of Diversity, Outreach and Inclusion
Graduate School Academy

October 4, 2016  Bermuda College  Hallett Hall  Room H100

8:00  Depart Hotel*
*Meet outside hotel lobby

8:30 - 9:00 am  Arrive at Bermuda College

9:00 - 9:30 am  Breakfast

9:30 - 9:40 am  Greetings from Bermuda College!
  * Shawn De Shields
  Local Committee Co-Chair
  Senior Lecturer, Hospitality, Business & CIS
  Bermuda College

9:40 - 10:25 am  Is Graduate School the Right Choice for Me?
  * LaVar J. Charleston, PhD
  Director of the Graduate School Academy
  Assistant Director and Senior Research Associate
  Wei LAB, University of Wisconsin-Madison

10:25 - 11:10 am  I Was a Student First: My Educational Journey
  * Jason Hayward
  Bermuda College Alumni
  President, Bermuda Public Services Union

11:10 - 11:20 am  Break

11:20 am - 12:20 pm  The Graduate and Professional School Application Process
  * Sherri Ann Charleston, JD, PhD
  Director of the Center for Pre-Law Advising
  University of Wisconsin-Madison

12:20 - 1:05 pm  Lunch Break  Brock Hall  Prospect Room

1:05 - 1:50 pm  I AM HERE: Caring for Self Amidst Inclement Societal and
  Campus Cultures
  * Jennifer M. Sharpe
  Program Advisor TAACCCT Grant
  School of Business and Applied Art
  Madison College

1:50 - 2:50 pm  Two-year Four-year Transfer Session
  * Personal Experiences of Bermudians Abroad: Navigating
  Culture and Curriculum
  Bermuda College Alumni Panel
  * Marieko Paul
  International Business Representative
2:50 - 3:00 pm  Break

3:00 - 3:45 pm  Pursuing Graduate School and Understanding the Power Within
Robert A. Bennet III, PhD
Special Assistant to the Executive Director
Education Abroad Coordinator
Todd Anthony Bell National Resource Center on the African American Male
The Ohio State University

3:45 - 4:00 pm  Closing Session
LaVar J. Charleston, PhD
Director of the Graduate School Academy
Assistant Director and Senior Research Associate
Wei LAB, University of Wisconsin-Madison

Sponsor: Parrish Capital
The Opportunity Programs at New York University are longstanding success programs designed to help highly talented and capable students excel academically and cultivate personal and professional growth. Opportunity Programs is comprised of two New York State grant funded college programs: The Arthur O. Eve Higher Education and Opportunity Program (HEOP) and the Collegiate Science Technology Entry Program (CSTEP). In partnership with New York State, NYU Opportunity Programs provide approximately 800 first generation, low-income, and historically underrepresented undergraduates with a wealth of financial and academic support to succeed and turn their dreams into a reality.
Teacher and Principals Session
6:30 - 8:30 pm
Finding the Fit: Understanding How the COSEBOC Standards for Boys and Young Men of Color Fit in with Standards-based Approaches to Educational Excellence in Bermuda
Deidre Farmbry, EdD
Professional Learning Facilitator and Leadership Coach
Coalition of Schools Educating Boys of Color
Introduction: Lesley-Anne Pittard, University of Wisconsin-Madison

Family and Community Session
6:30 - 8:30 pm
Family and Community Session
“Boys to Men” Making the Dream a Reality
Sharlonda Buckman
National Consultant on Parent Education
Coalition of Schools Educating Boys of Color
Introduction: Hazel Symonette, University of Wisconsin-Madison
Sponsor: Coalition of Schools Educating Boys of Color

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Opening and Professional Identity Keynote

Border Crossing Brothas: Black Males Navigating Race, Place, & Complex Space

Ty-Ron Douglas, PhD
Assistant Professor, Department of Educational Leadership and Policy Analysis
University of Missouri

Introduction: Shawn De Shields, Bermuda College
Sponsor: Division of Diversity and Community Engagement (University of Texas at Austin)

Coffee and Snack Break
Sponsor: Grand Commission on Young African American Males (Sigma Pi Phi Fraternity)

Institutional Commitment to the Concept of “Alma Mater” for Black Males

Contextualizing the Experiences of Black Male Doctoral Students at Predominantly White Institutions

James L. Moore III, The Ohio State University
Robert A. Bennett III, The Ohio State University

Making the Lives of Black Males Matter in College Classrooms
Frank Tuitt, University of Denver
Redistributing Responsibility: Critical Stakeholders and Black Male Success
Norm J. Jones, Amherst College

Retaining Each Other (Too): Research Groups as Intentional Retention Interventions
Brian A. Burt, Iowa State University
Alade S. McKen, Iowa State University

Overcoming the Odds: First Generation Black and Latino Male Collegians’ Perspectives on Pre-College Barriers and Facilitators
Erik M. Hines, University of Connecticut

Moderator: Cordell Riley, Bermuda College

11:45 am - 12:00 pm Transition to Lunch
12:00 - 12:15 pm Lunch is Served
12:15 - 1:00 pm  
**Luncheon and Agenda Setting Keynote**  
*Reconstructing Bermuda’s Pipeline for Black Males in Education: From Mazes of Mediocrity to Pathways to Success*  
*Lou Matthews, PhD*  
Director of Educational Standards & Accountability  
Bermuda Ministry of Education  

Introduction: *Freddie Evans*, Bermuda Ministry of Education  
Sponsor: Scholar Identity Institute Achievement Gap Consortium (Vanderbilt University)

1:00 - 1:15 pm  
**Transition to Panel**

1:15 - 2:15 pm  
**Local Impact Panel Discussion**  
*The Institutionalization of Young Black Males in Bermuda: Reshaping the Existing Dysfunctional Paradigm*  
*Llewellyn Simmons*, Bermuda Ministry of Education  
*Radell Tankard*, Bermuda Ministry of Education  
*Anthony Webb*, Community Activists  
*Eddie Lambe*, Bermuda Commissioner of Prisons  
*Johnathan Ball*, Pembroke Hamilton Sports Club  

Moderator: *Dwayne Caines*, Bermuda Police Service  
Sponsor: The Urban Education Collaborative (University of North Carolina at Charlotte)

2:15 - 3:30 pm  
**Crafting School Classrooms for Black Male Success**  
*“What Works” Recommendations on Improving Academic Experiences and Outcomes for Young Black Men and Boys Across the P-16 Education Pipeline*  
*Ty-Ron M. O. Douglas*, University of Missouri  

*Explaining the African American Male Achievement Gap Relative to Other Student Groups*  
*Lora A. Adams-King*, Farrell Area School District  

*Interrogating Male Teacher Candidates’ Experiences in a Female-Dominated College in Jamaica*  
*Christopher Clarke*, Shortwood Teachers College  

*Not Left Behind: The Case of High-Achieving Black Males*  
*Felix Kumah-Abiwu*, Kent State University  

Moderator: *Craig Simmons*, Bermuda College

3:30 - 4:00 pm  
**Coffee and Snack Break**  
Sponsor: Grand Commission on Young African American Males (Sigma Pi Phi Fraternity)

4:00- 5:30 pm  
**Round Table Sessions**  
*Stories of Black Males and Their Resiliency in Transitions*  
*Marsha Boveja Riggio, Don Trahan, Demetri Korneggy*, Argosy University

*Latest Research in Culturally Relevant Pedagogy with Black Males*  
*Kinnis Gosha*, Morehouse College

*Living Black: Marginality in the Urban Center*  
*Kenneth Roth*, University of Southern California
An Examination of the Possible Selves of African American Males in Grades 9 – 12
Crystal Juanita Adams
University of Southern California

Black Men In Education and the Masks They Wear
Ashanti Branch, The Ever Forward Club
Lorenzo Cooper, The Ever Forward Club

Critical Race Theory, the Black Male Student, and Mentoring
Fritz Polite, Shenandoah University
Jeremai Santiago, Shenandoah University

Crossing the Professional Bridge: Self-Efficacy, Black Males, and the Formation of Science Identity
Alonzo M. Flowers, Drexel University
Rosa M. Banda, Texas A&M University-Corpus Christi

Exploring Institutional Support Mechanisms for African American Males at Community Colleges
Clyde Wilson Pickett, Community College of Allegheny County

Hidden Excellence: The Misidentification of Gifted & Talented Black Male Scholars
Daniel Williams, The Academy of Leadership & Free Enterprise Charter School

Racial Disparities in Student Discipline: The Role of Implicit Bias
Leland Ware, University of Delaware

Racialized Trauma’s Impact on Educational Choices Amongst Adolescent Black Men
Joshua Bates, The Ohio State University
Annalisa Perez, The Ohio State University

Securing the Pathway that Cannot Fail
James Belcher, The Platinum Group

The Internet: African American Social Relationships
Kijana Crawford, Rochester Institute of Technology

Moderator: Robert A. Bennett III, The Ohio State University
Sponsor: Beyond the Game Solutions, LLC

5:30 - 5:45 pm Closing Remarks

6:30 - 8:00 pm Opening Reception
Taste of Bermuda & Benign Slavery Presentation
Fairmont Southampton Great Sound Lawn

Beyond Benign Slavery: Three Moments in the History of Bondservitude in Bermuda, 1616-1834
Clarence V. H. Maxwell
Assistant Professor of Caribbean and Latin American History
Millersville University
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Vice President for Diversity and Community Engagement
The University of Texas at Austin

congratulates

Wisconsin’s Equity & Inclusion Laboratory
at the University of Wisconsin-Madison

and the

Todd Anthony Bell National Resource Center on the African American Male
at The Ohio State University

on the

5th Annual International Colloquium on Black Males in Education

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October 6, 2016

8:00 - 8:30 am  Opening Session

8:30 - 9:15 am  Scholar Activist Keynote

Advancing Black Male Student Success from High School through Higher Education

Shaun R. Harper, PhD
Professor of Education and Founder of the Center for the Study of Race and Equity in Education
University of Pennsylvania

Introduction: Hazel Symonette, University of Wisconsin-Madison
Sponsor: Wisconsin’s Equity and Inclusion Laboratory (University of Wisconsin-Madison)

9:15 - 9:45 am  Coffee and Snack Break

Sponsor: Grand Social Action Committee (Sigma Pi Phi Fraternity)

9:45 - 10:45 am  Organization Building Panel Discussion

Brothers of the Academy: Then and Now

Chance W. Lewis, University of North Carolina at Charlotte
Jerlando F. L. Jackson, University of Wisconsin-Madison
James L. Moore III, The Ohio State University
Erik M. Hines, University of Connecticut
Lou Matthews, Bermuda Ministry of Education
Patrick J. Sims, University of Wisconsin-Madison

Moderator: Tamara Bertrand Jones, Florida State University
Sponsor: Stylus Publishing

10:45 am - 12:00 pm  Black Males Navigating the Scientific Workforce Pipeline

Counter-Life Histories: Black Males’ Experiences in U.S. Computing Education

Shetay Ashford, Texas State University

Expanding STEM Pathways for Young Black Males

Faheemah N. Mustafaa, Vanderbilt University
Krystal L. Williams, United Negro College Fund
Katherine M. Saunders, United Negro College Fund

The Stress of Success for Resilient Black Male Doctoral Students in Engineering and Computing

Ebony McGee, Vanderbilt University
Stacey LaMar Houston II, Vanderbilt University

Claiming the Voice of Black Boys in a STEM Program

Jessica Alyce Wilson, University of South Florida
Monica L. Ridgeway, University at Buffalo

Moderator: LaVar J. Charleston, University of Wisconsin-Madison

12:00 - 12:15 pm  Transition to Lunch

12:15 - 12:30 pm  Lunch is Served
12:30 - 1:15 pm Luncheon and Problem Framing
Keynote
Invisibility Syndrome in the Psychoeducational Development of African American Males
Anderson J. Franklin, PhD
Honorable David S. Nelson Professor of Psychology and Education in the Department of Counseling, Developmental and Educational Psychology
Boston College Lynch School of Education
Professor Emeritus of Psychology
The Graduate School of The City University of New York

Introduction: Daniel Thomas, The Ohio State University
Sponsor: Bermuda College

1:15 - 1:30 pm Transition to Panel

1:30 - 2:30 pm Community Engagement Panel Discussion
Debunking the Boulé Myth: Unpacking the Organization’s Longstanding Commitment to Young African American Males
Marcel Henry, Assistant to the Grand Grammateus - Executive Secretary
Jerlando F. L. Jackson, Chairman – Grand Social Action Committee
James Belcher, The Platinum Group

Moderator: Ernest K. Jones, Madison Times
Sponsor: Goens Family Donor Fund

I am MIZZOU MADE.

“During my time at this amazing university, I have learned about myself as a human and my role to make the world a better place. Mizzou has shown me that even though we might not always agree, we are all dedicated to making our university the best that it can be. I am proud to serve our school as student body president, I am proud of these hard conversations that we are having as a school community, and I am proud to be Mizzou Made.”

SEAN EARL
electrical engineering '18
At BELCO, we believe that ability, passion and personality are assets that can lead students to excel in any career they choose. That's why we support the development of young minds through STEM summer camps and encourage staff career development through targeted training programs.

We proudly sponsor the 5th Annual International Colloquium on Black Males in Education, where programs are developed to positively affect the education trajectories of Black males globally.

www.belco.bm
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October 7, 2016  Fairmont Southampton   Poinciana Ballroom
8:00 - 8:30 am  Opening Session
8:30 - 9:30 am  Contemporary Racism and Black Males in Higher Education Challenges and Strategies for the 21st Century
Interrupting Color-Blind Racism and Racial Apathy in Higher Education: Black Males and the Black Lives Matter Movement
Phillip J. Bowman, University of Michigan

Coping with Racial Battle Fatigue in Higher Education: Challenges and Strategies for Black Males in the 21st Century
William Smith, University of Utah

He’s Not That Guy: Intersectionality’s Black Male Problem
Tommy J. Curry, Texas A&M University

Moderator: Lesley-Anne Pittard, University of Wisconsin-Madison
Sponsor: Bermuda Tourism Authority

9:30 - 10:00 am  Coffee and Snack Break
Sponsor: Community Impact Consortium

10:00 - 11:30 am  Problematizing the Black Male Experience in Education
Broken Spirits Need Healing: Wellness, Values Clarification & Life Skill Coaching
Daniel J. Lovett, Halifax Community College
Sinclair Nicholson, Halifax Community College

Understanding the Implications of Problematic Sexualized Behavior in Black Males and Family Intervention
Lana V. Talbot, Bermuda Ministry of Education

Beyond Plight: Defining Pathways for Optimal Development of Black Men and Boys Across the Lifespan
Leon D. Caldwell, Caldwell & Associates - Strategic Learning Partners, LLC

Black, White & Red All Over: Black Males, Scholar Identity & Policing
Gilman W. Whiting, Vanderbilt University

The Educational Trajectories of Bermuda’s Black Males: Stopping Bullets and Building Community Wealth
Llewellyn Simmons, Bermuda Ministry of Education

Moderator: Tai Cornute, The Ohio State University

11:30 - 11:45 am  Transition to Lunch
11:45 am - 12:00 pm  Lunch is Served
12:00 - 12:45 pm
Luncheon and Self-Knowledge Keynote
**African American Male Psychology: Challenges and Conflicts in the Journey of Living**
Joseph L. White, PhD
Professor Emeritus of Psychology and Psychiatry
University of California, Irvine

Introduction: Leon D. Caldwell, Caldwell & Associates - Strategic Learning Partners, LLC
Sponsor: Bell National Resource Center on the African American Male (The Ohio State University)

12:45 - 1:30 pm
Poster Session
**Black Male Foster Care Youth in Higher Education**
Demontea Thompson, University of Southern California

**Developing Critical Consciousness in College: A Critical Literature Review**
Gordon Palmer, University of Michigan

**Leadership Institute: Building Men for Leadership**
Yonatan Tsige, The Ohio State University
Geoff Green, The Ohio State University

**How Community Involvement Affects the Suspension Rates of Black Males in K-12 Schools**
Chetachukwu Agwoeme, University of Wisconsin-Madison
Eneale Pickett, University of Wisconsin-Madison

**Standardized Testing: The Social Warfare Against Black Men**
Marquise Mays, University of Wisconsin-Madison
Tashiana Lipscomb, University of Wisconsin-Madison
Tyriek Mack, University of Wisconsin-Madison

**Authentic and Resilient Leaders: Supporting Queer & Trans Black Men in Leadership**
Robert Wesley Anthony Taylor Jr., New York University

**Queeribbean: Bridging the Intersections**
Robert Wesley Anthony Taylor Jr., New York University

**I Am My Brother’s Keeper: Growth on the Southside of Columbus**
Joshua Bates, The Ohio State University
Annalisa Perez, The Ohio State University

Moderator: Bridget R. McCurtis, New York University
Sponsor: New York University Opportunity Programs

1:30 - 2:30 pm
Institutional Transformation Panel Discussion

www.globalcolloquium.org
Setting the Table for Sustained Engagement: Student Movements, Backlash Experiences & Interventions
Bryan Mack, Tyriek Mack, Marquise Mays, Tashiana Lipscomb
University of Wisconsin-Madison

Co-Moderators: Patrick J. Sims and Dantrell Cotton
University of Wisconsin-Madison

Sponsor: National Study of Intercollegiate Athletics

2:30 - 3:00 pm
Coffee and Snack Break
Sponsor: Community Impact Consortium

3:00 - 4:15 pm
Programs Committed to Black Male Achievement
CSUN Minority Male Mentorship
Bo Ricks, California State University, Northridge

Empowered Youth Programs: Creating a Pipeline of Black Male Scholars
Deryl F. Bailey, The University of Georgia

Cultivating STEM Achievement Among Boys of Color
H. Justin Ballenger, Mercer University
Timothy C. Burg, University of Georgia

Reaching Amputated Spirits: Reducing the Attrition of our Black Boys in the Bermuda Public School System through Career Technical Education (CTE)
Radell Tankard, Bermuda Ministry of Education

Moderator: Jacqueline DeWalt, University of Wisconsin-Madison
Sponsor: Butterfield

4:15 - 4:45 pm
Closing Session

6:00 – 8:00 pm
Awards Banquet and Induction Ceremony
Fairmont Southampton Mid-Ocean Amphitheatre
Sponsor: XL Catlin
Disrupt Complex Social Problems

Community Impact Consortium

weilab.wceruw.org/consortium
The Community Impact Consortium is a social problem solving network of organizations, led by the Wei LAB at UW–Madison, that catalyzes and supports community-based social change efforts. The structure and scope of the Consortium is largely informed by responding to Grand Challenges that impact communities of color. Namely, engagement with My Brother’s Keeper—a critical community imperative requiring strategic alignment of organizations, policy, resources, and data to have collective, longitudinal impacts on reducing inequalities, particularly in education, workforce development, and criminal justice. Consortium Members and Sponsors obtain real-time information, empirical leadership, organizational insights, and analytic solutions that drive their civic priorities forward. Through a collective and aligned agenda, we can make a difference.

We Assist Communities Seeking to Disrupt Complex Social Problems

Real Time Analytic Tools. Unique access to transformational proprietary tools that translate data, generate visualizations, and provide infrastructure and project management.

Access to Research and Best Practices. Timely seminars, institutes, webinars, and multi-media materials on relevant topics intended to inform policy agendas and community-based strategies.

Interdisciplinary Equity Partnerships. Members can design and solicit research/extramural funding to directly respond to relevant community based priorities, needs, and interests.

Strategic Partnership Development. Organizational Consulting & Member Liaison allow for in-depth relationships and subject matter expertise.

Volunteer and Pro Bono Community Service Database. A portal that helps community members support efforts through volunteerism and donated services.

Visit the website and email communityconsortium@wcerc.wisc.edu for Membership Requirements, Program Plan, and Sponsorship Benefits and to provide related pro bono services.
The projects, publications, and experts of Wisconsin’s Equity and Inclusion Laboratory serve as invaluable resources for those seeking the information necessary to shape effective and evidence-based public policies that lead to more equitable and inclusive outcomes in education systems across the United States and around the world.

Wei LAB conducts projects and research related to:

- **Improving Educational Outcomes** for Black Males
- **Ensuring that Student-Athletes Succeed** in Life Beyond Sports
- **Bias-Reduction** in Organizational Hiring Practices
- **Broadening Participation** for Underrepresented Groups in the Scientific Workforce
- **Harnessing Technology** to Reduce Educational Disparities
- **Community-Based Solutions** to Disrupt Complex Social Problems
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- Community-Based Solutions to Disrupt Complex Social Problems

NSIA is a set of national longitudinal survey inventories that are tools to promote and support the continuous improvement of hiring practices in intercollegiate athletic administration. Currently, NSIA is comprised of three inventories: (1) Senior-Level Administrator Searches, (2) Athletic Administrator Hiring Practices, (3) and Career Trajectories and Workplace Climate.

www.nsiastudy.org

The NSIA was created in 2011 and launched in 2014 by Wisconsin’s Equity and Inclusion Laboratory (Wei LAB) in partnership with the Minority Opportunities Athletic Association (MOAA)

Contact Information
National Study of Intercollegiate Athletics
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Ministry of Education

Radell Tankard
Ministry of Education

Cordell Riley
Bermuda College

Lyndon Jackson
Bermuda College

Evelyn James-Barrett
Bermuda College
The International Colloquium on Black Males in Education Congratulates the Brothers of the Academy on Their 15th Anniversary.
Awards Banquet & Induction Ceremony

Program

Call to Order and Welcoming Remarks
James L. Moore III, Colloquium Co-Chair

Invocation

Dinner

Awards Banquet Keynote Address
Social Structure and Culture: Education of Black Boys (and Girls)
Carl A. Grant
Hoefs-Bascom Professor of Education
University of Wisconsin-Madison

Warrior Awards Inductions

Purpose and Meaning of the Awards
Dr. Jerlando F. L. Jackson, Colloquium Chair

“Warrior Spirit Video”
Myles B. Caggins III, Lieutenant Colonel, United States Army

2016 Induction Class

Acknowledgments and Adjournment
Dr. Jerlando F. L. Jackson, Colloquium Chair
IRON SHARPENS IRON

THE Ohio State University
BELL NATIONAL RESOURCE CENTER ON THE AFRICAN AMERICAN MALE

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in North Carolina and the nation.

To enhance the quality of life for students and
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Thanks also goes to: Community Impact Consortium, Goens Family Donor Fund, African American Leadership & Capacity Development Institute, Stylus Publishing, and University of the Virgin Islands.